



5004.1

5004.1

POLICY 6400

School Choice

The School Board of Broward County, Florida ("SBBC") is committed to providing quality educational opportunities for all students regardless of background characteristics by providing each student an educational environment that enhances the individual's educational success. SBBC The School Board of Broward County, Florida is also committed to encouraging all parents to play an active role in their children's education and to increasing the educational options available to parents and students in the public district schools. Finally, SBBC The School Board of Broward County, Florida is committed to providing settings for education that promote understanding of diversity, tolerance and fair play, so that the positive tenets of a democratic society are reinforced by what students experience in district schools. In accordance with School Board Policy 4001.1, this policy supports an environment free of discrimination and harassment based upon age, race, color, disability, gender identity, gender expression, marital status, national origin, sex, or sexual orientation. Throughout this policy, wherever the word "parent(s)" appears, it shall also refer to "guardian(s)."

To achieve these goals, SBBC The School Board of Broward County, Florida offers supports educational choice pursuant to as per section Chapter 1002.31 Florida Statutes, using a controlled open enrollment plan for the following choices: Innovative Programs, Magnet Schools, NOVA^{ova}, Opportunity Scholarship Program, General Reassignments, College Academy at Broward College, Broward Virtual Schools, and the McKay Scholarship Family Empowerment Scholarship for Unique Abilities (FES-UA) Public School Choice Option (formerly McKay Scholarship). SBBC First, the School Board of Broward County, Florida believes that School Choice should provide educational programs that promote educational excellence for all district students. School Choice will offers district students with different interests, talents, and aptitudes, distinct choices that may enhance their educational success. Second Further, SBBC The School Board of Broward County, Florida believes that School Choice should be used to develop innovative instructional practices and promote systemic reform. Third, School Choice is also a resource a one tool for the that promotion promotes of diversity within district schools, including, but not limited to, the prevention, reduction, or elimination of minority group isolation. In addition, School Choice supports the School District's goal to stabilize optimize enrollment at selected district schools. School Choice options are is developed, established and maintained, based on dependent on the needs of the School District, and school community at large, as a whole, in meeting identified school district enrollment and diversity goals.

I. DEFINITIONS

Active DutyActive-Duty Military Personnel: Full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active-duty orders pursuant to 10 U.S.C. Chapters 1209 and 1211. Official active-duty orders must be provided at the time of choice application to ensure priority placement.

Applicant: The parent(s), as defined in this policy, ~~legal guardian~~ of a biological, adopted, or foster, son, daughter, stepson, or stepdaughter living in the same household, who is currently applying to a requested school/program for the next school year.

Assignment Priority: Specified ~~condition~~ status that shall give precedence to an applicant over other applicants when determining placement in a school choice program. Assignment priorities do not guarantee placement in a program, except where otherwise noted throughout this policy.

Broward County District Student: A student whose attends a school primary residence is within the geographical limits of Broward County limits.

Broward Virtual School (“BVS”): ~~BVS serves as a~~ A virtual instruction program for K-12 students. BVS is a school of choice that provides ~~parents an educational option that uses~~ an interactive learning environment accessible through technology and the Internet, ~~in which students are separated from their teachers by time and/or space.~~ Pursuant to Section 1002.45, Florida Statutes, BVS shall contract with state approved providers for content and for related services.

Children of Custodial Displacement: A ~~s~~ School-aged children, enrolled in kindergarten through twelfth (12th) grade who have relocated ~~moved~~ due to a court-ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.

Choice Seats Available: Seats available at schools with an enrollment below either 100% of gross capacity or 102% of permanent capacity, depending on which is greater. Seat availability will be submitted by the Principals based on school specific factors and verified by the Demographics & Enrollment Planning Department, Regional Offices, and the Office of School Choice. School specific factors may include special program needs (i.e., Autism Cluster), updates to the District’s relocatable reduction plan, planned facility demolitions, or facility conditions that affect capacity usage.

College Academy at Broward College (CA@BC): ~~College Academy @ Broward College (CA@BC) is a~~ A joint venture between ~~The School Board of Broward County, Florida~~ SBBC and Broward College (BC). Students attending CA@BC are degree seeking, full-time dual enrollment students. These district ~~S~~ students attending CA@BC complete their last two years of high school and have the opportunity to simultaneously earn a high school diploma, an Associate of Arts degree, and post-secondary industry certification from Broward College. CA@BC is located on the ~~at~~ campuses of Broward College.

Computerized Random Selection Process: A computerized student selection process through which qualified district students are placed into the ~~qualified applicant pool from which students for each school~~ and are randomly selected and assigned awarded based on seat availability ~~identified seats available.~~ This “lottery process” provides all students in an applicant pool an equal chance of being selected subsequent to the honoring of all assignment priorities as outlined in this policy.

Curricular Program for Reassignment Request: A student may apply for a reassignment to a ~~curricular or Innovative Program~~ school that offers a unique thematic program. There must be

~~seats available at the school to be awarded a reassignment. An awarded reassignment does not guarantee placement into the curricular or Innovative program. Admission into a particular curricular or Innovative program is processed at each individual school.~~

Employee: A confirmed active School Board SBBC of Broward County, Florida employee, assigned a full-time or part-time work schedule, who has permanent legal guardianship of a school-age child, or step-child, including those of which they have guardianship. To be considered for employee school choice assignment priorities specified in this policy, eEmployment status must be active during the year of the school choice placement.

English Language Learner (ELL) Student: Defined by Section 1003.56(2), Florida Statutes (section 1003.56(2)) as A student not born in the United States and whose native language is a language other than English; or who comes from home environments where a language other than English is spoken; or who is an American Indian or Alaskan native, who comes from an environment where a language other than English has had a significant impact on his or her level of English language proficiency; and has sufficient difficulty speaking, reading, writing, or listening to the English language pursuant to Section 1003.56(2)(a), Florida Statutes.

Exceptional Student/504 Plan: A district student whose extraordinary and/or special needs require the development of an Individualized Educational Plan (IEP), 504 Plan, or an Educational Plan (EP), as determined by the District ESE Department.

