



POLICY 6400

School Choice

The School Board of Broward County, Florida (“SBBC”) is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances the individual’s educational success. SBBC is also committed to encouraging all parents to play an active role in their children’s education and to increasing the educational options available to parents and students in the district schools. Finally, SBBC is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in district schools. In accordance with School Board Policy 4001.1, this policy supports an environment free of discrimination and harassment based upon age, race, color, disability, gender identity, gender expression, marital status, national origin, sex, or sexual orientation.

To achieve these goals, SBBC offers educational choice pursuant to Chapter 1002, Florida Statutes, using a controlled open enrollment plan for the following choices: Innovative Programs, Magnet Schools, Nova, Opportunity Scholarship Program, General Reassignments, College Academy at Broward College, Broward Virtual Schools, and the Family Empowerment Scholarship for Unique Abilities (FES-UA) Public School Choice Option (formerly McKay Scholarship). SBBC believes that school choice should provide educational programs that promote educational excellence for all district students. School choice offers district students with different interests, talents, and aptitudes, distinct choices that may enhance their educational success. Further, SBBC believes that school choice should be used to develop innovative instructional practices and promote systemic reform. School choice is also a resource that promotes diversity within district schools. In addition, school choice supports the School District’s goal to optimize enrollment at selected district schools. School choice options are established based on the needs of the School District, school community at large, and diversity goals.

I. DEFINITIONS

Active-Duty Military Personnel: Full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. Chapters 1209 and 1211. Official active-duty orders must be provided at the time of choice application to ensure priority placement.

Applicant: The parent(s), as defined in this policy, of a biological, adopted, or foster, son, daughter, stepson, or stepdaughter living in the same household, who is currently applying to a requested school/program for the next school year.

Assignment Priority: Specified status that shall give precedence to an applicant over other applicants when determining placement in a school choice program. Assignment priorities do not guarantee placement in a program, except where otherwise noted throughout this policy.

Broward County District Student: A student who attends a school within the geographical limits of Broward County.

Broward Virtual School (“BVS”): A virtual instruction program for K-12 students. BVS is a school of choice that provides an interactive learning environment accessible through technology and the Internet. Pursuant to Section 1002.45, Florida Statutes, BVS shall contract with state approved providers for content and for related services.

Children of Custodial Displacement: School-aged children, enrolled in kindergarten through twelfth (12th) grade who have relocated due to a court-ordered change in custody.

Choice Seats Available: Seats available at schools with an enrollment below either 100% of gross capacity or 102% of permanent capacity, depending on which is greater. Seat availability will be submitted by the Principals based on school specific factors and verified by the Demographics & Enrollment Planning Department, Regional Offices, and the Office of School Choice. School specific factors may include special program needs (i.e., Autism Cluster), updates to the District’s relocatable reduction plan, planned facility demolitions, or facility conditions that affect capacity usage

College Academy at Broward College (CABC): A joint venture between SBBC and Broward College (BC). Students attending are degree seeking, full-time dual enrollment students. These district students have the opportunity to simultaneously earn a high school diploma, an Associate of Arts degree, and post-secondary industry certification from Broward College. CABC is located on the campuses of Broward College.

Computerized Random Selection Process: A computerized student selection process through which qualified district students are placed in the applicant pool and randomly selected and awarded based on seat availability.

Employee: A confirmed active SBBC employee, assigned a full-time or part-time work schedule. Employment status must be active during the year of the school choice placement.

English Language Learner (ELL) Student: A student not born in the United States and whose native language is a language other than English; or who comes from home environments where a language other than English is spoken; or who is an American Indian or Alaskan native, who comes from an environment where a language other than English has had a significant impact on his or her level of English language proficiency; and has sufficient difficulty speaking, reading, writing, or listening to the English language pursuant to Section 1003.56(2)(a), Florida Statutes.

Exceptional Student/504 Plan: A district student whose extraordinary and/or special needs require the development of an Individualized Educational Plan (IEP), 504 Plan, or Educational Plan (EP), as determined by the District ESE Department.

Feeder Patterns: A feeder pattern is the progression and school assignment of a student or group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school matriculate to the same middle school and/or all students in one middle school matriculate to the same high school. While clean feeder patterns are not guaranteed, a guiding principle shall be to create aligned feeder school attendance zone boundaries for elementary school to middle school and middle school to high school, whenever practicable

FISH: An acronym for Florida Inventory of School Houses

Foster Student: A student who has been relocated due to a foster care placement.

Gross FISH Capacity: At any given time, the total number of students that may be housed in permanent buildings, modular buildings, and relocatable buildings, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).

Innovative Programs: District schools that provide unique or thematic instruction. There is no School District application process for district students to apply for an Innovative Program. There must be seats available at the district school to be awarded a reassignment. An awarded reassignment does not guarantee placement into the curricular or Innovative Program. Admission into a particular curricular or Innovative Program is processed at each individual district school.

Innovation Zone (IZone): An Innovation Zone (IZone) consists of a cluster of district schools that includes a high school, middle schools, elementary schools, and centers. IZones divide the School District into twenty-eight (28) representative, responsive, and manageable geographical areas while maintaining the importance and influence that a large district demands. Administrative sites located within the geographic high school boundary are included in the IZone.

Magnet Schools/Programs: Magnet schools/ programs offer specialized curriculums with an emphasis on instruction that includes a rigorously defined sequential course of study. Magnet schools/programs provide transportation within transportation zones for students that live more than two (2) miles from the magnet school. Magnet schools/programs can be whole school or a specific program within a district school. District students must meet criteria for the applicable program and apply within a designated time frame to be considered for placement.

Nova Schools: The Nova Schools were founded upon the principle of providing innovative and high-quality instruction to a diverse population of students. The Nova Schools are the District's only Kindergarten through 12th grade school choice option that provides students with a seamless educational experience on one contiguous campus. Student learning at the four schools is supported through personalized learning communities that include teaming and looping, as students receive high-quality instruction from highly qualified teachers. As students matriculate through the schools, their rigorous continuum of student learning includes nationally recognized curricular innovation through the use of technology in the

elementary grades; multiple high school credit courses offered at the middle school level; and numerous honors and advanced placement courses as well as technical education certification programs at the high school. With no entrance criteria, the Nova Schools focus on preparing students for both college and the careers of the 21st century. Students must apply within a designated time frame to be considered for placement. There is no entrance criteria and seats will be awarded based on seat availability.

