

Existing Policy 5000				5/29/2024				7/23/2024 (PP-1: Staff-Proposed Changes)				Comments	Recommendations
Page #	Section	Line#	Language	Page #	Section	Line#	Language	Page #	Section	Line#	Language		
1	TITLE		5000 5000 EDUCATIONAL FACILITIES, DESIGNATION OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS	46	TITLE		5000 5000 EDUCATIONAL FACILITIES, DESIGNATION AND OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE- PURPOSE SCHOOLS	1	TITLE		5000 5000 OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES AND SCHOOL USAGE, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS	F.S. 120.54(1)(g) requires each rule adopted to contain only one subject. The School Board is authorized in F.S. 1001.41(6) to assign students to schools. F.S. 1001.42 authorizes the Board to "Establish schools and adopt enrollment plans that may include school attendance areas and open enrollment provisions." See Palm Beach Public Schools Student Assignment Policy for sample language. Please note some elements of #4 Boundary Development or Amendment Process would not be applicable due to the TRILA and Diversity Committee policy, as well as the School Board's commitment to a long-range facilities master plan steering committee and planning framework--all of which require external input at the planning level.	1) Keep existing policy 5000 for the purpose of 2024-25 redefining activities that impact boundaries. 2) Create additional policies necessary to adhere to F.S. 120.54(1)(g) requirement that "Each rule adopted shall contain only one subject." For example, create a "Student Assignment" policy similar to PBCPS but consistent with BCPS requirements.

Existing Policy 5000				5/29/2024				7/23/2024 (PP-1: Staff-Proposed Changes)				Comments	Recommendations
Page #	Section	Line#	Language	Page #	Section	Line#	Language	Page #	Section	Line#	Language		
1			N/A	46			SECTIONS 1001.41 AND 1001.42, FLORIDA STATUTES GIVES THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA (SCHOOL BOARD) THE AUTHORITY AND RESPONSIBILITY OF ASSIGNING STUDENTS TO SCHOOLS. THIS POLICY ENUMERATES THE METHODOLOGY AND CONSIDERATIONS BY WHICH THESE ASSIGNMENTS ARE MADE, AS WELL AS CRITERIA FOR EVALUATING SCHOOL CAPACITY USAGE FOR OPERATIONAL EFFICIENCY, STRATEGIES FOR ADDRESSING OVER- AND UNDER- ENROLLMENT, AND FOR REPURPOSING OR CONSOLIDATING REDUNDANT SITES.	1			Sections 1001.41 and 1001.42, Florida Statutes gives The School Board of Broward County, Florida (School Board) the authority and responsibility of assigning students to schools. This policy enumerates the process and considerations that will be used to evaluate school attendance zone boundary changes, as well as criteria for evaluating school capacity usage for operational efficiency, strategies for addressing over- and under-enrollment, and the criteria for repurposing, consolidating, or closing redundant schools.	Unnecessary. Language is being used to justify broadening applicability of the policy.	Sections 1001.41 and 1001.42, Florida Statutes gives The School Board of Broward County, Florida (School Board) the authority and responsibility of assigning students to schools. This policy enumerates the process and considerations that will be used to evaluate school attendance zone boundary changes, as well as criteria for evaluating school capacity usage for operational efficiency, strategies for addressing over- and under-enrollment, and the criteria for repurposing, consolidating, or closing redundant schools.
1			The Superintendent of Schools shall, no later than the second week in March, or as the Superintendent deems necessary, submit to the School Board recommendations for the establishment, organization, and operation of educational facilities. This organization of schools, classes and services will provide educational opportunities for all children in the District.	46			<del>The Superintendent of Schools shall, no later than the second week in March, or as the Superintendent deems necessary, submit to the School Board recommendations for the establishment, organization, and operation of educational facilities. This organization of schools, classes and services will provide educational opportunities for all children in the District.</del>	10	IV (D)		Superintendent's Final Recommendations for School Attendance Zone Boundaries and School Usage. The Superintendent shall, no later than the second week in March of every year, or as the Superintendent deems necessary, submit to the School Board recommendations for the establishment, organization, and usage of all educational facilities for the following school year.		Unless March is statutorily required, suggest changing to annually, or a later deadline to create flexibility. School Choice may be affecting the specified timeline. Suggest reviewing other policies to see how the two are coordinated elsewhere.