Feeder Patterns: A feeder pattern is the progression and school assignment of a student or group of students from one level of school to another (elementary to middle, middle to high). A clean feeder pattern is when all the students in one elementary school are assigned to matriculate to the same middle school and/or all students in one middle school are assigned to matriculate to the same high school. A clean feeder pattern is not guaranteed and is dependent on the space available at the next level school when planning for boundary assignments. While clean feeder patterns are not guaranteed, a guiding principle shall be to create aligned feeder school attendance zone boundaries for elementary school to middle school and middle school to high school, whenever practicable

FISH: An acronym for Florida Inventory of School Houses

Foster Student: A student who has been relocated due to a foster care placement, into a different boundaried school zone.

Gross FISH Capacity: The Department of Education’s measure of occupancy for permanent buildings and relocatables. FISH is an acronym for Florida Inventory of School Houses. At any given time, the total number of students that may be housed in permanent buildings, modular buildings, and relocatable buildings, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).

Innovative Programs: Schools District schools that provide unique or thematic instruction. Marketing will target students living within the home school boundary. Stabilization of enrollment will be from existing boundaries. Innovative Programs support unique or thematic instruction within matriculating feeder patterns. There is no School District application process for district students to apply for an Innovative Program. Magnet schools/programs

~~that no longer meet the policy criteria to stabilize enrollment will transition to an Innovative Program, while continuing the implementation of thematic instruction for in-boundary students. There must be seats available at the district school to be awarded a reassignment. An awarded reassignment does not guarantee placement into the curricular or Innovative Program. Admission into a particular curricular or Innovative Program is processed at each individual district school.~~

Innovation Zone (IZone): An Innovation Zone (IZone) consists of a cluster of district schools that includes a high school, middle school(s), elementary schools, and centers. IZones divide the School District into twenty-eight (28) representative, responsive, and manageable geographical areas while maintaining the importance and influence that a big large district demands. ~~For the purposes of this policy, IZones shall also include~~ Administrative sites located within the geographic high school boundary are included in the IZone. ~~of an associated high school.~~

Magnet Schools/Programs: ~~Magnet schools/programs provide an opportunity for under-enrolled schools to stabilize/increase student enrollment. Magnet schools/ programs offer specialized curriculums with an emphasis on instruction that includes a rigorously defined sequential course of study. Magnet schools/programs provide transportation within transportation zones for these students that living more than two (2) miles from the Mmagnet school. Magnet schools/programs can be whole school or a specific program within a district school. ~~Students~~ District students must meet criteria for the applicable program and apply within a designated time frame to be considered for placement. Magnet programs are offered at a school based upon a whole school model or a program within a school model. The whole school model provides opportunity for all students to have exposure to the Magnet theme. All elementary Magnet schools are offered as a whole school model and do not have academic criteria. Students residing outside the school boundary of a whole school Magnet program must submit an application for the Magnet program to be considered based upon seats available. The program within a school model is available for students who meet the identified criteria to participate in the program. Students must submit an application to be considered for a program within a school model.~~

Nova Schools: The Nova Schools were founded upon the principle of providing an innovative and high-quality instruction to a diverse population of students. The Nova Schools are the District's only Kindergarten through 12th grade school choice option that provides students with a seamless educational experience on one ~~the same~~ contiguous campus. Student learning at the four schools is supported through personalized learning communities that include teaming and looping, as students receive high-quality instruction from highly qualified teachers. As students matriculate through the schools, their rigorous continuum of student learning includes nationally recognized curricular innovation through the use of technology in the elementary grades; multiple high school credit courses offered at the middle school level; and numerous honors and advanced placement courses as well as technical education certification programs at the high school. With no entrance criteria, the Nova Schools focus on preparing students for both college and the careers of the 21st century. Students must apply within a designated time frame to be considered for placement. There is no entrance criteria and seats will be awarded based on seat availability.

Opportunity Scholarship Program (OSP): Pursuant to Section 1002.38, Florida Statutes,

Per Florida law, the Legislature shall make available a scholarship initiative opportunity scholarships in order to that gives parents the opportunity to enroll for their children in a public district school within the district that has been designated by the state as a school performing higher than that in which the student is currently enrolled or to which the student has been assigned, but not less than performance grade category "C." ~~to attend a satisfactorily performing public school that is performing satisfactorily.~~ (s. 1002.38 F.S.).

Parent(s)/Guardian: Refers to either or both parent(s), any guardian of a student, Parents of a district student, any guardian of a district student, any person in a parental relationship to a district student, or any person exercising parental, supervisory authority over a district student in place of a parent, pursuant to sSection 1000.21(5)(6), Florida Statutes.

Permanent FISH Capacity: The Department of Education's measure of occupancy for permanent buildings (does not include relocatables). FISH is an acronym for Florida Inventory of School Houses. The number of students that may be housed in permanent buildings (not including modular or relocatable buildings) at any given time, based on a utilization percentage of the total number of existing satisfactory student stations, as determined by the Florida Department of Education Florida Inventory of School Houses (FISH).

Reassignments: A process where district students may apply to attend a district school other than his/her boundary/assigned district school through the appropriate application process.

School Boundary: The geographic area that identifies public school assignments as annually approved by the School Board of Broward County, Florida.

Boundaried School Attendance Zone Boundary: The school to which a student is assigned based on the address of the parent and the geographical school boundary for that address. Except as otherwise allowed and approved by the appropriate process provided for in this Policy, all students residing within a particular attendance zone shall attend the assigned school for the zone of residence. The geographic area that comprises residences that are assigned to a school. If a student's home address is inside a school's boundary, they are assigned to attend that school. Except as otherwise allowed and approved by the appropriate School Board Policy, all students residing within a particular school attendance zone boundary shall attend the assigned school for the zone of residence.

Sibling: A biological, adopted, or foster brother or sister, half-brother, half-sister, stepbrother, or stepsister living in the same household as a district student who is currently attending a requested district school and will continue to attend the requested district school during the next school year.

Socioeconomic Status: May be determined by indicators including, but not limited to, participation in free/reduced lunch program. A way of describing an individual or family's status based on factors such as income, education, employment, and housing.

Special Program (i.e. Cluster): A district school placement determined for the an exceptional student determined by during the process of the Individual Education Plan (IEP)

process. Placement in this type of classroom is determined necessary by the IEP team in order to meet the individual needs of the student.