Opportunity Scholarship Program (OSP): Pursuant to Section 1002.38, Florida Statutes, a scholarship initiative that gives parents the opportunity to enroll their children in a district school that has been designated by the state as a school performing higher than that in which the student is currently enrolled or to which the student has been assigned, but not less than performance grade category "C."

Parent(s)/Guardian: Parents of a district student, any guardian of a district student, any person in a parental relationship to a district student, or any person exercising parental, supervisory authority over a district student pursuant to Section 1000.21(6), Florida Statutes.

Permanent FISH Capacity: The number of students that may be housed in permanent buildings (not including modular or relocatable buildings) at any given time, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).

Reassignments: A process where district students may attend a district school other than his/her boundary/assigned district school through the appropriate application process.

School Attendance Zone Boundary/Boundary School: The geographic area that comprises residences that are assigned to a public school. If a student's home address is inside a school's boundary, they are assigned to attend that school. Except as otherwise allowed and approved by the appropriate School Board Policy, all students residing within a particular attendance zone shall attend the assigned school for the zone of residence.

Sibling: A biological, adopted, or foster brother or sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a district student who is currently attending a requested district school and will continue to attend the requested district school during the next school year.

Socioeconomic Status: A way of describing an individual or family's status based on factors such as income, education, employment, and housing.

Special Program (i.e., Cluster): A district school placement for an exceptional student determined by the Individual Education Plan (IEP) process.

Students Experiencing Homelessness: The McKinney-Vento Homeless Assistance Act, (42 U.S.C. §11434a(2)(B)(i)), defines students experiencing homelessness as individuals who lack a fixed, regular, and adequate nighttime residence and includes children and youths who:

1. Are sharing the housing of other persons due to loss of housing, economic

- hardship, or a similar reason;
2. Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
 3. Are living in emergency or transitional shelters; or are abandoned in hospitals;
 4. Have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings;
 5. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings; and
 6. Are migratory children living in circumstances described above.

Timeline Waiver for Charter School Closure: A waiver is granted to students affected by the untimely closure of a charter school after the commencement of the academic year, exempting them from the reassignment/school choice timeline outlined in this policy, for a period not exceeding 90 days following the closure of the charter school. Students attending the charter school at the time of the actual closure will have an opportunity to apply for a reassignment or magnet school based on seats available at the time of closure and as per any assignment priority/criteria stated in this policy.

Transportation Zone: A designated magnet school-transportation zone for district students residing more than two (2) miles from the district school.

II. EXCEPTIONAL STUDENT EDUCATION/504 Plan

Exceptional students shall be given equal opportunity to attend programs with consideration of each student's need for special services. In the case of a student whose special needs are addressed through an IEP/504 Plan, attendance at a program must be consistent with the IEP/504 Plan.

The following eligibility criteria and procedures will be used for acceptance of Exceptional Education Students (other than Gifted) or students on a 504 Plan:

- A.** The student's IEP/504 Plan will be reviewed to verify if the student's placement should be a special program or a general education setting.
- B.** The Student's IEP/504 Plan will be reviewed to make sure that the services will not be ending before the beginning of the next school year, thus making the student no longer an ESE student or a student on a 504 Plan.
- C.** Students that apply to a magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be that which is outlined in this policy. Students who do not meet eligibility criteria may be made eligible based on special circumstances and will have the opportunity to submit the information listed below to the magnet school for review by a Magnet Review Panel. This Review Panel will be comprised of Magnet Coordinators and other appropriate personnel. The application review process may take into consideration:

1. written recommendations of teachers and/or administrators,
2. a written explanation of special circumstances indicating the student's ability to succeed in a magnet school/program compiled by both the sending school and the receiving magnet school,
3. an interview with the student, where appropriate, and/or
4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics, in English and/or the student's native language.

Should it be determined that a requested district school is not able to provide the services identified on the student's IEP/504 Plan, the applicant shall be advised of such and may pursue school choice through FES-UA as outlined in this policy.

If a student's IEP/504 Plan needs cannot be met while attending a choice school/program at any time during the school year, the student will be removed from the choice school and assigned to a district school that is able to provide the identified service(s) in alignment with the student's IEP/504 Plan.

III. EXTRACURRICULAR ACTIVITIES

- A. Eligibility** - Reassignment approval does not guarantee participation into an Athletic Program/Extracurricular Activity. Eligibility requirements for all students participating in high school athletic competition must allow a district student to be immediately eligible in the district school in which he or she first enrolls each school year, the district school in which the student makes himself or herself a candidate for an athletic team by engaging in practice before enrolling, or the district school to which the district student has transferred in accordance with Section 1006.20(2)(a), Florida Statutes.
- B. District Application Process** - Parent(s)/guardian may apply to have their child attend a district school through the defined reassignment process.
- C. Appeals** - Appeals regarding athletic eligibility shall be facilitated through the Florida High School Athletic Association (FHSAA) appeal process. There are no appeals for other extracurricular activities.

IV. PROGRAMS

1. INNOVATIVE PROGRAMS

- A. Eligibility** - All students attending a district school where a School Board-approved Innovative Program has been established have the opportunity to participate in the program. In the case of a district student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, eligibility criteria will be in accordance with this policy. Reassignment approval does not guarantee placement into an Innovative Program.

- B. District Application Process** - If the School District determines that seats are available for district students from beyond the designated boundary of an Innovative Program district school, the parent(s)/guardian may apply to attend the district school through the defined reassignment process.

- C. Assignment Priority** - District students residing within the district school's boundary will have priority for an available Innovative Program seat. If the Innovative Program meets the definition of "special academic programs" in Section 1003.05(3), Florida Statutes, as amended, children of military families shall have first preference.

- D. Transportation** – District students attending their home boundary/assigned district school will be provided transportation in accordance with School Board Policy 5300. District students from beyond the designated boundary of an Innovative Program district school will be provided transportation in accordance with section IV.5.D of this policy.

