



District Advisory Council

The School Board of Broward County

Agenda

Wednesday, February 12, 2025, 6:15 pm - 8:45 pm

Kathleen C. Wright (KCW) Boardroom
600 S.E. Third Avenue
Fort Lauderdale, FL 33301

Chair – Dr. Nathalie Lynch-Walsh	Vice Chair – Carmelo Borges
Recording Secretary – Brie-Anne Pendlebury	Corresponding Secretary – Midge Royer
Communications Chair – Linda Ferrara	

1. **Call to order**
2. **Pledge of Allegiance**
3. **Housekeeping:** Please remember to sign in. All representatives are required to attend DAC meetings, missing more than three consecutive meetings or four in a year will result in removal. Raise your DAC placard to ask a question.
4. **Ethics Training:** Access annual required training via the [Committee Training Program & Resource Page](#)
5. **2024-25 DAC Meeting Dates:** 3/12/25 • 4/9/25 • 5/14/25 • 5/29/24 • 6/2/25;
Subcommittee Meetings: 2/14/25 CCC; 2/24/25 (CCC/TBA)
6. **Approval of the Minutes:** 1/08/25
7. **New Business**

Academics Discussion (we will be joined by Ms. Melissa Holtz, Director, Elementary Learning; Mr. Guy Barmoha, Director, Secondary Learning; Dr. Ernie Lozano, Task-Assigned Chief Safety & Security Officer; Mr. Mauricio Hernandez, Specialist, Employee & Labor Relations; Ms. Veda Hudge, Assistant Superintendent, School Transformation Office)

 - a. Pacing Guides – Use and public access
 - b. Syllabus - developing standards, templates, requiring in [EP contract](#)
 - i. Syllabi and Student Performance
 - ii. Content/Instructor vs. Learner-Centered Syllabi
 - c. Canvas - developing standards, templates, requiring in EP contract
 - d. Grades – EP Contract requirements - Monitoring and reporting (teacher, school, region, district)
 - i. Interim (Q3 FY25)
 - ii. Quarter (Q2 FY25)
 - e. Maximizing Instructional Time



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- iii. EdWeek article: [The 3 Reasons Why Students Lose the Most Instructional Time](#) and [related study](#). (unexcused student absences, outside interruptions, teacher absences)
 1. How does BCPS compare?
- 8. Area Advisory Council Reports/Follow-up**
- a. North Area
 - b. Central
 - c. South
- 9. Share Volunteer Experiences with [Serve & Share](#) – Caroline Walsh**
- 10. Old Business**
- a. Cost to implement FOCUS/Functionality – no response
 - i. ESE Module and Case Management
 - ii. Training Costs
 - b. Communication of [SIP Quarterly meetings](#); Q4 Save the Date 4/9 – 4/11
 - i. Q2/Q3 Virtual SIP Meetings - SAF Chair attendance inc. from 2 to 30
 - ii. Related Resources - [School Improvement Plan](#); [SAF Manual](#) (NEEDS REVISING)
 - c. District responses to prior motions – [1/22/25 RSBM](#); [2/19/25 RSBM](#)
 - d. Recess - [1003.455: Physical education; assessment](#) (memo requested) follow up questions?
- 11. Updates from Other Committees**
- 12. Open Discussion**
- a. Policy Updates (1020 (Public hearing requested), Rule development workshop requested for 1070 and 5900; [SSEP policies](#); 01/31/25 DAC Subcommittee Minutes
 - b. Redefining Update – [MM1 – MM7](#)
 - c. Science Instructional Material [Hearing](#)
 - d. Future Topics
 - i. Internet Safety Policy
 1. Request for discussion with IT/Academics/Professional Standards/School Climate
 - ii. Testing – Frequency, purpose, practices
 - iii. iReady - use, time spent in and out of class
 - iv. District Website – Website Governance Committee/Past DAC recommendations
 - v. Nominating Committee – March
- 13. Upcoming Meetings:**
- a. Advisories – See [District Calendar](#)
 - b. I-Zone Meetings – See information provided by each region
- 14. Adjourn**



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KNOW YOUR POLICIES!

Policy 1402 - Innovation Zones

In order to accomplish a more decentralized, personalized educational system, schools shall be organized and realigned into innovation zones to focus and enhance student/staff improvement initiatives. Innovation zones are learning communities with a focus on individual student achievement and School effectiveness. Groups of schools are empowered to plan and work in a more collaborative manner, and to better analyze, align, and implement educational programs designed to meet the needs of all students, pre-k to adult.

Policy 1330 – Student Advisor to the School Board

Policy 1.3 – School Advisory Forum:

Every school shall have a School Advisory Forum (SAF) that shall foster and promote communication between its stakeholders, the school, and the Area Advisory Council. The SAF shall bring forth recommendations, concerns and interests to and from their Area Advisory Council.

Policy 1.21 – Area Advisory Council:

The Area Advisory Council shall foster and promote communication among School Advisory Forums, School Advisory Councils, and the District Advisory Council. The Area Advisory Council shall bring forth recommendations, concerns, and interest from the area and to and from the District Advisory Council.

Policy 1.2 – District Advisory Council

The District Advisory Council (DAC) shall foster and promote communication among School Advisory Forums, School Advisory Councils, Area Advisory Councils, the District Advisory Council, the Superintendent of Broward County Schools, and the Broward County School Board. The District Advisory Council shall act as a forum for Area Advisory Councils and others to propose recommendations and discuss issues that are germane to the District. The DAC shall bring before the School Board and the Superintendent of Schools information based on this intercommunication.

In addition to School Advisory Forum, Area Advisory Council, and District Advisory Council, there are at least four School Board policies that are meant to directly support parent and family involvement:

1. School Board Policy **1165 - Parent/Family Involvement** (Last amended 7/24/2007)
2. School Board Policy **1403 - School Accountability and Improvement** (Last amended 3/16/2010)
3. School Board Policy **1164 - Communication and Public Engagement** (last adopted 3/06/2007)
4. School Board Policy **5312 - Standards of Student Services** (repealed 9/13/22; PLEASE NOTE this policy is specifically and explicitly referred to in [CCC Condition 7](#): "The SCHOOL BOARD agrees to develop a plan to collect data on current disciplinary practices including suspension rates and additional support provided by the Standards of Student Services (SOSS). The SCHOOL BOARD shall analyze this data and implement a plan to address the conclusions of said analysis and to assure equity in the administration of student discipline countywide").