Students Experiencing Homelessness Student: Individuals who lack a fixed, regular, and adequate nighttime residence, including, but not limited to, children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (McKinney-Vento Act; F.S. 1003.01[12]). See School Board Policies 5.1 and 5.1A

The McKinney-Vento Homeless Assistance Act, (42 U.S.C.§11434a(2)(B)(i), defines students experiencing homelessness as individuals who lack a fixed, regular, and adequate nighttime residence and includes children and youths who:

1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
2. Are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations;
3. Are living in emergency or transitional shelters; or are abandoned in hospitals;
4. Have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings;
5. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations or similar settings; and
6. Are migratory children living in circumstances described above.

Timeline Waiver for Charter School Closure: In the event that a charter school closes after the first day of school, the reassignment/school choice timeline as described in this policy will be waived for not more than 90 days, after the actual charter school closure, for the students displaced by the untimely closure of a charter school. A waiver is granted to students affected by the untimely closure of a charter school after the commencement of the academic year, exempting them from the reassignment/school choice timeline outlined in this policy, for a period not exceeding 90 days following the closure of the charter school. Students attending the charter school at the time of the actual closure will have an opportunity to apply for a reassignment or magnet school based on seats available at the time of closure and as per any assignment priority/criteria stated in this policy.

Transportation Zone: A designated specific magnet school-transportation zone for magnet district students- geographic area designated for a magnet school that determines eligibility for bus transportation for students residing greater residing more than two (2) miles from the district school.

II. EXCEPTIONAL STUDENT EDUCATION/504 Plan

The School Board of Broward County, Florida is committed to a definition of diversity that includes students with special needs through the Exceptional Student Education (ESE) Department. Exceptional These students shall be given equal opportunity to attend programs with consideration in light of each student's need for special services. In the case of a student whose special needs are addressed through an Individual Educational Plan (IEP)/504 Plan, attendance at a program must be consistent with the IEP/504 Plan.

The following eligibility criteria and procedures will be used for acceptance of Exceptional

Education Students (ESE-other than Gifted) or students on a 504 Plan:

- A. The student's IEP/504 Plan will be reviewed to verify if the student's placement should be ~~is in~~ a special program or a general education setting.
- B. The Student's IEP/504 Plan will be reviewed to make sure that the services will not be ending before the beginning of the next school year, thus making the student no longer an ESE student or a student on a 504 Plan.
- C. Students that apply to a Mmagnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as that which is ~~outlined in Section IV(2.A)~~ of this policy. Students who do not meet eligibility criteria may be made ~~considered~~ eligible based on special circumstances and will have the opportunity to submit the information listed below to the Mmagnet school for review by a Magnet Review Panel ~~Team~~. This Review Panel will be comprised of Magnet coordinators and other appropriate personnel. The application review process may take into consideration:
 1. written recommendations of teachers and/or administrators,
 2. a written explanation of special circumstances indicating the student's ability to succeed in a Mmagnet school/program compiled by both the sending school and the receiving Mmagnet school,
 3. an interview with the student, where appropriate, and/or
 4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics, in English and/or the student's native language.

Should it be determined that a requested district school is not able to provide the services identified on the student's IEP/504 Plan, the applicant shall be advised of such and may pursue school choice through the ~~McKay Scholarship Program~~ FES-UA as outlined in ~~section IV.8~~ of this policy.

If a student's IEP/504 Plan needs cannot be met while attending a choice school/program at any time during the school year, the student will be removed from the choice school and assigned to ~~the appropriate~~ a district school that is able to provide the identified service(s) in alignment with the student's IEP/504 Plan.

III. EXTRACURRICULAR ACTIVITIES

- A. **Eligibility** - Reassignment approval does not guarantee participation into an Athletic Program/Extracurricular Activity. Eligibility requirements for all students participating in high school athletic competition must allow a district student to be immediately eligible in the district school in which he or she first enrolls each school year, the district school in which the student makes himself or herself a candidate for an athletic team by engaging in practice before enrolling, or the district school to which the district student has transferred in accordance with Section 1006.20(2)(a), Florida Statutes, s.1006.20(2)(a).

- B. District Application Process** - Parent(s)/guardian may apply to have their child attend a district school through the defined reassignment process. ~~as outlined in section IV.5 of the policy.~~
- C. Appeals** - Appeals regarding athletic eligibility shall be facilitated through the FHSAA's Florida High School Athletic Association (FHSAA) appeal process. There are no appeals for ~~to the~~ other extracurricular activities.

IV. PROGRAMS

1. INNOVATIVE PROGRAMS

- A. Eligibility** - All students attending a district school where a School Board-approved Innovative Program has been established, ~~may~~ have the opportunity to participate in the program. In the case of a district student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, ~~eligibility criteria will be in accordance with section II of the this policy.~~ Reassignment approval does not guarantee placement into an Innovative Program.
- B. District Application Process** - If the School District determines that ~~there are seats are~~ are available for district students from beyond the designated boundary of an Innovative Program district school, the parent(s)/guardian may apply to attend the district school through the defined reassignment process. ~~as outlined in section IV.5 of the policy.~~
- C. Assignment Priority** - District sStudents residing within the district school's boundary will have priority for an available Innovative Program seat. ~~prior to incoming students reassigned from outside the school's boundary.~~ If the Innovative Program meets the definition of "special academic programs" in ~~s~~Section 1003.05(3), Florida Statutes, as amended, children of military families shall have first preference.
- D. Transportation** - ~~Students~~ District students attending their home boundary ~~ed/assigned~~ district school will be provided transportation in accordance with School Board Policy 5300. ~~Students~~ District students from beyond the designated boundary of an Innovative Program district school will be provided transportation in accordance with section IV.5.D of this policy.
- E. Appeals/Hardships** - Not applicable.
- F. Withdrawals** - Withdrawals ~~for~~ of district students within attending their home boundary ~~ed~~ boundary/assigned district school will be granted in accordance with School Board Policy 5.1. Withdrawals ~~for~~ of district students from beyond the designated boundary of an Innovative Program district school will be granted in accordance with ~~section IV.5.F of this policy.~~
- G. Monitoring and Reporting** - ~~After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignment Enrollment Planning Department will report student enrollment.~~

2. MAGNET SCHOOLS/PROGRAMS

A. Eligibility – ~~All The parent(s)/guardian must secure a~~ district students must have a student identification number for their child(ren) issued by from any Broward County Public Schools SBBC. ~~if not currently registered with Broward County Public Schools to be considered for a Magnet school/program.~~ Applications will be accepted for requests in kindergarten through twelfth grade for district students who meet the entrance requirements of the requested application grade.