- E. Appeals/Hardships** - Not applicable.

- F. Withdrawals** - Withdrawals of district students within attending their home boundary/assigned district school will be granted in accordance with School Board Policy 5.1. Withdrawal of district students from beyond the designated boundary of an Innovative Program district school will be granted in accordance with this policy.

2. MAGNET SCHOOLS/PROGRAMS

- A. Eligibility** – All district students must have a student identification number ~~for~~ issued by SBBC. Applications will be accepted for requests in kindergarten through twelfth grade for district students who meet the entrance requirements of the requested application grade.

SBBC is committed to a definition of diversity that includes creating learning opportunities for district students with diverse needs to participate in quality education environments and become active global citizens. District students with special needs, Exceptional Student Education (ESE) or students on a 504 Plan, shall be given equal opportunity to attend magnet schools/programs in light of each district student's need for special services. In the case of a district student whose special needs require the development of an IEP/504 Plan, eligibility criteria will be in accordance with this policy.

District students identified as English Language Learners (ELLs) who are actively enrolled in the School District's student information system and classified as LY, including district students enrolled in classes specifically designed for ELLs, will be given an opportunity to participate in a magnet program, even if they do not meet the identified eligibility criteria based upon the following:

1. Secondary school ELLs must have a demonstrated record of academic achievement on the prior year's Florida Department of Education (FDOE) spring assessment in English Language Arts and mathematics (or End-of-Course exam). Students must meet or exceed 3.0 achievement level on the FDOE spring assessment. The ELL student must have met the criteria in either English Language Arts or math. In addition, district students must have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.
2. For secondary school ELLs for whom FDOE spring assessment and/or norm-referenced standardized examination scores are unavailable, a district student's portfolio demonstrating proficiency in reading or mathematics in English or the student's native language, and teacher recommendations may be utilized in place of examination scores. District students must have an unweighted GPA at or above the required unweighted GPA in Language Arts, Science, Social Studies and Mathematics for specific magnet programs. For ELLs who have recently arrived in the United States, grades earned in the home country while still in residence there can be used.
3. Names of ELLs who meet the above eligibility criteria through the alternative process will be placed into the qualified applicant pool.

There are no eligibility criteria at the elementary level, in the "Growing STEM" middle school programs, or in the Achieving Career Equity for Students (ACES) programs at any level. District students that apply to a magnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as follows:

1. For the *International Baccalaureate Diploma Program*, district students must have a demonstrated record of academic achievement on the prior year's FDOE spring assessment in English Language Arts and mathematics (or Algebra I or Geometry End-of-Course exam). District students must meet or exceed 4.0 on the FDOE spring assessment. In addition, district students must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. District students who do not have FDOE spring assessment scores must have a nationally recognized norm-referenced standardized examination with scores of 90th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics courses.
2. For the *Science/Pre-Engineering Program* and *The Latin School*, district students must have a demonstrated record of academic achievement on the prior year's FDOE spring assessment in English Language Arts and mathematics (or Algebra I or Geometry End-of-Course exam). District students must meet or exceed a 3.0 achievement level on the FDOE spring assessment. In addition, district students must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. District students who do not have FDOE spring assessment scores must have a nationally recognized standardized norm-referenced examination with scores

of 75th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

3. For *identified secondary magnet programs*, district students must have a demonstrated record of academic achievement on the prior year's FDOE spring assessment in English Language Arts and mathematics (or Algebra I or Geometry End-of-Course exam). District students must meet or exceed a 3.0 achievement level on the FDOE spring assessment. In addition, district students must have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. District students who do not have FDOE spring assessment scores must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Additionally, for identified secondary schools/programs, auditions, student interviews and/or portfolios may be required. Auditions shall be judged by a qualified, diverse panel of professionals selected by the district school's administration.

4. For the *secondary schools' Performing & Visual Arts schools/programs* at the middle school level, district students will be awarded based on an audition or interview. District students at the high school level who meet academic criteria must have an audition, student interview and/or portfolio. Middle and high auditions shall be judged by a qualified, diverse panel of professionals selected by the school's administration. Should any high school student not meet the following minimum academic requirements for the Performing & Visual Arts schools/programs, they will be afforded the opportunity to meet with a Magnet Review Panel. High school level students must have a demonstrated record of academic achievement on the prior year's FDOE spring assessment in English Language Arts and mathematics (or Algebra I or Geometry End-of-Course exam). High school students must meet or exceed 3.0 achievement level on the FDOE spring assessment. In addition, high school students must have a minimum 2.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. High school students who do not have FDOE spring assessment scores, must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

B. Application Process - The Choice/Charter Schools Management Support Department shall provide notice of specific Choice program application dates and deadlines no later than October 1st of each year. These dates will be posted on the Department's website at: browardschools.com/schoolchoice. Schools and families will be notified prior to the opening of the application window(s) through a variety of media. Applications may be completed online at browardschools.com/schoolchoice. When there are more eligible students than available seats, students will be selected by a computerized random selection process. Students may continue at the awarded school through the highest grade, unless continuation at the school requires specific

criteria.

The School District will evaluate the extent to which the annual applicant pool for magnet schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the School District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the School District shall recruit additional magnet applicants from the under-represented groups before the computerized random selection process is implemented.

