

Existing Policy 5000				5/29/2024				7/23/2024 (PP-1: Staff-Proposed Changes)				Comments	Recommendations
Page #	Section	Line#	Language	Page #	Section	Line#	Language	Page #	Section	Line#	Language		
												Staff needs to establish how existing Policy 5000 would prevent the Superintendent from recommending boundary changes that would take effect for 2025-26.	1) Keep existing policy 5000 for the purpose of 2024-25 redefining activities that impact boundaires. 2) Create additional policies necessary to adhere to F.S. 120.54(1)(g) requirement that "Each rule adopted shall contain only one subject
1	Title	All	EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS	46	Title	All	EDUCATIONAL FACILITIES, DESIGNATION AND ATTENDANCE ZONE BOUNDARIES,	1	Title	All	ATTENDANCE ZONE BOUNDARIES AND SCHOOL USAGE	The original language in 5000 is explicit enough to explain the nature of the policy. The subsequent versions are too broad	To make consistent with F.S. 120.54(1)(g) requirement that "Each rule adopted shall contain only one subject,"recommend removing all language not directly related to assigning students. See F.S. 1001.41, 1001.42, Miami Dade Public Schools STUDENT SCHOOL ASSIGNMENT AND ATTENDANCE BOUNDARY COMMITTEE, and Palm Beach Public Schools Policy 5.01 Student Assignment
1	F.S. addition	none	Did not have	46	F.S. addition top of the page		THIS POLICY ENUMERATES THE METHODOLOGY AND CONSIDERATIONS BY WHICH THESE ASSIGNMENTS ARE MADE, AS WELL AS CRITERIA FOR EVALUATING SCHOOL CAPACITY USAGE FOR OPERATIONAL EFFICIENCY, STRATEGIES FOR ADDRESSING OVER- AND UNDER-ENROLLMENT, AND FOR REPURPOSING OR CONSOLIDATING REDUNDANT SITES.	1	F.S. addition top page		This policy enumerates the process and considerations that will be used to evaluate school attendance zone boundary changes, as well as criteria for evaluating school capacity usage for operational efficiency, strategies for addressing over- and under-enrollment, and the criteria for repurposing, consolidating, or closing redundant schools.	Adding the F.S. is fine however sentences after the explanation of what the law allows is not necessary as that info is found in the objectives section of the policy	Remove all language after the definition of the F.S. granted authority to school board .

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2	Definition	Level of Service	Level of Service indicates the capacity per unit of demand for a public facility. The public school concurrency standard requires Broward County, the Municipalities and the School Board to maintain the adopted Level of Service (LOS) for Broward County Public Schools. The public school concurrency standard requires that all proposed plat and site plan (or functional equivalent) applications containing residential units be reviewed to ensure that school capacity will exist prior to or concurrent with the impact of the proposed residential development, to accommodate the additional student growth at the adopted concurrency service area. Level of Service does not apply to non-bounded schools. The LOS for Broward County Public Schools is 100% gross FISH capacity for each bounded school.	50	Definition	Level of Service	That Entire Section	4	Level of Service		that Entire section	Level of Service Standards "STRICKEN" all advisories and stake holders with unanimous consensus said that LOS needed to stay. This board has not weighed on this section. Can you please consider keeping this standard?	School Board needs to weigh in.

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2	Definition	Overcrowded School	Schools shall be deemed overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.	51	Definition	Over Enrolled School	Schools shall be deemed over enrolled when enrollment is greater than one hundred percent (100%) of gross FISH capacity and are projected to have an enrollment greater than one hundred percent (100%) of gross FISH capacity for the following school year. Schools with an enrollment of less than one hundred percent (100%) of gross FISH capacity may be deemed over-enrolled, based upon the criteria of class size reduction requirements, special programs, or special circumstances.	4&5	Definition	Over-Enrolled School	Schools shall be deemed over-enrolled when enrollment is greater than one hundred percent (100%) of gross FISH capacity and are projected to have an enrollment greater than one hundred percent (100%) of gross FISH capacity for the following school year. Schools with an enrollment of less than one hundred percent (100%) of gross FISH capacity may be deemed over-enrolled, based upon the criteria of class size reduction requirements, special programs, or special circumstances.		provide consistency, the over enrolled definition should match the Level of Service definition which is 110% of permanent or 100% of gross.
2	Definition	None	none	50	Definition	none	none	5	Definition R	Stakeholders	Stakeholders: Stakeholders include, as practicable, but are not limited to include parents, students, and staff of impacted schools; school-level advisory committees and parent groups; regional and District-level advisories and appropriate School Board approved Committee(s); municipal governments and education advisory boards; neighborhood civic associations, and faith-based or nonprofit groups.		Allow advisories and community participants to discuss new definition