~~The School Board SBBC~~ of Broward County, Florida is committed to a definition of diversity that includes creating learning opportunities for district students with diverse needs to participate in quality education environments and become active global citizens. ~~Students~~ District students with special needs, Exceptional Student Education (ESE) or students on a 504 Plan, shall be given equal opportunity to attend ~~M~~ magnet schools/programs in light of each district student's need for special services. In the case of a district student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, eligibility criteria will be in accordance with ~~Section II~~ of this policy.

~~Students~~ District students that are identified as English Language Learners (ELLs) who are actively enrolled in the School District's student information system TERMS and classified as LY, including those district students enrolled in classes specifically designed for ELLs, will be given an opportunity to participate in a ~~M~~ magnet program, even if they may do not meet the identified eligibility criteria based upon the following:

1. Secondary school ELLs student must have a demonstrated record of academic achievement on the prior year's FSA Florida Department of Education (FDOE) spring assessment in English Language Arts and mathematics (or End-of-Course exam). Students must meet or exceed 3.0 achievement level on the FDOE spring assessment of the FSA. The ELL student must have met the criteria in either English Language Arts or math. In addition, district students must have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.
2. For secondary school ELLs student for whom FSA FDOE spring assessment and/or norm-referenced standardized examination scores are unavailable, a district student's portfolio demonstrating proficiency in reading or mathematics in English or the student's native language, ~~(for ELL student)~~ and teacher recommendations may be utilized in place of examination scores. ~~Students~~ District students must have an unweighted GPA at or above the required unweighted GPA in Language Arts, Science, Social Studies and Mathematics for specific ~~M~~ magnet programs. For ELLs students who have recently arrived in the United States, grades earned in the home country while still in residence there can be used.

3. Names of ELLs students who meet the above eligibility criteria through the alternative process will be placed into the qualified applicant pool.

There are no eligibility criteria at the elementary level, or at in the "Growing STEM" middle school Magnet programs, or in the Achieving Career Equity for Students (ACES) programs at any level. ~~Students~~ District students that apply to a Mmagnet middle or high school (secondary) must meet eligibility criteria at the time of application. At the secondary level, the only eligibility criteria shall be as follows:

1. For the *International Baccalaureate Diploma Program*, district students must have a demonstrated record of academic achievement on the prior year's FDOE spring assessment Standards Assessment Exam (FSA) in English Language Arts and mathematics (or Algebra I, ~~Algebra II~~ or Geometry End-of-Course exam). ~~Students~~ District students must meet or exceed 4.0 on the FSA FDOE spring assessment. In addition, district students must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. ~~Students~~ District students who do not have FSA FDOE spring assessment scores must have a nationally recognized norm-referenced standardized examination with scores of 90th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics courses.
2. For the *Science/Pre-Engineering Program* and *The Latin School*, district students must have a demonstrated record of academic achievement on the prior year's Florida Standards Assessment Exam (FSA) FDOE spring assessment in English Language Arts and mathematics (or Algebra I, ~~Algebra II~~ or Geometry End-of-Course exam). ~~Students~~ District students must meet or exceed a 3.0 achievement level on the FSA FDOE spring assessment. In addition, district students must have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. District students who do not have FSA FDOE spring assessment scores must have a nationally recognized standardized norm-referenced examination with scores of 75th percentile or above in total reading and total mathematics and have a minimum 3.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.
3. For *identified secondary Mmagnet programs*, district students must have a demonstrated record of academic achievement on the prior year's Florida Standards Assessment Exam (FSA) FDOE spring assessment in English language arts and mathematics (or Algebra I, ~~Algebra II~~ or Geometry End-of-Course exam). ~~Students~~ District students must meet or exceed a 3.0 achievement level on the FSA FDOE spring assessment. In addition, district students must have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. ~~Students~~ District students who do not have FSA FDOE spring assessment scores must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.5 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. Additionally, for identified secondary schools/programs, auditions, student interviews and/or

portfolios may be required. Auditions shall be judged by a qualified, diverse panel of professionals selected by the district school's administration.

4. For the *secondary schools' Performing & Visual Arts schools/programs* at the middle school level, all district students will be awarded based on an audition or interview. Students District students at the high school level who meet academic criteria must have an audition, student interview and/or portfolio. All Mmiddle and high auditions shall be judged by a qualified, diverse panel of professionals selected by the school's administration. Should any high school student not meet the following minimum academic requirements for the Performing & Visual Arts schools/programs, they will be afforded the opportunity to meet with a Magnet RReview pPanel. High school level students must have a demonstrated record of academic achievement on the prior year's FSA FDOE spring assessment in English Language Aarts and mathematics (or Algebra I Algebra II or Geometry End-of-Course exam). High school students must meet or exceed 3.0 achievement level of the FSA FDOE spring assessment. In addition, all-high school students must have a minimum 2.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics. High school students who do not have FSA FDOE spring assessment scores, must have a nationally recognized norm-referenced standardized examination with scores at the 50th percentile or above in total reading and total mathematics and have a minimum 2.0 unweighted GPA or better in Language Arts, Science, Social Studies, and Mathematics.

- B. **Application Process** - The Choice/Charter Schools Management Support Department shall provide notice of specific Choice program application dates and deadlines no later than October 1st of each year. These dates will be posted on the Department's website at: browardschools.com/schoolchoice. Magnet program descriptions and applications will be available online at browardschools.com. Schools and families will be notified prior to the opening of the application window(s) through a variety of digital, printed, and social media. The first opportunity for all applicants interested in a Magnet school/program for the following school year will be between the first school day of December and the designated February deadline date identified by the Demographics & Student Assignments Department. Written or online applications must be submitted to the Demographics & Student Assignments Department by the designated application deadline to be considered as an on-time application. Applications received after the designated application deadline will be considered during the next opportunity or until the tenth day of school. Applications may be completed online at browardschools.com/schoolchoice. When applying to a Magnet school/program that is available in multiple locations, the parent(s)/guardian must apply to the school closest to the home address which aligns with the transportation zone to receive transportation. When there are more eligible students than available seats, in a given grade level at a Magnet school/program, the District shall select students for the grade level at the Magnet school/program by will be selected by a computerized random selection process. Students may continue at the awarded school through the highest grade, unless continuation at the school requires specific criteria. who have applied and been awarded a seat in a District Magnet program within a combination school will continue in the program to the highest grade.

