



## **POLICY NO. 8010**

~~5000~~

~~5000~~

### ~~OF SCHOOLS, SCHOOL ATTENDANCE ZONE BOUNDARIES AND SCHOOL USAGE, DEVELOPMENT OF POSITIVE ALTERNATIVES TO ACCOMMODATE GROWTH, TO KEEP SCHOOLS OPEN, AND TO ELIMINATE, CONSOLIDATE, OR RE-PURPOSE SCHOOLS~~

Sections 1001.41 and 1001.42, Florida Statutes gives The School Board of Broward County, Florida (School Board) the authority and responsibility of assigning students to schools. This policy enumerates the process and considerations that will be used to evaluate school attendance zone boundary changes, as well as criteria for evaluating school capacity usage for operational efficiency, strategies for addressing over- and under-enrollment, and the criteria for repurposing, consolidating, or closing redundant schools.

The Superintendent of Schools shall, no later than the second week in March, or as the Superintendent deems necessary, submit to the School Board recommendations for the establishment, organization, and operation of educational facilities. This organization of schools, classes and services will provide educational opportunities for all children in the District.

After considering recommendations of the Superintendent of Schools, the School Board shall adopt and provide for the execution of plans for the establishment, organization, and operation of the schools of the District which shall include:

- ~~1. Designating schools and school attendance zone boundaries for the ensuing school year(s).~~
- ~~2. Providing educational facilities for all school-age children in the District.~~
- ~~3. Providing strategies to accommodate growth.~~
- ~~4. Providing positive alternative strategies to be implemented within a designated timeframe for those under-enrolled schools to increase their enrollment.~~
- ~~5. Providing for the elimination of school centers and for the repurposing/consolidation of schools whenever the needs of pupils can better and more economically be served.~~
- ~~6. Providing standards for long range planning of educational facilities.~~

~~The provisions of this policy regarding overcrowded schools and criteria shall be consistent with the provisions of adopted second amended inter-local agreement for public school facility planning and school board policy 1161.~~

## **I. DEFINITIONS**

- A. **Address and/or Residence:** Residence and/or address shall mean the home location where the student and a parent/legal guardian are primarily living. Residence does not refer to citizenship or a proof of residence that would require a permanent resident card (green card) or any immigration documentation. Primary residence and/or address means the home in which the student and a parent/legal guardian lives most of the time.
- B. **Assigned School:** The district school to which a student is assigned based on the address of the parent/legal guardian and the geographical school attendance zone boundary for that address. School attendance zone boundaries are based upon a student's address as defined above. A student shall attend the school in his/her assigned school attendance zone boundary unless formally approved to attend a different school. Students may also choose to attend virtual school in accordance with Florida law.
- C. **Boundary Change:** A boundary change is the transfer of a portion of one school attendance zone boundary to that of another school attendance zone boundary for the purpose of optimizing student enrollment which may involve multiple school attendance zone boundaries. School attendance zone boundary changes are an appropriate means to ~~maintain~~ manage student enrollment for optimal facility utilization ~~equal educational opportunities~~ and equal educational opportunities.
- ~~D. **Choice Seats:** Spaces reserved at schools for either special programs defined in Policy 5004.1 or school capacity reserved for students per the adopted school boundary.~~ **Boundary Choice Area:**
1. Denotes either:
    - a. An area with a specified number of priority seats to attend a specific academic program, or
    - b. A portion of a school's attendance area that allows students to choose between attending the assigned school or the choice school, with transportation provided only to the assigned school (in accordance with School Board Policy governing Bus Transportation) unless otherwise specified in the adopted boundary. Designated boundary choice areas do not preclude available seats from being filled through the school choice process.