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2	Definition	None	none	51	Definition *	Under-Enrolled Schools	Under-Enrolled School: Schools shall be considered under-enrolled when enrollment is below 70% seventy percent (70%) of permanent FISH capacity and are projected to remain under 70% seventy percent (70%) of permanent FISH capacity for the following school year. Enrollment repurposing strategies and adjacent school capacities will shall be reviewed.	5&6	Definition (S)	Under-Enrolled School			Need clarity on "designated district staff" and maybe change to something less broad
2	Objectives	1	Insure that educational facilities throughout the District are equitable. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of facilities	52	Objectives	A	Maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.	6	Objectives	1	Language Struck	This objective was in place at the for final looping. Advisory made recommendations for final change, which was updated but now removed completely. This was removed after advisory review	The objective can be as simple as "Ensure that educational facilities throughout the district are equitable". Please consider at the very least keeping that one sentence
3	Objectives	5	Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5004.1	52	Objectives	5	Language struck	6	Objectives	5	Language Struck	Reason why this was struck	Consider leaving language
3	Objectives	6	Provide the opportunity for public input and feedback.	52	Objectives	D	Providing the opportunity for public input and feedback	6	Objectives	E	Providing the opportunity for pubic stakeholder input and feedback during the Process to Establish School Attendance Zone Boundaries and Establish School Usage, as specifically stated in this policy	Language was changed which gives too much specificity to input and changes public to stakeholder. Again seems to be stifling and restricting the voice of the community.	Leaving original language
3	Objectives	8	Involvement of the affected community in the decision-making process regarding recommendations for uses of schools no longer needed by the District.	52	Objectives	F	Involvement of the affected communities in throughout the decision-making process regarding recommendations for uses of schools no longer needed by the District	7	Objectives	#8	Language stricken	This was stricken completely after adding "throughout" at the recommendation of advisory	Keep original language

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3	Establishment of School Attendance Zone Boundaries	All	All	53	Section 3 (A)	5	Any policy revisions necessary to ensure the implementation of this policy.	8	Section 4 (A e)	E	Language stricken	what was presented to advisories and community participants was not on final draft	Please consider 5/29 version and a board discussion on same
3	Establishment of School Attendance Zone Boundaries	5	All	53	Section 3	B	District leadership, will shall establish and facilitate community meetings and other opportunities for stakeholder participation as warranted	8&9	Section 4	B-4	A stakeholder engagement plan and process to keep affected schools and communities informed, and to provide maximum opportunity for stakeholder involvement throughout the process to change school attendance zone boundaries and/or school usage.	This section was inserted and did not exist in previous versions. Except for Subsection 4, which comes from Section III(F)(4) in the previous. The Boundary Process "framework" changed.	Stakeholder was changed from community in the previous version. community members are not included in the definition of stakeholder added to this policy. Keep previous language
3	Establishment of School Attendance Zone Boundaries	5	All	53	Section 3	B&C	District leadership, shall establish and facilitate community meetings and other opportunities for stakeholder participation as warranted.	9	Section 4	B-4	A stakeholder engagement plan and process to keep affected schools and communities informed, and to provide maximum opportunity for stakeholder involvement throughout the process to change school attendance zone boundaries and/or school usage.	Not include community meetings and opportunities for direct engagement between the community and District staff and the Board and This portion of policy was discussed at length during policy review	Keep original language in the 5/29 version
3	Establishment of School Attendance Zone Boundaries	5	1st Paragraph	53	Section 3	B, C, E, F (#4&5)	Language is too long to add but sections that are highlighted are specific in nature	8	Section 4	B-3&4, C-1&2		Version 5/29 and 7/23 are vastly different, additions and sections separated in the 7/23 version while 5/29 version has congruency	Consider leaving 5/29 language

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3	Establishment of School Attendance Zone Boundaries	5	1st and 2nd Paragraph	54	Section 3	B, F#3,4&5	Language is too long to add but sections that are highlighted are specific in nature	8&9	Section 4	B-3&, C1-6		Latest version is confusing especially C 1-6	Recommend that the district create a separate policy for long range planning that some of these items fall under
7	Guidelines for implementation	#2-4		62	Section 3	N		10	Section 4	D		The original language states "final adoption of recommendation by school board and Supt of schools, the 5/29 states the same, 7/23 states final recommendation and language not looped	The recommendation to keep 5/29 version and consider a separate policy
7	Guidelines for implementation	4	last paragraph	62	Section 3	N		11	Section 4	E		Original language is sufficient. Latest language is new, has not been looped, and not necessary	Keep 5/29 language
6	Repurposing and/or Closing of Schools	# 4&5		61	Section 3	K-1		17	Section 5	C & D		During initial looping process the consensus was to keep entire original language because removing it and or editing removed equity guardrails.	Create a separate policy and reference only to adhere to F.S. 120.54(1)(g) requirement that "Each rule adopted shall contain only one subject,
1, 3 & 4	Page 1, Objectives & Construction and School Sites	6, 9 and 2,3,4 respectively		52 & 56	Sections 2 and construction and school sites	G and 2,3,4 respectively		18	Section 6	A 1-4		latest version was created using one or two sentences from 5/29 version section 2 objective G, while ALL original language in 5000 was struck	Create a new policy for long range planning and remove from boundary policy to adhere to F.S. 120.54(1)(g) requirement that "Each rule adopted shall contain only one subject.

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1, 2, 3, 5, 6, &7	First page top section, Objectives, Attendance zone boundary, Overcrowded schools and guidelines for implementation	1-6, 2&3, 11&13, and 4 Respectively		63	Section 4	All		18	Section 7	All		Original 5000 version has the duties spread out, 5/29 version attempts to consolidate duties and 7/23 attempts same however adds additional language which requires a separate policy for long range planning	Create a new policy for long range planning and remove from boundary policy to adhere to F.S. 120.54(1)(g) requirement that "Each rule adopted shall contain only one subject."