~~At the beginning of January each year, t~~The School District will evaluate the extent to which the annual applicant pool for Mmagnet schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the School District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the School District shall recruit additional Mmagnet applicants from the under-represented groups before the computerized random selection process is implemented.

After the computerized random selection process, a student wait pool will be created for each of the oversubscribed Mmagnet schools/programs. A student will be placed in only one student wait pool at a time. Once a student is registered at any choice program/school, the student will be automatically removed from all other choice program/school wait pools within that application window. ~~The Magnet program student wait pool will be maintained until the 10-day enrollment count, and student vacancies will be filled until that time.~~ **Students in the wait pool who are offered assignments to a Mmagnet school/program must accept the assignment within the designated timeframe or the seat will be forfeited and awarded to another student in the wait pool.**

~~In April, following the registration deadline for all school choice options, another computerized random selection process will be conducted for Magnet program seats that become available due to parents not registering their student at an awarded school. Only applicants who applied before the designated application deadline in February who were not awarded a Magnet program seat will be included in the random selection process.~~

~~Another opportunity to submit magnet applications will be accepted by the Office of School Choice Demographics & Student Assignments Enrollment Planning Department beginning in May through the tenth day of school. A computerized random selection process facilitated by the Office of School Choice Demographics & Student Assignments Enrollment Planning Department will award seats to students as seats become available.~~

C. Assignment Priority - Priority status will be assigned to the following applicants:~~The following selections shall be honored in the order listed, prior to the computerized random selection process, for students meeting eligibility criteria:~~

1. Dependent cChildren who have a parent/legal guardian with active duty military status, have a parent/legal guardian who has been severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement, or had a parent/legal guardian who died on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death (who otherwise meet the eligibility criteria for special academic programs such as advanced placement, dual enrollment and International Baccalaureate for Magnet programs), shall be given first preference for admission to such special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools programs, when an application is submitted, even if the program is being offered through a public school other than the boundary school to which the student would generally be assigned, (as outlined in F.S. Section 1003.05(3), Florida Statutes). ~~There must be planned space available at the school to award a seat.~~

2. A full-time or part-time, permanent SBBC employee assigned to a magnet school, who is the parent/ legal guardian of a student who meets the admission criteria, may apply and be placed in the magnet school on a space-available basis. The employee must meet the application deadline.

~~1. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a full-time work schedule at the requested school, may request through the application process that his/her child be placed in the Magnet school on a space-available basis if the employee has met the application deadline.~~

~~2. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a part-time work schedule at the requested school, may request through the application process that his/her child be placed in the Magnet school on a space-available basis if the employee has met the application deadline.~~

~~The following selections shall be honored in the order listed, prior to the computerized random selection process, for students residing in Broward County meeting eligibility criteria:~~

4. ~~3.~~ Students who have been relocated due to a foster care placement into a different school attendance zone boundary boundaried school-zone.
5. ~~4.~~ Students who move due subject to a court-ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.
6. ~~5.~~ Students who apply for a applying for a Mmagnet program and residing in the program's School Board adopted Boundary Choice Area.
7. ~~6.~~ Students presently in a Mmagnet school/program and desire ~~wishing~~ to continue in the same theme at the next level (middle and high) who meet the eligibility requirements and application deadline will be given priority on a space-available basis. The basis for a district school to offer continuing in theme includes: identified theme courses/curriculum, the percentage of time and number of opportunities for district students to participate in themed activities, competitions, and events. Magnet continuing in theme priority is determined based upon the program alignment for each grade level band. ~~Students~~ District students at the elementary level transitioning to middle school must have participated in theme related courses and activities. ~~Students~~ District students in middle school transitioning to high school must have participated in courses and activities related to the theme. Information on Mmagnet school/program theme location and transition can be found on the School Choice website at browardschools.com/school choice.
8. ~~7.~~ Broward County District students who have a sibling who will continue at the same Mmagnet school/program and ~~who~~ meet the application deadline, will be given priority on a space-available basis. (Siblings that apply at the same time and do not have a sibling currently attending the Mmagnet school/program will be given priority if the other sibling is selected through the computerized random selection

process when a seat becomes available at the specific grade level.)

9. ~~8. District students who are assigned to a boundary school whose enrollment exceeds 100% of its gross FISH capacity. Broward County students that are assigned to a boundary school whose enrollment exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to students who are assigned to schools over 110% Permanent FISH Capacity.~~

10. ~~9. Students who reside in Broward County~~

There is no automatic approval for a district student to matriculate to the next district school through the magnet program process, including a prior placement in a Pre-K program at a requested district school. In addition, sibling(s) of a Pre-K student are not guaranteed a magnet seat at the same district school.

- D. Transportation** - ~~The School Board SBBC of Broward County, Florida shall provide transportation to all Broward County district students in out-of-boundary Magnet schools/programs who reside more than two (2) miles from the Magnet school/program as determined by the established Magnet transportation zone and for Broward County district elementary students residing within two (2) miles who face hazardous walking conditions. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct while on the bus. Where economically feasible, The School Board SBBC of Broward County, Florida shall also provide activity buses to and from Magnet secondary schools/programs to enable Broward County district students to participate in extracurricular activities offered at the Magnet school/program, which they attend.~~

- E. Appeals/Hardships** - District sStudents who do not meet eligibility criteria may be considered eligible based on special circumstances and will have the opportunity to submit the information listed below to the Magnet school for review by a Magnet Review Panel Team. This Review Panel will be comprised of Magnet eCoordinators and other appropriate personnel. The application review process may take into consideration:

1. a written recommendation of a teachers and/or administrators,
2. a written explanation of special circumstances indicating the district student's ability to succeed in a Magnet school/program compiled by both the sending district school and the receiving Magnet school,
3. an interview with the district student, where appropriate, and/or
4. a student's portfolio demonstrating proficiency at the assigned grade level in reading and/or mathematics in English and/or the district student's native language.