- E. Class Size Reduction (CSR):** ~~Amendment 9, Florida Statutes Sections 1003.03 and 1013.735, established non-Charter school class size limits at 18 students for Grades Pk-3, 22 students for Grades 4-8, and 25 students for Grades 9-12.~~ **Class Size Reduction, defined in Section 1003.03 (1), Florida Statutes, Maximum Class Size,** limits the number of students assigned to each teacher ~~who is teaching~~ in core-curricula courses in school classrooms to a maximum of 18 students for grades PK-3, 22 students for grades 4-8, and 25 students for grades 9-12.
- F. Core Dining Capacity:** ~~Core dining cCapacity is the number of students a school's dining space can accommodate over three (3) lunch periods per day. stations that can be accommodated by the cafeteria, toilet facilities, media center, and circulation space at a school. It is based on a formula defined in the State Requirements for Educational Facilities (SREF) identifying the required square footage per student in dining spaces.~~
- G. Co-Teaching:** Two (2) (or more) educators or other certified **District** staff share instructional responsibility for a single group of students primarily in a single classroom or workspace for specific content (objectives) with mutual ownership, pooled resources, and joint accountability.
- H. District Educational Facilities Plan:**
1. The District Educational Facilities Plan (DEFP) is the District's 5-year capital outlay plan. Each year the ~~School~~-District reviews revenue projections and the District's capital outlay needs. This includes the District's school construction program, school equipment including technology, and school buses.
  2. The District Educational Facilities Plan is used to keep the School Board and the public fully informed as to whether the District is using sound policies and practices that meet the essential needs of students and that warrant public confidence in District operations. This funding plan projects the capital outlay revenues that will be available for the School Board to implement a capital outlay plan over the next five (5) years. Section 1013.35, Florida Statutes, requires the ~~School~~-District **to** prepare and adopt a District Educational Facilities Plan, before adopting the annual capital outlay budget. The statute states that, "the plan must be developed in coordination with the general-purpose local governments and be consistent with the local government comprehensive plans."

**Concurrency:** ~~In Florida, concurrency refers to a system for providing new public facilities and services to accommodate growth. These facilities and services must be provided at the time of new development. A new development can not cause a facility to exceed an adopted Level of Service (LOS).~~

~~**Level of Service Standard:** Level of Service indicates the capacity per unit of demand for a public facility. The public school concurrency standard requires Broward County, the Municipalities and the School Board to maintain the adopted Level of Service (LOS) for Broward County Public Schools. The public school concurrency standard requires that all proposed plat and site plan (or functional equivalent) applications containing residential units be reviewed to ensure that school capacity will exist prior to or concurrent with the impact of the proposed residential development, to accommodate the additional student growth at the adopted concurrency service area. Level of Service does not apply to non-bounded schools. The LOS for Broward County Public Schools is 100% gross FISH capacity for each bounded school.~~

- I. **Feeder Patterns:** A feeder pattern is the progression and school assignment of a student or a group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school. ~~A clean feeder pattern is not guaranteed and is dependent on the space available at the next level school when planning for boundary assignments.~~ **While clean feeder patterns are not guaranteed, a guiding principle shall be to create aligned feeder school attendance zone boundaries for elementary school to middle school and middle school to high school, whenever practicable.**

~~**FISH:** FISH is an acronym for Florida Inventory of School Houses. FISH capacity represents the Department of Education's measure of occupancy for permanent and relocatable buildings.~~

- J. **Floating Teachers:** A ~~roving~~ **floating** teacher shares classrooms for classes each day when space is vacated during another teacher's planning period.
- K. **Gross Florida Inventory of School Houses (FISH) Capacity:** ~~Gross FISH capacity is permanent, capacity plus relocatable capacity at an educational facility.~~ **At any given time, the total number of students that may be housed in permanent buildings, modular buildings, and relocatable buildings, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).**
- L. **Modular Building:** (Also known as "factory built") A structure that forms a complete building when combined with other modules or structural components and/or a demountable roof and/or wall sections.
- M. ~~**Overcrowded-Enrolled School:**~~ Schools shall be deemed ~~overcrowded-~~ **enrolled** when enrollment is greater than **one hundred percent (100%)** of

gross FISH capacity and are projected to have an enrollment greater than **one hundred percent (100%)** of gross FISH capacity for the following school year. Schools with an enrollment of less than **one hundred percent (100%)** of gross FISH capacity may be deemed ~~overcrowded-enrolled~~, based upon the criteria of class size reduction requirements, special programs, or special circumstances.

- N. **Permanent FISH Capacity:** ~~The Department of Education's measure of occupancy for permanent buildings (does not include relocatables →)~~ **The number of students that may be housed in permanent buildings (not including modular or relocatable buildings) at any given time, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).**
- O. **Relocatables Building:** ~~The new Florida Building Code and the Florida Inventory of School Houses (FISH) use the word relocatable in reference to temporary buildings. A building or portion of a building made of prefabricated units that can be disassembled and reassembled frequently, or a single unit of construction consisting of walls, roof and floor that is movable as a unit either on wheels or by truck. Relocatable buildings are considered as temporary accommodations and are not considered as part of the permanent capacity of an educational facility.~~
- P. **School Attendance Zone Boundaries:** ~~The geographic area that comprises residences that are assigned to a school. If a student's home address is inside a school's boundary, they are assigned to attend that school. identifies public school assignments as annually approved by the School Board.~~ **Except as otherwise allowed and approved by the appropriate School Board Policy, all students residing within a particular school attendance zone boundary shall attend the assigned school for the zone of residence.**
- Q. **The School District of Broward County, Florida:** ~~The Broward County School District of Broward County, Florida (District) is a county-wide~~ **countywide** school system by state law and **school** attendance zone boundaries are not determined by municipal limits.
- R. **Stakeholders:** Stakeholders include, as practicable, but are not limited to include parents, students, and staff of impacted schools; school-level advisory committees and parent groups; regional and District-level advisories and appropriate School Board approved Committee(s); municipal governments and education advisory boards; neighborhood civic associations, and faith-based or nonprofit groups.
- S. **Under-Enrolled School:** Schools shall be considered under-enrolled