After the computerized random selection process, a student wait pool will be created for each of the oversubscribed magnet schools/programs. A student will be placed in only one student wait pool at a time. Once a student is registered at any choice program/school, the student will be automatically removed from all other choice program/school wait pools within that application window. **Students in the wait pool who are offered assignments to a magnet school/program must accept the assignment within the designated timeframe or the seat will be forfeited and awarded to another student in the wait pool.**

C. Assignment Priority - Priority status will be assigned to the following applicants:

1. Dependent children who have a parent/legal guardian with active duty military status shall be given first preference for admission to special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools, when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned, as outlined in Section 1003.05(3), Florida Statutes.
2. A full-time or part-time, permanent SBBC employee assigned to a magnet school, who is the parent/legal guardian of a student who meets the admission criteria, may apply and be placed in the magnet school on a space-available basis. The employee must meet the application deadline.
3. Students who have been relocated due to a foster care placement into a different school attendance zone boundary.
4. Students who move subject to a court-ordered change in custody.
5. Students who apply for a magnet program and reside in the program's School Board adopted boundary.
6. Students presently in a magnet school/program and desire to continue in the same theme at the next level (middle and high) who meet the eligibility requirements and application deadline will be given priority on a space-available basis. The basis for a district school to offer continuing in theme includes: identified theme courses/curriculum, the percentage of time and number of opportunities for district students to participate in themed activities, competitions, and events. Magnet continuing in theme priority is determined based upon the program alignment for each grade level band. District students at the elementary level transitioning to middle school must have participated in theme related courses and activities. District students in middle school transitioning to high school must have

participated in courses and activities related to the theme. Information on magnet school/program theme location and transition can be found on the School Choice website at browardschools.com/school-choice.

7. District students who have a sibling who will continue at the same magnet school/program and meet the application deadline will be given priority on a space-available basis. Siblings that apply at the same time and do not have a sibling currently attending the magnet school/program will be given priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.
8. District students who are assigned to a boundary school whose enrollment exceeds 100% of its gross FISH capacity.
9. Students who reside in Broward County.

There is no automatic approval for a district student to matriculate to the next district school through the magnet program process, including a prior placement in a Pre-K program at a requested district school. In addition, sibling(s) of a Pre-K student are not guaranteed a magnet seat at the same district school.

D. Transportation – SBBC shall provide transportation to all district students in out-of-boundary magnet schools/programs who reside more than two (2) miles from the magnet school/program as determined by the established magnet transportation zone and for district elementary students residing within two (2) miles who face hazardous walking conditions. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus. Where economically feasible, SBBC shall also provide activity buses to and from magnet secondary schools/programs to enable district students to participate in extracurricular activities offered at the magnet school/program, which they attend.

E. Appeals/Hardships - District students who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the magnet school for review by a magnet Review Panel. This Review Panel will be comprised of Magnet Coordinators and other appropriate personnel. The application review process may take into consideration:

1. a written recommendation of a teacher and/or administrator,
2. a written explanation of special circumstances indicating the district student's ability to succeed in a magnet school/program compiled by both the sending district school and the receiving magnet school,
3. an interview with the district student, where appropriate, and/or
4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the district student's native language.

F. Withdrawals

1. Magnet school/program placement is in effect through the remainder of the grades

in the receiving district school unless rescinded by the appropriate Regional Office or by The School Board. Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the appropriate Regional Office for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, inappropriate behavior, or failure to follow school procedures. When district students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.

2. If a district magnet student moves out of the district magnet transportation zone, the student may remain in the magnet school/program through the remainder of the grades if the parent provides transportation.
3. If a district magnet student moves out of the boundary of the district magnet school/program but still resides within the district magnet transportation zone, the student may remain enrolled at the magnet school/program utilizing existing transportation.
4. If a district magnet student moves out of a district magnet transportation zone into another magnet transportation zone in which the same magnet program is available, the magnet student will have priority for a seat at the receiving magnet school/program. This does not apply to district students changing school level.
5. At the secondary level, district students admitted to the magnet schools/programs may remain in these schools/programs as long as the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 unweighted GPA. A district secondary magnet student who is experiencing difficulty maintaining a 2.5 unweighted GPA shall have an opportunity to receive appropriate counseling and assistance at his/her magnet school/program.
6. District students in the Performing & Visual Arts Program must maintain a 2.0 unweighted GPA. A Performing & Visual Arts student who is experiencing difficulty maintaining a 2.0 unweighted GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her magnet school/program.

However, if a district student fails to maintain a 2.5 unweighted GPA (or 2.0 weighted GPA for Performing & Visual Arts) for two consecutive semesters or one full school year (dependent upon the school's schedule), with documented interventions, he/she will be ineligible to continue in the magnet school/program and will be assigned to his/her home school, based on approved school boundaries.

Whereas a secondary magnet school/program is identified as under-enrolled, the administration at that secondary magnet school/program may opt to extend the time frame of the documented interventions for a district student in the event that removal of that student would increase a declining enrollment trend at the school.

7. A district student who withdraws from a magnet school/program must apply for readmission.
8. A leave of absence from the magnet school/program shall be considered in the

following situations:

- a. for an extended hospitalization or Hospital Homebound Program enrollment;
- b. for a maximum of one (1) year to complete a School Board-approved Alternative Education Program or other exceptional education programs, enrollment in a licensed full-time substance abuse treatment program, or participation as an exchange student; or
- c. If for a maximum of one (1) year due to a court-ordered change in custody.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Enrollment Planning Department, in conjunction with the Applied Learning Department, will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment process that enrolled on the gross FISH capacity and the diversity of each school;
4. seats available at any district school will be annually reviewed for enrollment/program needs.
5. any recommendations regarding modifications to this Policy.

3. NOVA SCHOOLS

A. Eligibility - The parent(s)/guardian must secure a student identification number for their child(ren) from any district school if not currently registered with SBBC to be considered for a Nova school. Applications will be accepted for kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria. In the case of a student whose special needs require the development of an IEP/504 Plan, eligibility criteria will be in accordance with this policy.

B. Application Process - The Choice/Charter Schools Management Support Department shall provide notice of specific Choice program application dates and deadlines no later than October 1st of each year. These dates will be posted on the Department's website at browardschools.com/schoolchoice. District schools and families will be notified prior to the opening of the application window(s) through a variety of media. Where there are more applicants than available seats in a given grade level at a Nova school, the School District shall select students for each grade level by a computerized random selection process.

After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed Nova schools. Students in the applicant wait

pool who are offered an assignment to a Nova school must accept the assignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

Once an applicant has claimed the awarded Nova school seat, the applicant will be automatically removed from all other school choice wait pools for the following school year.

Students selected to attend a Nova school will be given an opportunity to attend and remain in Nova, kindergarten through twelfth grade, provided they remain in full compliance with all SBBC policies.

The School District will evaluate the extent to which the annual applicant pool for Nova schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs of the School District. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the School District shall recruit additional Nova applicants from the under-represented groups before the computerized random selection process is implemented.