F. Withdrawals

1. Magnet school/program placement is in effect through the remainder of the grades in the receiving district school unless rescinded by ~~a Magnet Review Panel Team. This Review Panel will be comprised of Magnet coordinators and other appropriate personnel. the Office of Service Quality~~ the appropriate Regional Office or by ~~t~~The School Board of Broward County, Florida. Magnet school/program placement may be rescinded at any time after documented interventions have been attempted during the school year by the appropriate Regional Office ~~Office of Service Quality~~ for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, ~~or and~~ failure to follow school procedures. When district students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions listed in the Code of Student Conduct may be taken until the problem is resolved.
2. If a ~~Broward County~~district ~~m~~Magnet student moves out of the district ~~m~~Magnet transportation zone, the student may remain in the m~~Magnet~~ school/program through the remainder of the grades if the parent provides transportation.
3. If a ~~Broward County~~district ~~m~~Magnet student moves out of the boundary of the district ~~m~~Magnet school/program but still resides within the district ~~m~~Magnet transportation zone, the student may remain enrolled at the m~~Magnet~~ school/program utilizing existing transportation.
4. If a ~~Broward County~~district ~~m~~Magnet student moves out of a district ~~M~~magnet transportation zone into another m~~Magnet~~ transportation zone in which the same magnet ~~SAME THEME~~ Magnet program is available, the m~~Magnet~~ student will have priority for a seat at the receiving m~~Magnet~~ school/program. This does not apply to district students changing school level.
5. At the secondary level, district students admitted to the m~~Magnet~~ schools/programs may remain in these schools/programs as long as the student has not been withdrawn to attend another school, public or private, and the student maintains a 2.5 unweighted GPA. A district secondary magnet student who is experiencing difficulty maintaining a 2.5 unweighted GPA shall have an opportunity to receive appropriate counseling and assistance at his/her magnet school/program. ~~Students in the Performing & Visual Arts program, will be required to maintain a 2.0 unweighted GPA.~~
6. District students in the Performing & Visual Arts Program, must maintain a 2.0 unweighted GPA. A Performing & Visual Arts student who is experiencing difficulty maintaining a 2.0 unweighted GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her magnet school/program.

~~With the exception of a secondary Magnet student attending a Performing & Visual Arts program, a magnet program without magnet academic eligibility criteria, any other secondary Magnet student who is experiencing difficulty maintaining a 2.5 unweighted GPA shall have documented opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. A Performing & Visual Arts student who is experiencing difficulty maintaining a 2.0 unweighted GPA shall have documented~~

opportunity to receive appropriate counseling and assistance at his/her Magnet school/program. However, if a district student fails to maintain a 2.5 unweighted GPA (or 2.0 weighted GPA for Performing & Visual Arts) for two consecutive semesters or one full school year (dependent upon the school's schedule), with documented interventions, he/she will be ineligible to continue in the mMagnet school/program and will be assigned to his/her home school, based on approved school boundaries.

Whereas a secondary mMagnet school/program is identified as under-enrolled, the administration at that secondary mMagnet school/program may opt to extend the time frame of the documented interventions for a district student in the event that removal of that student would increase a declining enrollment trend at the school.

~~7.~~ 6. A district student who withdraws from a Mmagnet school/program must reapply for readmission, according to the provision of this Policy.

~~8.~~ 7. Any request for temporary leave from a Magnet school/program must be approved by the principal of the school and the Director of Choice/Charter Schools Management Support Demographics & Student Assignments Enrollment Planning before the student is withdrawn. A leave of absence from the mMagnet school/program shall be considered in the following situations:

- a. A student may be granted a leave of absence from the Magnet school/program for the period of time necessary due to being a patient in a hospital for an extended hospitalization or being enrolled in the Hospital Homebound Program enrollment;
- b. A student already attending, may be granted a leave of absence from the Magnet school/program for a maximum of one (1) year to complete any of the following programs: acceptance into a School Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student; or
- c. If a family or student moves due to for a maximum of one (1) year due to a court-ordered change in custody due to separation or divorce, or has a serious illness or death of a custodial parent; a leave of absence may be granted to a student already attending for a maximum of one (1) year

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Enrollment Planning Department, in conjunction with the Applied Learning Innovative Programs Design/Support Department, will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;

3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the gross Permanent-FISH cCapacity and the diversity of each school;
4. ~~the Magnet continuous improvement action plan submitted by Magnet schools;~~
5. ~~4. seats available at any Broward County Public School district school will be annually reviewed for enrollment/program needs, and included in the school boundary recommendation process; and~~
5. Any recommendations regarding modifications to this Policy or its rules.

3. NOVA SCHOOLS

A. Eligibility - The parent(s)/guardian must secure a student identification number for their child(ren) from any Broward County Public School district school if not currently registered with Broward County Public Schools SBBC to be considered for a Nova school. Applications will be accepted for kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria. In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, eligibility criteria will be in accordance with Section II of this policy. The parent(s)/guardian must secure a student identification number for child(ren) from the boundary school, if not currently registered with Broward County Public Schools, to be considered for a Nova school placement.

B. Application Process - Applications will be available at browardschools.com. The Choice/Charter Schools Management Support Department shall provide notice of specific Choice program application dates and deadlines no later than October 1st of each year. These dates will be posted on the Department's website at browardschools.com/schoolchoice. Schools District schools and families will be notified prior to the opening of the application window(s) through a variety of digital, printed, and social media. Applications will be available online at browardschools.com. The first opportunity for all applicants interested in a Nova school for the following school year will be between the first school day of December and the designated February deadline date identified by the Demographics & Student Assignments Enrollment Planning Department. Written or online applications must be submitted to the Demographics & Student Assignments Enrollment Planning Department by the designated application deadline to be considered as an on-time application. Where there are more applicants than available seats in a given grade level at a Nova school, the School District shall select students for each grade level by a computerized random selection process.

After the computerized random selection process, an applicant wait pool will be created for each of the oversubscribed Nova schools. ~~Once a student is registered at any choice program/school, the student will be automatically removed from all other choice program/school wait pools within that application window. The Nova School student wait pool will be maintained until the 10-day enrollment count, and student seat vacancies will be filled until that time. Students in the applicant wait pool who are~~

offered an assignment to a Nova school must accept the assignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

Once an applicant has claimed the awarded Nova school seat, the applicant will be automatically removed from all other school choice wait pools for the following school year.