when enrollment is below 70% **seventy percent (70%)** of permanent FISH capacity and are projected to remain under 70% **seventy percent (70%)** of permanent FISH capacity for the following school year. Enrollment repurposing strategies and adjacent school capacities ~~will~~ **shall** be reviewed **by Designated District staff**.

## RULES

~~The procedural guidelines to be used in the implementation of this policy shall include the~~ \_\_\_\_\_ ~~following~~ \_\_\_\_\_ ~~components:~~

~~Objectives~~

## II. **OBJECTIVES**

- ~~1. — Insure that educational facilities throughout the District are equitable. The ultimate mission of the School District is to provide equal educational opportunity for all students while assuring an equitable distribution and use of facilities.~~
- 2.A. — ~~The School Board is committed to m~~**Maintaining** a unitary school system and ~~to~~ applying student assignment strategies equally and fairly for all students in a manner that promotes diverse student enrollments.
- 3.B. **Stabilizing** of school attendance zone boundaries to the greatest extent possible.
- 4.C. **Establishing** and **maintaining** ~~en~~ance of feeder patterns that permit students to move forward together from elementary school to middle school and from middle school to high school, **as practicable** ~~to the maximum extent possible~~.
- D. ~~There shall be a comprehensive review of school attendance zone boundaries annually and changes shall be made, as necessary, at the School Boards' discretion.~~ **District staff annually reviewing enrollment and District educational facilities utilization for optimal school facility usage.**
5. ~~Equitable impact on groups as defined in the district's diversity definition in School Board Policy 5004.~~
- 6.E. **Providing** the opportunity for **public stakeholder** input and feedback **during the Process to Establish School Attendance Zone Boundaries and Establish School Usage, as specifically stated in this policy.**

- 7.
- 8. ~~Involvement of the affected community in the decision-making process regarding recommendations for uses of schools no longer needed by the District.~~
- 9.F. Apply guidelines and standards for ~~educational facilities, designating schools and attendance zone boundaries, providing~~ positive alternative enrollment strategies for accommodating growth, considering alternative strategies for under-enrolled schools and, **if needed**, after due consideration of all factors, ~~eliminate, consolidate or construct new schools~~ **constructing new schools, or repurposing, reducing, or consolidating redundant capacity in schools.**

~~GUIDELINES FOR THE ESTABLISHMENT OF SCHOOL ATTENDANCE ZONE BOUNDARIES~~

**III. CRITERIA FOR POSITIVE ALTERNATIVE STUDENT ENROLLMENT OPTIONS**

- A. At any time, Designated District staff may utilize and implement certain criteria to determine positive alternative student enrollment options to alleviate over-enrollment and under-enrollment. Such criteria shall include, but not be limited to the following:
  - 1. Welfare, health and safety of students and faculty/District staff;
  - 2. Impact on the external access to the facility (ingress and egress problems);
  - 3. Impact on core facility spaces, such as cafeteria and media center;
  - 4. Number of floating teachers (see definitions);
  - 5. Co-teaching (see definitions);
  - 6. Full classroom use of non-traditional ancillary classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms);
  - 7. Class size (student to teacher ratio);
  - 8. Acreage of site;
  - 9. Playground area/sports/recreation;
  - 10. Planned future renovations or replacement of facilities;
  - 11. Parking on campus;
  - 12. Restroom facilities;
  - 13. Impact of changes on diversity of school(s) and District;
  - 14. Impact on community/neighborhood;
  - 15. District Educational Facilities Plan;
  - 16. Current accrediting standards;
  - 17. The number of reassigned students in the school;
  - 18. All special programs including but not limited to Exceptional Student Education (ESE) classes, Preschool, Career, Technical, Adult & Community Education (CTACE), magnet

- 19. programs, and innovative programs;
- 20. Choice seats;
- 21. Flexible school day/week/month/year;
- 22. Feeder patterns;
- 23. Potential of the facility for alternative use or declaration as surplus property;
- 24. Transportation requirements;
- 25. Financial considerations including operating cost; and
- 26. Anticipated growth in the community.