C. Assignment Priority - Priority status will be assigned to the following applicants prior to the computerized random selection process for students who meet the eligibility criteria:

1. Dependent children who have a parent/legal guardian with active-duty military status, shall be given first preference for admission to special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools, when an application is submitted, even if the program is being offered through a district school other than the boundary school to which the student would generally be assigned, as outlined in Section 1003.05(3), Florida Statutes.
2. A full-time or part-time, permanent SBBC employee assigned to a Nova school, who is the parent/ legal guardian of a student may apply and be placed in a Nova school on a space-available basis. The employee must meet the application deadline.
3. Students who have been relocated due to a foster care placement into a different school attendance zone boundary.
4. Students who move subject to a court-ordered change in custody.
5. Students, who have a sibling currently attending a K-12 level Nova school, who will continue to attend a Nova school the following year; Siblings that apply at the same time and do not have a sibling currently attending a Nova school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.
6. Students who reside in Broward County.

D. Transportation - SBBC shall provide transportation to all district Nova students that reside more than two (2) miles from the assigned Nova school and for district elementary students residing within two (2) miles who face hazardous walking

conditions. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus.

E. Appeals/Hardships - There are no appeals or hardships to the application process for the Nova schools.

F. Withdrawals

1. Nova school placement may be rescinded at any time by the Regional Office after documented interventions have been attempted during the school year for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When district students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.
2. Withdrawals for the purpose of attending the affected student's regularly assigned district school, based on approved boundaries, shall be granted at any time.
3. A leave of absence from the Nova schools shall be considered in the following situations:
 - a. for extended hospitalization or Hospital Homebound Program enrollment.
 - b. for a maximum of one (1) year to a School Board-approved Alternative Education Program or other exceptional education programs, enrollment in a licensed, full-time substance abuse treatment program, or participation as an exchange student; or
 - c. for a maximum of one (1) year due to a court-ordered change.

A student who withdraws from the Nova schools must apply for readmission and will be given no preferential treatment.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Enrollment Planning Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment process that enrolled on the gross FISH capacity and the diversity of each school;
4. seats available at any district school will be annually reviewed for enrollment/program needs; and
5. any recommendations regarding modifications to this Policy.

4. Opportunity Scholarship Program (OSP)

A. Eligibility - The parent(s)/guardian must secure a student identification number for their child(ren) from any district school if not currently registered with SBBC to be considered for OSP. Applications will be accepted for requests in kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria. In accordance with the provisions of Section 1002.38, Florida Statutes, a district school student's parent may request and receive an opportunity scholarship for the student to enroll in and attend an identified higher performing district school if:

1. By assigned school attendance area or by special assignment, the student has spent the prior school year in attendance at a district school that has earned a grade of "F" or three consecutive grades of "D" pursuant to Section 1008.34, Florida Statutes, and the student's attendance occurred during a school year in which such designation was in effect; or
2. The student has been in attendance elsewhere in the School District and has been assigned to such school for the next school year; or
3. The student has been notified that he or she has been assigned to such school for the next school year.

B. Application Process - The application window for OSP begins after the reporting of school grades. Parent(s)/guardian with a child at or assigned to attend an identified OSP school, will be notified of their eligibility. Students will have a list of schools to choose from and rank by preference. Students who move into the boundary of an identified OSP school after the application window will be provided OSP information and an application at the time of registration.

C. Assignment Priority - Every effort will be made to place students in their first-choice school, but it is not guaranteed.

D. Transportation - Transportation is provided for all district students opting to participate in OSP within Broward County who live more than two (2) miles away from the awarded school. The parent(s)/guardian understands that the student is subject to the Student Code of Conduct while on the bus.

E. Appeals/Hardships - The parent(s)/guardian of a student who is eligible to attend an OSP school designated by the state should contact the Office of School Choice if the student does not receive an opportunity scholarship to enroll in and attend a public school in accordance with Section 1002.38, Florida Statutes.

F. Withdrawals - Withdrawals for the purpose of the relocation of the student's parent(s)/guardian outside of the state or to allow a student to enter a private school or a charter school, shall be granted at any time.

5. REASSIGNMENTS

A. Eligibility - The parent(s)/guardian must secure a student identification number for

their child(ren) from any district school if not currently registered with SBBC to be considered for a reassignment. Applications will be accepted for kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria for reassignments. Reassignment approval does not guarantee placement into an Innovative Program.

Reassignment seats will be allocated at schools that have available seats (see Choice Seats Available definition).

Once a reassignment is granted, the student may remain at the reassigned school until he/she completes the highest grade unless otherwise specified by SBBC Policies or the Code of Student Conduct.

Any student at a district school having an enrollment below 100% of its gross capacity or 102% of its Permanent FISH capacity, depending on which is greater, that moves out of the assigned boundary school zone after the start of the school year will be allowed to remain at their current school through the highest grade level offered at the school upon completion of a reassignment application received by the Office of School Choice during that school year. Any student at a school which exceeds these limits that moves out of the boundary school zone after the start of the school year, and notifies the school, will be allowed to remain at their current school through the end of the semester upon completion of a reassignment application received by the Office of School Choice during that school year. After the end of the semester, the student will be withdrawn.

Any student at a district school having an enrollment exceeding the aforementioned school capacity limits found not to be in compliance with the submission of registration documentation in accordance with School Board Policy 5.1, will be permitted to request a reassignment to remain at his/her school only to complete his/her last year.

If a student is requesting a reassignment to remain at his/her district school for the highest grade level offered at that school, the student will be able to remain at the school to complete his/her last year.

For district schools which SBBC has approved a boundary change, and for the first year of the implementation of the boundary change, fifth, eighth, twelfth, and students attending a combination school meeting the highest-grade criteria will receive an automatic approval to remain at the current school. Transportation availability will be determined through the annual school boundary process. Transportation is not guaranteed.