Students selected to attend a Nova school will be given an opportunity to attend and remain in Nova, kindergarten through twelfth grade, provided they remain in full compliance with all School Board of Broward County, Florida SBBC policies.

~~In April, following the registration deadline for all school choice options, a computerized random selection process will be conducted for Nova school seats that become available due to parents not registering their student at an awarded school. Only applicants who applied before the designated application deadline in February who were not awarded a Nova school seat will be included in the random selection process.~~

~~Students admitted to the Nova schools may remain in the Nova school as long as the student has not been withdrawn to attend another school, public or private, or rescinded by the Office of School Performance and Accountability due to violations per the Code of Student Conduct.~~

~~At the beginning of January each year, the School District will evaluate the extent to which the annual applicant pool for Nova schools reflects the geographic, gender, racial/ethnic, socioeconomic, linguistic, and special needs diversity of the School District as a whole. If any identifiable group of students in the annual applicant pool according to these criteria is under-represented, the School District shall recruit additional Nova applicants from the under-represented groups before the computerized random selection process is implemented.~~

C. Assignment Priority - Priority status will be assigned to the following ~~The applicants following selections shall be honored in the order listed, prior to the computerized random selection process for students who meet the eligibility criteria:~~

1. Dependent c ~~Children who have a parent/legal guardian with active-duty military status, have a parent/legal guardian who has been severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement, or had a parent/legal guardian who died on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death (who otherwise meet the eligibility criteria for special academic programs such as advanced placement, dual enrollment and International Baccalaureate for Magnet programs), shall be given first preference for admission to such special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools programs, when an application is submitted, even if the program is being offered through a public district school other than the boundary school to which the student would generally be assigned, (as outlined in F.S. Section 1003.05(3), of Florida Statutes). There must be planned space available at the school to award a seat.~~

2. A full-time or part-time, permanent School Board of Broward County SBBC employee assigned to a Nova school, who is the parent/ legal guardian of a student may apply and be placed in a Nova school on a space-available basis. The employee must meet the application deadline. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a full-time work schedule at a Nova school, may request through the application process that his/her child be placed in a Nova school on a space-available basis if the employee has met the application deadline.

3. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a part-time work schedule at a Nova school, may request through the application process that his/her child be placed in a Nova school on a space-available basis if the employee has met the application deadline.

The following selections shall be honored in the order listed, prior to the computerized random selection process, for students residing in Broward County meeting eligibility criteria:

3. 4. Students who have been relocated due to a foster care placement into a different school attendance zone boundary boundaried school zone.

4. 5. Students who move subject to a court-ordered change in custody, due to separation or divorce, or the serious illness or death of a custodial parent.

5. 6. Broward County S students, who have a sibling currently attending a K-12 level Nova school, who will continue to attend a Nova school the following year; (Siblings that apply at the same time and do not have a sibling currently attending a Nova school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.)

7. Broward County students that are assigned to a boundary school whose enrollment exceeds 110% (of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to students who are assigned to schools over 110% Permanent FISH Capacity.

6. 8. Students who reside in Broward County

Students selected to attend a Nova school will be given an opportunity to attend and remain in Nova, K^{kindergarten} through twelfth grade, provided they remain in full compliance with all School Board of Broward County, Florida policies.

D. Transportation - The School Board of Broward County, Florida SBBC shall provide transportation to all Broward County district Nova students that reside more than two (2) miles from the assigned Nova school and for Broward County district elementary students residing within two (2) miles who face hazardous walking conditions. The parent(s)/guardian understands that the child is subject to the Student Code of Conduct

while on the bus.

E. Appeals/Hardships - There are no appeals or hardships to the application process for the Nova schools.

F. Withdrawals

1. Nova school placement may be rescinded at any time by the Regional Office affected ~~Office of Service Quality~~ after documented interventions have been attempted during the school year for repeated violations of the Code of Student Conduct guidelines including poor attendance, excessive tardiness, or inappropriate behavior, and failure to follow school procedures. When district students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.
2. Withdrawals for the purpose of attending the affected student's regularly assigned public district school, based on approved boundaries, shall be granted at any time.
3. ~~Any request for temporary leave from the Nova schools must be approved by the Principal and the Director of Demographics & Student Assignments Enrollment Planning before the student is withdrawn.~~ A leave of absence from the Nova schools shall be considered in the following situations:
 - a. ~~A student may be granted a leave of absence from the Nova schools for the period of time necessary due to being a patient in a hospital for an extended hospitalization or Hospital Homebound Program enrollment. period of time or being enrolled in the Hospital Homebound Program.~~
 - b. ~~A student already attending may be granted a leave of absence from the Nova schools for a maximum of one (1) year to complete any of the following programs: acceptance into a School Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student; or :~~
 - c. ~~If a family or student moves due to a court-ordered change in custody due to separation or divorce, or has a serious illness or death of a custodial parent, a leave of absence may be granted to a student already attending for a maximum of one (1) year- due to a court-ordered change.~~

A student who withdraws from the Nova schools must reapply for readmission according to the provisions of this Policy, with and will be given no preferential treatment given for re-admission.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & ~~Student Assignments~~ Enrollment Planning Department will report the impact of the student enrollment. This report

shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the gross Permanent FISH cCapacity and the diversity of each school;
4. seats available at any ~~Broward County Public School~~ district school will be annually reviewed for enrollment/program needs. ~~and included in the school boundary recommendation process;~~ and
5. any recommendations regarding modifications to this Policy ~~or its rules.~~

4. Opportunity Scholarship Program (OSP)

A. Eligibility - The parent(s)/guardian must secure a student identification number for their child(ren) from any ~~Broward County Public School~~ district school if not currently registered with ~~Broward County Public Schools~~ SBBC to be considered for OSP. Applications will be accepted for requests in kindergarten through twelfth grade for students who meet the entrance requirements of the requested application grade. There are no academic eligibility criteria. In accordance with the provisions of ~~section~~ Section 1002.38, Florida Statutes, a ~~public~~ district school student's parent may request and receive an opportunity scholarship for the student to enroll in and attend an identified higher performing ~~public~~ district school if:

1. By assigned school attendance area or by special assignment, the student has spent the prior school year in attendance at a ~~public~~ district school that has earned a grade of "F" or three consecutive grades of "D" ~~been identified as an OSP eligible school pursuant to s~~ Section. 1008.34, Florida Statutes, and the student's attendance occurred during a school year in which such designation was in effect; or
2. The student has been in attendance elsewhere in the ~~public school system~~ School District and has been assigned to such school for the next school year; or
3. The student has been notified that he or she has been assigned to such school for the next school year.