**IV. THE PROCESS TO ESTABLISH SCHOOL ATTENDANCE ZONE BOUNDARIES AND SCHOOL USAGE**

- A. Annual Notice. Each year, in the fall, ~~After the benchmark day count of each school year, which is the first Monday following Labor Day, the Demographics & Student Assignments Department~~ **Designated District staff** in conjunction with the ~~Chief School Performance & Accountability Officer~~ shall notify the Superintendent of Schools or his/her designee (Superintendent) that either 1) changes to the school attendance zone boundaries and/or school usage are needed , 2) alternative strategies to manage over enrollment or under enrollment other than changes to the school attendance zone boundaries and/or school usage are needed, or 3) no changes to the school attendance zone boundaries and/or school usage are needed. Evaluate the impact of actual student enrollment and determine under-enrolled and over-crowded schools.

The Demographics & Student Assignments Department **Designated District staff**, in conjunction with the ~~Chief School Performance & Accountability Officer~~ **District leadership**, shall submit to **notify** the Superintendent of **the following information** ~~Schools a list of:~~

- a. 1. All Schools with ~~recommended~~ **that may need school attendance zone boundary and/or school usage changes;**
  - b. 2. ~~Schools or areas designated for new~~ **All schools with planned facilities projects that may increase or reduce school facility capacity facility construction or building additions, if applicable;**
  - c. 3. ~~Schools subject to further review with recommendations for implementation of positive alternative strategies~~ **All schools that may require alternative strategies to manage over enrollment or under enrollment other than changes to the school attendance zone boundaries and/or school usage; and**
  - d. 4. All Schools that ~~will~~ **may be recommended for closing and/or consolidation and/or repurposing;**
  - e. ~~And any other policy revisions necessary to ensure the implementation of this policy.~~
- B. Superintendent Recommendation. Should the Superintendent determine that changes to attendance zone boundaries and/or school usage are



necessary, the Superintendent shall present a process to the School Board at a Workshop that includes:

1. The proposed timeline for the school attendance zone boundary change and/or school usage change process;
2. Specific considerations that will be used to evaluate school attendance zone boundary and/or school usage changes;
3. Identification of the schools and communities that may be affected by the school attendance zone boundary and/or school usage changes; and
4. A stakeholder engagement plan and process to keep affected schools and communities informed, and to provide maximum opportunity for stakeholder involvement throughout the process to change school attendance zone boundaries and/or school usage.

C. Stakeholder Engagement and Scenario Development.

1. ~~Community meetings, established and facilitated by the Demographics & Student Assignments Department~~ Stakeholder Participation. Designated District staff and in conjunction with the Chief School Performance & Accountability Officer District leadership, will shall establish and facilitate opportunities for stakeholder participation as warranted identify under-enrolled schools with the potential to increase their enrollment. to develop strategies to address over-enrollment and under-enrollment and proposed school attendance zone boundary and/or school usage changes.
2. Following a review by the Chief School Performance & Accountability Officer, Chief Portfolio Services Officer, and Demographics & Student Assignments Department Scenario Development. Designated District staff shall work with the staff and parents of identified schools to design and implement recommendations for strategies to optimize facility utilization at these schools., recommendations will be made for strategies to increase enrollment. Personnel will work with the staff and parents of that the school to begin design and implementation of the plan to effect the same.

~~1. Boundary changes are appropriate means to maintain equal educational opportunities.~~

- ~~2.~~ 3. Alternative Strategies for managing school enrollment. As an

alternative to changes to school attendance zone boundaries and/or school usage, enrollment management strategies including but not limited to the following may be considered:

- a. Enrollment capping (i.e. school will shall not enroll any more students, and new students are assigned to designated schools that have available capacity);
  - b. Flexible school day/week/month/year;
  - c. Dual enrollment programs with institutions of higher learning;
  - d. Other school day/week/month/year models that may be identified through this process;
  - e. School-Within-A-School (Section 1001.42 (22), Florida Statutes);
  - f. Creation of a Boundary Choice Area; and
  - g. Reconfigured grades/educational programs and sites, dependent on available capital funds to be provided by the District and/or other individuals/groups/entities.
4. Demographic Consideration. Consideration should be given to the demographic and population changes of the community and the student populations at each school in order to maintain a unitary school system and to promote diverse student enrollments.
5. Evaluation of Proposals. The Superintendent shall evaluate proposed changes using the considerations identified by the School Board.
6. ~~Visual inspection of affected school attendance zone boundaries shall be made by~~ Visual Inspection of Sites and Attendance Zone Boundaries. Designated District staff shall make a visual inspection of affected schools and school attendance zone boundaries, in a manner determined by Designated District staff, before proposing any boundary adjustments, school closings, consolidations, repurposings, or establishing school attendance zone boundaries and/or school usage changes. ~~for new schools.~~
- D. Superintendent's Final Recommendations for School Attendance Zone Boundaries and School Usage. The Superintendent shall, no later than the second week in March of every year, or as the Superintendent deems necessary, submit to the School Board recommendations for the establishment, organization, and usage of all educational facilities for the following school year.

- E. Transition Plan. Subsequent to the School Board's approval of changes to the school attendance zone boundaries and/or school usage, the Superintendent shall immediately direct District staff to communicate with the parents, community and District staff of the schools involved to ensure a smooth transition process during implementation of the Board approved changes.

~~4. The assignment of a student to or from a particular facility should be considered if it is continually over utilized or underutilized. The standards for closure or construction of schools shall be considered in the application of this guideline.~~

~~5 As part of the annual boundary process, Demographics & Student Assignments Department staff will hold community meetings with stakeholders who will have the opportunity to provide input. Stakeholders will be notified of proposed boundary changes, new school openings, and/or recommended school repurposing/closures, prior to School Board action. School data shall be made available to the Principal(s)/Innovation Zone stakeholders, in a timely manner, for information purposes by the Demographics & Student Assignments Department staff. The data shall be part of the boundary process record. IZone Meeting participants shall include, but are not limited to, committee representatives as created by the annual school boundary process resolution, school principals, school-based staff, School Advisory Council, School Advisory Forum, PTA, PTO, Diversity Committee members, community members, parents, and students.~~

~~The Community School Boundary process seeks to solicit ideas for boundary change proposals from community members and/or groups most directly impacted. School Board members and/or members of committees created by the annual school boundary process resolution, which are involved in the Community School Boundary Process, are prohibited from submitting boundary proposals, as providing recommendations and/or voting on their own proposed boundary changes may be viewed as a conflict of interest. Nothing in this policy prohibits staff or constituents from providing information to School Board members about the boundary process or any proposals, nor does it prohibit School Board members from asking any questions of staff or constituents concerning the process or any proposals. Furthermore, nothing in this policy limits the ability of any School Board member or the School Board as a whole from proposing any revisions to the boundary recommendations filed with the Board by the Superintendent.~~

~~Community members may submit boundary proposals to the Demographics & Student Assignments Department no later than October of each school year in compliance with the School Board annual approved boundary timeline. The Chief School Performance & Accountability Officer and~~

~~Demographics & Student Assignments Department after receiving input from the meetings, will make recommendations to the Superintendent of Schools who, in turn, will make recommendations to the School Board. Staff shall analyze such recommendations with regard to impact on current or future capacity at the affected school(s). All recommendations will be posted for community review and comment on the Demographics & Student Assignments Department website.~~

~~6. No later than October of each school year the Superintendent of Schools shall annually present to the School Board the new boundary process with specifically defined steps.~~

~~7. Community School Boundary Committee as defined in the annual School Boundary Process resolution, and map proposers, will have the opportunity to submit amendments to maps that were submitted by the deadline at the District sponsored school boundary meetings in December. The resulting amended maps will denote who made the amendment. Both the original and the amended map will be posted to the Demographics & Student Assignments website and will be open for committee discussion and community comment.~~

~~8. Consideration should be given to class size mandates, Level of Service Standard (LOS), feeder patterns, proximity, community/neighborhood integrity, capacity, growth or decline, and natural barriers. The Broward County School District is a county wide school system by state law and attendance zone boundaries are not determined by municipal limits.~~

#### ~~STANDARDS FOR SCHOOL CONSTRUCTION AND SCHOOL SITES~~

~~1. Planning new school construction, site acquisitions or disposals, building additions, or the location of relocatables shall be done consistent with School Board Policy 7000. Overall financial impact on the District, cost effectiveness, (including capital cost,) transportation requirements, core capacity of the facility, instructional programming and enrollment projections for the affected geographical areas should also be carefully considered as relevant factors.~~

~~2. Relocatable buildings should be considered as temporary accommodations and not considered as part of the permanent capacity of an educational facility.~~