Existing Policy 5000				5/29/2024				7/23/2024 (PP-1: Staff-Proposed Changes)				Comments	Recommendations
Page #	Section	Line#	Language	Page #	Section	Line#	Language	Page #	Section	Line#	Language		
1			After considering recommendations of the Superintendent of Schools, the School Board shall adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the District which shall include:	46			<del>After considering recommendations of the Superintendent of Schools, the School Board shall adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the District which shall include:</del>						
1			1. Designating schools and school attendance zone boundaries for the ensuing school year(s).	46			<del>1. Designating schools and school attendance zone boundaries for the ensuing school year(s).</del>						
1			2. Providing educational facilities for all school-age children in the District.	46			<del>2. Providing educational facilities for all school-age children in the District.</del>					This is a statutory requirement in 1001.42	
1			3. Providing strategies to accommodate growth.	46			<del>3. Providing strategies to accommodate growth.</del>					By definition, this should be part of a strategic planning process that is beyond student assignment. When solutions are implemented in a vacuum, problems may be solved at one school, while creating a problem at another.	Review for appropriate separate policy in which to include. May be referenced in a student assignment policy.
1			4. Providing positive alternative strategies to be implemented within a designated timeframe for those under-enrolled schools to increase their enrollment.	46			<del>4. Providing positive alternative strategies to be implemented within a designated timeframe for those under-enrolled schools to increase their enrollment.</del>						
1			5. Providing for the elimination of school centers and for the repurposing/consolidation of schools whenever the needs of pupils can better and more economically be served.	46			<del>5. Providing for the elimination of school centers and for the repurposing/consolidation of schools whenever the needs of pupils can better and more economically be served.</del>					Needs to be part of a strategic planning process and be consistent with long-range planning, LRFMP, and TRILA.	Create policy related to long-range planning for the purpose of providing "Adequate educational facilities for all children without tuition" as authorized in F.S. 1001.42." May need an additional policy for standards and CCC.

Existing Policy 5000				5/29/2024				7/23/2024 (PP-1: Staff-Proposed Changes)				Comments	Recommendations
Page #	Section	Line#	Language	Page #	Section	Line#	Language	Page #	Section	Line#	Language		
1			6. Providing standards for long range planning of educational facilities.	46			6. Providing standards for long range planning of educational facilities.					By definition, refers to long-range planning and providing for "Adequate educational facilities for all children without tuition" as authorized in F.S. 1001.42.	Create policy related to long-range planning for the purpose of providing "Adequate educational facilities for all children without tuition" as authorized in F.S. 1001.42." May need an additional policy for standards and CCC.
1			The provisions of this policy regarding overcrowded schools and criteria shall be consistent with the provisions of adopted second amended inter-local agreement for public school facility planning and school board policy 1161.	47									
1			Core Capacity: Core Capacity is the number of student stations that can be accommodated by the cafeteria, toilet facilities, media center, and circulation space at a school.									F.S.	1) If retained in Student Assignment policy for any reason--use F.S. language. 2) Remove irrelevant definitions.
2	Rules	Objectives	1. Insure that educational facilities throughout the District are equitable. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of facilities.										Needs to be in separate policy. Need to define equitable, how it will be measured (standards), and how it will be monitored.
2			2. The School Board is committed to maintaining a unitary school system and to applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.										

Existing Policy 5000				5/29/2024				7/23/2024 (PP-1: Staff-Proposed Changes)				Comments	Recommendations
Page #	Section	Line#	Language	Page #	Section	Line#	Language	Page #	Section	Line#	Language		
2			3. Stabilization of school attendance zone boundaries to the greatest extent possible.										
2			4. There shall be a comprehensive review of school attendance zone boundaries annually and changes shall be made, as necessary, at the School Boards' discretion.										
2			5. Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5004.1.										
2			6. Provide the opportunity for public input and feedback.										
2			7. Establishment and maintenance of feeder patterns that permit students to move forward together from elementary school to middle school and from middle school to high school to the maximum extent possible.										
2			8. Involvement of the affected community in the decision-making process regarding recommendations for uses of schools no longer needed by the District.										Needs separate policy. Must be consistent with F.S., TRILA, and other policies and laws as well as long-range planning and LRFMP.
2			9. Apply guidelines and standards for educational facilities, designate schools and attendance zone boundaries, provide positive alternative enrollment strategies for accommodating growth, consider alternative strategies for under-enrolled schools and, after due consideration of all factors, eliminate, consolidate or construct new schools.										Remove language not related to student assignment and create separate policies for each rule/subject.