B. Application Process - The Choice/Charter Schools Management Support Department shall provide notice of specific Choice program application dates and deadlines no later than October 1st of each year. These dates will be posted on the Department's website at: browardschools.com/schoolchoice. District schools and families will be notified prior to the opening of the application window(s) through a variety of media. A reassignment may be granted at schools that have available seats

(see Choice Seats Available definition). When there are more eligible applicants than available seats at a reassignment school, the School District shall select students through a computerized random selection process. After the computerized random selection process, a reassignment student wait pool will be created for each of the oversubscribed reassignment schools. A student will be placed in only one applicant wait pool at a time. Once a student is registered at any choice program/school, the student will be automatically removed from all other choice program/school wait pools within that application window. Students in the wait pool who are offered a seat at a reassignment school must accept the reassignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

C. Assignment Priority - Priority status will be assigned to the following applicants who meet the eligibility criteria:

1. Children already attending a district school on a one-year reassignment where seats have become available.
2. Dependent children who have a parent/legal guardian in active-duty military status who has relocated due to military orders.
3. A full-time, permanent SBBC employee assigned to a work location within an Innovation Zone, who is the parent/legal guardian of a student, may apply for the student to be placed in a district school within the Innovation Zone on a space-available basis. The employee must meet the application deadline.
4. A part-time, permanent SBBC employee assigned to a work location within an Innovation Zone, who is the parent/ legal guardian of a student, may apply for the student to be placed in a district school within the Innovation Zone on a space-available basis. The employee must meet the application deadline.
5. Students who have been relocated due to a foster care placement into a different school attendance zone boundary.
6. Students who move to a court-ordered change in custody.
7. District students, who have a sibling currently attending the requested district school, who will continue to attend the following year; Siblings that apply at the same time and do not have a sibling currently attending the requested school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.
8. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to district students presently on an approved reassignment wishing to continue in the same feeder pattern or Innovative Program at the middle school and high school level.
9. Students who reside in Broward County.

There is no automatic approval for a district student to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same district school. In the case of a sibling applicant, a younger sibling will not be automatically approved to attend the same reassigned district school

of the older sibling(s) unless reassignment seats are available.

D. Transportation - The School District is not obligated to provide transportation for reassigned students. It is the parent(s)/guardian's responsibility to provide transportation to the reassigned district school. For all reassignment approvals, the parent(s)/guardian will be notified that they must assume responsibility for transportation, attendance, and behavior of the student, and that failure to adhere may result in a rescission of the reassignment. A parent/guardian of a district student may request, via their awarded reassignment school, a seat on the school bus through School Board Policy 5300; however, a seat is not guaranteed.

E. Appeals/Hardship

1. If a parent/guardian has a documented hardship, he/she may appeal in writing to the Superintendent's Hardship Committee. An appeal to the Superintendent's Hardship Committee must be submitted to the Office of School Choice. The hardship appeal letter must describe the hardship in detail and provide all available documentation. The decision from the Superintendent's Hardship Committee constitutes the final administrative decision.
2. Hardship allocations must not increase enrollment above 100% of its gross capacity. The only hardship approvals will be for students who:
 - a. are currently attending the school and have a custodial need (death of a parent).
 - b. have a sibling who has been assigned by the ESE Department to an ESE special program.
 - c. have an older sibling who is in 5th, 8th, or 12th grade; the younger sibling may be given a one-year only reassignment if already attending the same school.

If the hardship criteria defined above is met, parents will be afforded the opportunity to have their hardship appeal reviewed by the Superintendent's Hardship Committee.

3. A hardship appeal will not be heard or approved should the approval create State sanctions against the District due to failure to meet class size reduction or school concurrency the year of the requested hardship/reassignment.
4. Hardship appeals for schools under the aforementioned limits may be based on:
 - a. unique circumstances that prevent the student(s) from attending school within their school attendance zone boundary; and/or
 - b. documented ongoing medical or safety concerns confirmed by the appropriate District staff or medical professional; and/or
 - c. a specific custodial need such as the death of a parent.
5. The Superintendent's Hardship Committee shall review the appeal and notify the parent(s)/guardian of the outcome in a timely manner.

F. Withdrawals

1. Reassignments may be rescinded at any time during the school year by the appropriate Regional Office for violations of the Code of Student Conduct Guidelines. Whenever possible, the student will be returned to the assigned school within the attendance zone boundary during a scheduled break in the school year, such as at the end of the quarter or semester. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.
2. Should a district student's reassignment be rescinded, the student may only request a reassignment when transitioning to the next school level or if deemed a special circumstance through the Regional Office. Subsequent requests will not be considered except for court orders, adoption, military orders, or other unique/special circumstances supported by appropriate documentation.
3. A request for temporary leave must be approved by the district school principal and forwarded to the Director of Choice/Charter Schools Management Support Department. A leave of absence shall be considered in the following situations:
 - a. for extended hospitalization or Hospital Homebound Program enrollment.
 - b. for a maximum of one (1) year to a School Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.
 - c. for a maximum of one (1) year due to a court-ordered change in custody.
4. A student who withdraws from the reassignment school must apply for readmission and will be given no preferential treatment.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Enrollment Planning Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment process that enrolled on the gross FISH capacity and the diversity of each school;
4. seats available at any Broward County Public School will be annually reviewed for enrollment/program needs; and
5. any recommendations regarding modifications to this Policy.

6. COLLEGIATE ACADEMIES

COLLEGE ACADEMY AT BROWARD COLLEGE (CABC)

A. Eligibility – Applications will be accepted for candidates during their 10th grade year.

The College Academy at Broward College is a two-year program. District students attend during their 11th and 12th grade years of high school and simultaneously complete the requirements for high school graduation and an Associate of Arts degree. Eligibility requirements for the CABC include prerequisite courses, a minimum 3.25 unweighted cumulative GPA, and qualifying scores on the PSAT/SAT/ACT/PERT/ACCUPLACER. Specific admission requirements will be published annually on the CABC website.

In the case of a student whose special needs require the development of an IEP/504 Plan, eligibility criteria will be in accordance with this policy. The ESE Specialist will assist eligible students in contacting the College's Office of Disabilities to discuss accommodations and services available in the college setting.

English Language Learners (ELLs) who meet eligibility criteria will be admitted into the qualified applicant pool.