~~3. New plant construction should be considered when long range enrollment projections clearly indicate the need for construction of additional facilities. The guidelines for establishment of school attendance zone boundaries shall be considered in the application of this standard.~~

~~4. A long range plan for site acquisition and disposal of surplus property must~~

~~be prepared in conjunction with longrange projections of enrollment and the adopted District Educational Facilities Plan.~~

- ~~5. All plant construction, site acquisition and disposal of surplus property must comply with State Board Rules and Florida Statutes.~~

#### ~~STANDARDS FOR OVERCROWDED SCHOOLS~~

~~1. After the benchmark day count of each school year, which is the first Monday following Labor Day, the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer will evaluate the impact of actual student enrollment and determine under-enrolled and overcrowded schools.~~

~~1. Schools shall be considered under-enrolled when enrollment is below 70% of permanent FISH capacity and are projected to remain under 70% of permanent FISH capacity for the following school year. Enrollment repurposing strategies and adjacent school capacities will be reviewed.~~

~~3. Schools having an enrollment between 70% and 90% permanent FISH capacity will have program space utilization reviewed.~~

~~4. Schools shall be considered neutral when enrollment is greater than or equal to 90% of permanent FISH capacity and less than or equal to 100% of gross FISH capacity and are projected to remain as such for the following school year.~~

~~5. Schools shall be considered overcrowded when enrollment is greater than 100% gross FISH capacity and are projected to have an enrollment greater than 100% gross FISH capacity for the following school year.~~

~~6. All schools shall strive to achieve student enrollments aligning with 100% of permanent FISH capacity enabling non-traditional classrooms to be utilized for the intended purpose.~~

~~7. Available capacity at under-enrolled schools may be considered when economically feasible as an option to relieve overcrowded schools during the boundary process.~~

~~8. Schools with an enrollment of less than 100% gross FISH capacity may be deemed overcrowded, based upon the criteria of class size reduction requirements, special programs or special circumstances.~~

~~9. Schools for which the School Board has approved a boundary change moving students out of an overcrowded school as defined in paragraph 4 above, shall be subject to the provisions of School Board Policy 5004.1.~~

10. Criteria for determining alternative student enrollment options will include, but not limited to, a review of the following criteria:

- a. ~~Welfare, health and safety of children and faculty/ staff~~
- b. ~~Impact on the overall facility (ingress and egress problems)~~
- c. ~~Impact on support services, such as cafeteria and library~~
- d. ~~Number of floating teachers (see definitions)~~
- e. ~~Co-teaching (see definitions)~~
- f. ~~Full classroom use of non-traditional classroom spaces (i.e., resource rooms, art, music, stage, skills labs, media center and conference rooms)~~
- g. ~~Class size (student to teacher ratio)~~
- h. ~~Acreage of site~~
- i. ~~Playground area/sports/recreation~~
- j. ~~Planned future renovations or replacement of facility~~
- k. ~~Parking on campus~~
- l. ~~Restroom facilities~~
- m. ~~Impact of changes on diversity of school(s) and District~~
- n. ~~Impact on community/neighborhood~~
- o. ~~District Educational Facility Plan~~
- p. ~~Southern Association of Colleges and Schools (SACS) accrediting standards~~
- q. ~~The number of reassigned students in the school~~
- r. ~~All special programs including but not limited to, Preschool A, B, and C, CTACE, magnet programs, and innovative programs~~
- s. ~~School concurrency Level of Service Standard~~
- t. ~~Choice seats~~
- u. ~~Flexible school day/week/month/year~~

11. As a result of this review process, the School Board will maximize the use of existing space throughout the District, not to exceed capacity required to meet educational requirements.

As a **temporary** solution, the implementation of alternative enrollment options as identified by the Superintendent will be the sole discretion of the School Board to ease overcrowding until permanent capacity becomes available through the building of additional facilities on site, boundary and/or school usage change, or new schools. Options to be considered, but are not limited to, or required include:

- a. ~~Enrollment capping (i.e. school will not accommodate any more students and new students are assigned to designated schools that are less crowded)~~
- b. ~~Flexible school day/week/month/year~~
- c. ~~Dual enrollment programs with institutions of higher learning~~
- d. ~~Other school day/week/month/year models that may be identified through this process~~
- e. ~~School Within A School (F.S. 1003.02 (4))~~
- f. ~~Co-teaching, floating teachers, and re-organization of groups of students.~~
- g. ~~Choice seats~~
- h. ~~Reconfigured grades/educational programs and sites, dependent on~~