B. Application Process – All students interested in applying to CABC for the following school year, must complete a CABC application as well as a Broward College application during the application window. Students who meet the initial application requirements will be scheduled to take the ACCUPLACER. Students who have taken the PSAT/SAT/ACT/PERT/ACCUPLACER within twelve (12) months of the application window and have earned a passing score do not need to retest. Students with passing test scores will be included in the qualified applicant pool.

1. When the number of eligible applicants exceeds the number of seats available, a computerized random selection process will be utilized to admit eligible students.
2. The qualified students selected through this process will be offered admission. The remaining qualified students will be placed on a waitlist. Students on the waitlist will be offered admission as seats become available in the order of the waitlist. Failure to respond to the offer of admission within the designated timeframe will be considered a rejection of the admissions offer and the available seat will be awarded to the next student on the waitlist. The waitlist is dismissed on the first day of Broward College fall term classes.

C. Assignment Priority – The following priorities shall be honored prior to the computerized random selection process:

1. Dependent children who have a parent/legal guardian with active duty military status shall be given first preference for admission to special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools, when an application is submitted, even if the program is being offered through a district school other than the boundary school to which the student would generally be assigned, as outlined in Section 1003.05(3), Florida Statutes.
2. Students, who have a sibling currently attending CABC, who will continue to attend the following year, and who meet the application deadline and admission criteria, will be placed at CABC on a space-available basis prior to the computerized random selection process.

3. Siblings that apply at the same time and do not have a sibling currently attending CA@BC will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.
4. A confirmed, permanent SBBC employee and/or Broward College employee who is the parent/legal guardian of the student, assigned a full-time or part-time work schedule at CABC, may request through the application process that his/her child be placed at CABC on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.

D. Transportation – SBBC shall provide transportation to all CABC Broward County students who reside more than two (2) miles from the assigned college campus.

E. Appeals/Hardships – There are no appeals or hardship assignments to CABC.

F. Withdrawals - Failure to maintain a 2.5 unweighted college GPA will result in withdrawal from CABC.

MILLENNIUM 6-12 COLLEGIATE ACADEMY

A. Eligibility - Applications will be accepted for grades 9-12 from students currently enrolled in 8th grade or higher. Any student enrolling in the Millennium 6-12 Collegiate Academy must meet the requirements set forth in the dual enrollment articulation agreement between SBBC and Broward College. Students must have earned a 3.0 cumulative unweighted GPA in all high school courses taken and have the minimum standardized college placement scores for all college level courses in math and English. Priority will be given to students who have attended Millennium 6-12 Collegiate Academy for 8th grade. Remaining available seats will be filled by reassignment applicants through the School District's school choice process.

In the case of a student whose special needs require the development of an IEP/504 Plan, eligibility criteria will be in accordance with School Board Policy. The ESE Specialist will assist eligible students in contacting Broward College's Office of Disabilities to discuss accommodations and services available in the college setting.

English Language Learners (ELLs) who meet eligibility criteria will be admitted into the qualified applicant pool.

B. Application Process – All students must submit a completed application to Millennium 6-12 Collegiate Academy and a dual enrollment application to Broward College during the application window. Students who meet initial application requirements will be scheduled to take the PERT/ACCUPLACER. Students who have taken the PSAT/SAT/ACT/PERT/ACCUPLACER within twelve (12) months of the application window and have earned a passing score do not need to retest. Students with passing test scores will be included in the qualified applicant pool.

1. When the number of eligible applicants exceeds the number of seats available, a

computerized random selection process will be utilized to admit eligible students.

2. The qualified students selected through this process will be offered admission. The remaining qualified students will be placed on a waitlist in the order assigned by the computerized random selection process. Students on the waitlist will be offered admission as seats become available in the order of the waitlist. Failure to respond to the offer of admissions within the designated timeframe will be considered a rejection of the admissions offer and the available seat will be awarded to the next student on the waitlist. The waitlist is dismissed on the first day of Broward College fall term classes.

C. Assignment Priority – The following priorities shall be honored prior to the computerized random selection process:

1. Dependent children who have a parent/legal guardian with active duty military status, shall be given first preference for admission to special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools when an application is submitted, even if the program is being offered through a district school other than the boundary school to which the student would generally be assigned, as outlined in Section 1003.05(3), Florida Statutes.
2. Students who meet the application deadline and admission criteria and have a sibling who will continue to attend Millennium 6-12 Collegiate Academy the following year will be placed on a space-available basis, prior to the computerized random selection process.
3. Siblings that apply at the same time, but do not have a sibling currently attending Millennium 6-12 Collegiate Academy will be given a priority if the other sibling is selected through the computerized random selection process. A seat must be available at the specific grade level.
4. A full-time or part-time, permanent SBBC employee assigned to Millennium 6-12 Collegiate Academy, who is the parent/legal guardian of a student who meets the admission criteria, may apply and be placed at Millennium 6-12 Collegiate Academy, on a space-available basis. The employee must meet the application deadline.
5. Students who have attended Millennium 6-12 Collegiate Academy for 8th grade, have earned an Algebra I credit with a passing EOC score, and meet the application deadline and admission criteria.

D. Transportation - SBBC shall provide transportation to all Millennium 6-12 Collegiate Academy students who reside more than two (2) miles from the school and live within the Millennium 6-12 Collegiate Academy attendance zone.

E. Appeals/Hardships – There are no appeals or hardship assignments to Millennium 6-12 Collegiate Academy for students in grades 9-12. All students who meet the criteria are included in the computerized random selection process.

F. Withdrawals

Students in grades 9-12 who fail to maintain a 2.5 unweighted college GPA will be withdrawn from Millenium 6-12 Collegiate Academy.

Dual Enrollment Eligibility - Students are eligible to re-take a dual enrollment course where they earned a D or F at Broward College. Students can re-take the Broward College course contingent upon the following criteria:

- a. has and maintains a 3.0 unweighted HS GPA
- b. not receive a D or F in a Broward College course after receiving an approval of an appeal
- c. has received only one D or F in a Broward College course.

7. BROWARD VIRTUAL SCHOOLS

A. Eligibility - Student eligibility for participation in Florida Virtual School and the School District's virtual instruction program is governed by Sections 1002.37 and 1002.45, Florida Statutes. Student participation in the state and School District's virtual instruction programs is subject to program related eligibility requirements, including those specified in Section 1002.455, Florida Statutes.

B. Application Process - Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described below:

1. Students may apply to Broward Virtual School's franchise program (grades 6-12) from April 1st through an identified date in September,
2. Students may apply to Broward Virtual School's K12 program (grades K-5) from April 1st until 30 calendar days prior to the first day of the subsequent school year.

Enrollment in the K12 program must conclude thirty (30) calendar days prior to the first day of school per Section 1002.455, Florida Statutes. In April, electronic messages are distributed to students via Parent Link outlining virtual instruction options. Parents interested in choosing this educational option for their student may apply during the enrollment windows.

C. Assignment Priority – There is no assignment priority for Broward Virtual.

D. Transportation – Not Applicable

E. Appeals/Hardship – Not Applicable

F. Withdrawals - School Enrollment Continuation Standards – An evaluation of each district student's progress will be conducted at the conclusion of each semester to determine their continued enrollment eligibility. To maintain continuous enrollment at Broward Virtual School, a student must:

1. Earn grades of C or higher in each course
2. Maintain consistent weekly pacing in every class to meet all deadlines and attendance expectations

3. Communicate consistently and successfully with teachers
4. Participate in all standardized testing required by state rules and SBBC policies
5. Earn sufficient credits to be promoted to the next grade level and graduate in four (4) years or less
6. Honor all rules, policies, and procedures established by Broward Virtual School and SBBC for student conduct, academic integrity, and etiquette.

Students who fail to meet the minimum continuation standards will be withdrawn from the virtual instruction program. Parents will be provided a list of alternatives to meet their educational goals.

8. FAMILY EMPOWERMENT SCHOLARSHIPS FOR UNIQUE ABILITIES (FES-UA) PUBLIC SCHOOL CHOICE OPTION (Formerly McKay Scholarship)

A. Eligibility- A Florida student is eligible to participate in the FES-UA public school choice option if he/she:

1. meets the entrance requirements of the requested application grade and will be in grades K-12 while utilizing the scholarship, and
2. has a diagnosis of disability, active IEP or Permanent 504 Accommodation Plan, accompanied by a diagnosis of disability, from the public school (Hospital or homebound cannot be the only exceptionality).

B. Application Process

1. Applications will be accepted via the link found in the FES-UA letter provided at the student's annual IEP meeting.
2. FES-UA public school choice option does not apply to Nova schools, charter schools, or magnet programs. The seats available at each location are limited and will be awarded based on the ability of the school to provide the services identified on the student's IEP, eligible 504 Plan with disability diagnosis, or the service plan of the licensed professional providing the disability diagnosis.
3. Current Florida public school students that meet the criteria to participate may submit one application for FES-UA public school choice option per school year. Students currently receiving funding under FES-UA may exercise their public school choice option 30 days prior to withdrawal from the scholarship program.
4. The address provided on the application must match what is currently on file with SBBC's Student Information System. Applications showing different residential addresses will not be processed.
5. Applications will be submitted to and reviewed by the appropriate School District department.

C. Assignment Priority - Available seats will be awarded on a first come/first serve

basis. Approval will only be granted if there is space at the student's grade level and the district school has the ability to provide the services identified on the student's IEP/504 Plan, or licensed professional's service plan.

D. Transportation

1. Applicants for the FES-UA public-to-public scholarship will be provided a school choice option with transportation.
2. Applicants may select a school choice option without transportation and be reimbursed by the agency designated by the Florida Department of Education (FDOE) at the state mileage compensation rate up to ten (10) miles each way.
3. FES-UA public choice requests are not approved or denied based on transportation availability.
4. If a public school choice is granted with transportation and the student moves, the prior transportation approval is void. The student may continue attending the approved school; however, a new application must be submitted to verify transportation availability/reimbursement.
5. If an FES-UA public school choice was approved with transportation and the student is dismissed from ESE, the student may continue attending the school, however, the student will no longer be eligible for transportation services/reimbursement.

E. Appeals/ Hardships - FES-UA is a Florida Department of Education program. There are no appeals or hardships to the application process for FES-UA.

F. Withdrawals - A public FES-UA approval may become void when a student:

1. withdraws from the approved public school,
2. has changed placement and the approved school can no longer accommodate his/her IEP/504 Plan,
3. is enrolled in a Department of Juvenile Justice Center for a period of more than 22 days,
4. completes the highest grade level offered at the approved school, or
5. graduates or turns the age of 22 years old.

Policy Custodian: Choice/Charter Schools Management Support Department

Former Policy Number: 5004.1

Policy Status [Active/Inactive]: Active

Authority: Sections 120.52(6), 120.54, 120.81(1)(a), 1001.41(1) and (2), 1001.42(29), Florida Statutes.

History: **Adopted:** Policy Adopted: 12/15/09; Policy Amended: 12/07/10, 5/15/12, 1/22/2014, 9/16/2015, 10/18/2016, 11/07/2017, 10/16/2018

Formerly Policy 5001 - AUTHORITY: s. 1001.41, F.S.; Policy Adopted: 11/13/69; Policy Readopted: 9/5/74; Policy Amended: 6/19/80, 1/20/83, 3/3/83, 9/3/96, 4/8/97, 9/2/97, 6/20/00, 1/21/03, 11/09/04, Emergency Rule #E482-15, 6/6/83, 6/16/83, 5/17/84, 7/18/95, 3/19/96. Repealed 12/15/09.

Formerly Policy 5003 - AUTHORITY: s. 1001.41, F.S.; Policy Adopted: 1/25/68; Amended Policy Approved: 10/18/73, 9/3/91, 4/20/93, 3/19/96, 8/20/96; Amended Policy Approved: 1/21/97, 6/15/04. Repealed 12/15/09.

Formerly Policy 5004 - AUTHORITY: s. 1001.41(1), F.S., (2); s. 1002.20(6a), F.S.; s. 1003.05(3), F.S. ; Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96; Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04, 9/9/08. Repealed 12/15/09.