~~available capital funds to be provided by the School District and/or other individuals/groups/entities.~~

~~12. The Chief School Performance & Accountability Officer in conjunction with the Demographics & Student Assignments Department will make a recommendation to the Superintendent of Schools during the annual boundary process.~~

~~13. The Superintendent of Schools will make a recommendation to the School Board prior to the Public Hearings.~~

**V. GUIDELINES FOR THE REPURPOSING AND/OR CLOSING OF SCHOOLS  
REPURPOSING, CONSOLIDATING, AND CLOSING SCHOOLS**

A. Criteria for Repurposing, Consolidating, and/or Closing Schools. Schools ~~should that are~~ being considered for repurposing, consolidation, and/or closing ~~shall be identified~~ using one (1) or more of the following criteria:

1. ~~Relevant factors for consideration are~~ The overall financial impact on the District, cost effectiveness (including capital outlay), adjacent capacity, transportation requirements, and ~~historical and projected enrollment projections for the affected geographical areas should be carefully considered as relevant factors.~~

2. ~~The S~~schools that ~~are~~ have enrollments below seventy percent (70%) of or below their permanent FISH capacity that have had a five-(5) year trend of having an enrollment below ~~seventy percent (70%) of permanent FISH capacity and are projected to continue to be below seventy percent (70%) of permanent FISH capacity for the next five (5) years.~~

3. ~~The G~~general condition of the building is poor and/or design is educationally obsolete, and exceptionally large amounts of capital outlay are needed to continue the operation of the school.

~~4. A review will be conducted by the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer to ensure that different diverse student groups will not have a negative impact on their educational programs as a direct result of school repurposing and/or closure. The diversity of the impacted school will be reviewed to determine if any diverse group of student has an inequitable educational impact as compared with other student groups. School repurposing and/or closure will not be considered if one diverse group of student has less educational opportunities than another through the repurposing and/or closure process.~~

~~5. Students and families impacted by a school closure will be provided choice for the next school year after the closure for a minimum of one year. Choice will be provided for schools with available seats. Availability~~

and duration of transportation for choice seats will be discussed by the School Board when the school closure is brought forward for discussion.

## ~~GUIDELINES FOR THE DEVELOPMENT OF POSITIVE ALTERNATIVES TO KEEP SCHOOLS OPEN~~

·

### ~~GUIDELINES FOR IMPLEMENTATION~~

~~1. The Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer shall submit to the Superintendent of Schools a list of:~~

- ~~a. Schools with recommended boundary changes;~~
- ~~b. Schools or areas designated for new construction or building additions;~~
- ~~c. Schools subject to further review with recommendations for implementation of positive alternative strategies;~~
- ~~d. Schools that will be recommended for closing and/or consolidation/ or repurposing;~~
- ~~e. And any other policy revisions necessary to ensure the implementation of this policy.~~

~~2. When recommendations have been made by the Superintendent of Schools to the School Board for a school closing or major boundary change, the Chief School Performance & Accountability Officer in conjunction with the Demographics & Student Assignments Department and designated staff will meet with the school personnel, School Advisory Council, School Advisory Forum, parents of the students at the affected school(s), the Diversity Committee, local governments and other members of the community, for information on and preparation for a potential change. Information on such school changes will be posted and communicated electronically as well as with traditional methods.~~

~~3. Following a review by the Chief School Performance & Accountability Officer, Chief Portfolio Services Officer, and Demographics & Student Assignments Department, recommendations will be made for strategies to increase enrollment. Designated personnel will work with the staff and parents of that school to begin design and implementation of the plan to effect the same. The School Board shall designate a reasonable timeframe for implementation and for review of the achieved results.~~



4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel (Chief School Performance & Accountability Officer) to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the recommendations.

#### GUIDELINES FOR THE USE OF CLOSED SCHOOLS

4. **B. Disposal of or Alternative Uses for Closed Schools.** Concurrent to the annual Community School Boundary process, Concurrent with the boundary process, and subsequent to the School Board's approval of the closure of schools, the Superintendent of Schools shall bring recommendations for disposal or alternative uses of the closed school(s) of schools closed by the School Board.
- C. Assigning Students at Closed Schools to New Schools.** A review will be conducted by the Demographics & Student Assignments Department in conjunction with the Chief School Performance & Accountability Officer. In the event of school consolidation, repurposing, or closure, Designated District staff shall ensure that students will appropriately be assigned to a school through the school attendance zone boundary process. different diverse student groups will not have a negative impact on their educational programs as a direct result of school repurposing and/or closure. Designated District staff will review the diversity of the affected schools to determine the impact on individual demographic subgroups. if any diverse group of student has an inequitable educational impact as compared with other student groups. School repurposing and/or closure will not be considered if one diverse group of student has less educational opportunities than another through the repurposing and/or closure process.
- D. School Choice for Students of Closed Schools.** Subsequent to a school closure, students and families impacted by a school closure will shall be provided a one (1) time choice to attend schools with adequate capacity in accordance with School Board Policy 6400 School Choice, that are specifically identified by Designated District staff for the next school year after the closure for a minimum of one year. Choice will be provided for schools with available seats School Board Policy School Choice. Availability and duration of transportation for choice seats will be discussed by the School Board when the school closure is brought forward for discussion. In the event of a school closure, the Superintendent to the School Board shall make recommendations as to the availability and duration of transportation for students opting to attend the designated choice schools.

~~2. If the District has no further need for a facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes, after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.~~

3.E. Closed School Site Not to Remain Vacant. Subsequent to a school closure, the school sites ~~may~~shall not remain vacant, unless there is an anticipated need to utilize the site in the near future.

~~4. After final adoption of recommendations by the School Board, the Superintendent of Schools shall immediately designate personnel (Chief School Performance & Accountability Officer) to plan with the parents, community and staff of the schools involved to ensure a smooth transition process during implementation of the.~~

## VI. LONG RANGE PLANNING

A. As needed, the Superintendent shall recommend to the School Board long-range plans to optimize Districtwide school facility utilization, that include, but are not limited to the following:

1. Strategies to accommodate growth or decline of student population. Such strategies shall include, but not be limited to planning for the opening, closing, and/or repurposing/consolidation of school sites whenever the needs of students can better and more equitably be served.
2. Strategies to increase enrollment at under-enrolled schools.
3. Standards for long-range planning of educational facilities.
4. Courses of action to implement the long-range plans.

## VII. RESPONSIBILITIES OF THE SCHOOL BOARD

A. School Attendance Zone Boundaries and School Usage. After considering recommendations of the Superintendent of Schools, the School Board shall approve the school attendance zone boundaries and school usage for the following school year. Such approval includes any changes to the school attendance zone boundaries and school usage from the current school year. The School Board approved school attendance zone boundaries and school usage for the following school year shall ensure that all students in the District are assigned to a school appropriate to their grade level. ~~shall adopt and provide for the execution of plans for the establishment, organization, and usage of the schools of the District which shall include~~

- ~~1. Designating schools and school attendance zone boundaries and school usage for the ensuing school year(s).~~
- ~~2. Providing educational facilities for all school-age children in the District.~~

B. Long-Range Plans. After considering recommendations of the Superintendent, the School board, as needed, may approve long-range plans to optimize Districtwide school facility utilization. The School Board's approved long-range plan shall include, but is not limited to the following:

- ~~3.1. Providing~~ Strategies to accommodate growth or decline of student population. Such strategies, include, but not be limited to planning for the opening, closing, and/or repurposing/consolidation of school sites whenever the needs of students can better and more equitably be served.
- ~~4.2. Providing positive alternative enrollment~~ Strategies to increase enrollment to be implemented within a designated timeframe for these ~~at~~ under-enrolled schools. ~~to increase their enrollment.~~

~~5.~~

~~Providing for the elimination of school centers and for the repurposing/consolidation of schools whenever the needs of pupils can better and more economically be served.~~

- ~~6.3. Providing~~ Standards for long-range planning of educational facilities.
4. Courses of action to implement the School Board approved long-range plans.

~~2. If the District has no further need for a facility, the School Board shall act in accordance with Chapter 1013.28 (1) Florida Statutes after receiving recommendations for use from a task force of parents, citizens and the local government of the affected community.~~

**Policy Custodian:** Demographics & Enrollment Planning Department

**Statutory Authority:** Sections 1001.32, 1001.41, 1001.42, 1001.51, 1002.31, 1002.38, and 1003.02, Florida Statutes

**Laws Implemented:** Sections 1001.32, 1001.41, 1001.42, 1003.02, 1003.03,

1013.28, and 1013.35, Florida Statutes

**Policy History**

Policy Adopted: 11/13/69

Policy Readopted: 9/5/74

Policy Amended: 9/15/83; 1/24/85; 10/1/87; 7/7/88; 8/2/94; 7/18/95; 6/17/97; 8/17/99;  
7/18/2000; 11/13/01; 12/10/02; 9/21/04; 05/19/09; 12/07/10; 03/04/14