B. Application Process - The application window for OSP begins after the reporting of school grades. Parent(s)/guardian with a child at or assigned to attend an identified OSP school, will be notified of their eligibility ~~during the summer~~. Students will have a list of schools to choose from and rank by preference. Students who move into the boundary of an identified OSP school after the application window will be provided OSP information and an application at the time of registration.

- C. Assignment Priority** - Every effort will be made to place students in their first-choice first-choice school, but it is not guaranteed.
- D. Transportation** - Transportation is provided for all Broward County district students opting to participate in OSP within Broward County who live more than two (2) miles away from the awarded school. The parent(s)/guardian understands that the child student is subject to the Student Code of Conduct while on the bus.
- E. Appeals/Hardships** - The parent(s)/guardian of a student who is eligible ~~at an~~ to attend an OSP school designated by the State should contact the Office of School Choice if the student does not receive an opportunity scholarship to enroll in and attend a public school in accordance with Section 1002.38, Florida Statutes. ~~may request an appeal to the decision of the OSP process by calling the Demographics & Student Assignments Department by no later than 10 calendar days from the date of notification of the decision or 10 days after the application deadline, whichever is later. A Documented Challenges Committee will be identified and appointed by the Chief Portfolio Services Officer to review all documents on a weekly basis and provide notification of decision on the parent(s)/guardian's appeal within 48 hours of the Documented Challenges Committee meeting. Hardships do not apply to OSP. A parent/guardian may request an appeal for the following circumstances:~~
- ~~1. incorrect address in the student information system (which must be corrected by parent(s)/guardian at boundary school and student information systems before parent is eligible for an appeal);~~
 - ~~2. sibling (not guaranteed under OSP); or~~
 - ~~3. documented ongoing medical or psychological reasons, confirmed by school staff and the school district's medical professional.~~
- F. Withdrawals** - Withdrawals for the purpose of the relocation of the student's parent(s)/guardian outside of the state or to allow a student to enter a private school or a charter school, shall be granted at any time. ~~Withdrawals for the purpose of a student to attend their home boundaried public school, shall be granted at any time.~~
- G. Monitoring and Reporting** ~~After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Enrollment Planning Department will report the impact of the student enrollment.~~

5. REASSIGNMENTS

- A. Eligibility** - The parent(s)/guardian must secure a student identification number for their child(ren) from any Broward County Public district sSchool if not currently registered with Broward County Public Schools SBBC to be considered for a reassignment. Applications will be accepted for ~~requests in~~ kindergarten through twelfth grade for students who meet the entrance requirements of the requested

application grade. There are no academic eligibility criteria for reassignments. Reassignment approval does not guarantee placement into an Innovative Program.

Reassignment seats will be allocated at schools that have available seats (see Choice Seats Available definition), ~~an enrollment below 102% of their Permanent FISH Capacity, or have an enrollment below 110% of their Permanent FISH Capacity if the school has available relocatable capacity equivalent to or greater than 10% of the school's Permanent FISH Capacity and are projected to remain under such capacity.~~

Once a reassignment is granted, the student may remain at the reassigned school until he/she completes the highest grade, unless otherwise specified by Board SBBC Policies, or the Code of Student Conduct.

Any student at a district school having an enrollment below 100% of its gross capacity or 102% of its Permanent FISH Capacity, depending on which is greater, ~~or at a school with enrollment below 110% of its Permanent FISH Capacity where the school has available relocatable capacity equivalent to or greater than 10% of the school's Permanent FISH Capacity,~~ that moves out of the assigned ~~boundary~~ school zone after the start of the school year will be allowed to remain at their current school through the highest grade level offered at the school upon completion of a reassignment application received by the Office of School Choice- Demographics & Student Assignments ~~department~~ during that school year. Any student at a school which exceeds these limits that moves out of the ~~boundary~~ school zone after the start of the school year, and notifies the school, will be allowed to remain at their current school through the end of the semester upon completion of a reassignment application received by the Office of School Choice ~~Demographics & Student Assignments~~ department during that school year. After the end of the semester, the student will be withdrawn.

Any student at a district school having an enrollment exceeding the aforementioned school capacity limits found not to be in compliance with the submission of registration documentation in accordance with School Board ~~p~~Policy 5.1, will be permitted to request a reassignment to remain at his/her school only to complete his/her last year.

If a student is requesting a reassignment to remain at his/her district school for the highest grade level offered at that school, the student will be able to remain at the school to complete his/her last year.

For district schools which ~~T~~the School Board SBBC of Broward County, Florida has approved a boundary change, and for the first year of the implementation of the boundary change, fifth, eighth, twelfth, and students attending a combination school meeting the highest-grade criteria will receive an automatic approval to remain at the current school. Transportation availability will be determined through the annual school boundary process. Transportation is not guaranteed.

B. Application Process - ~~Applications will be available at browardschools.com.~~ The Choice/Charter Schools Management Support Department shall provide notice of

specific Choice program application dates and deadlines no later than October 1st of each year. These dates will be posted on the Department's website at: browardschools.com/schoolchoice. District schools Schools and families will be notified prior to the opening of the application window(s) through a variety of digital, printed and social media. The first opportunity for all applicants interested in a reassignment for the following school year will be between the first school day of December and the designated February deadline date identified by the Demographics & Student Assignments Enrollment Planning Department. Written or online applications must be submitted to the Demographics & Student Assignments Enrollment Planning Department. A reassignment may be granted at schools that have available seats (see Choice Seats Available definition), when it has been determined that the school has capacity, based on historical enrollment trends and when a reassignment would not increase the school's enrollment beyond 102% Permanent FISH Capacity or beyond 110% Permanent FISH Capacity if the school has available-relocatable capacity equivalent to or greater than 10% of the school's Permanent FISH Capacity.

When there are more eligible applicants than available seats at a reassignment school, the School District shall select students through a computerized random selection process. After the computerized random selection process, a reassignment student wait pool will be created for each of the oversubscribed reassignment schools. A student will be placed in only one applicant wait pool at a time. Once a student is registered at any choice program/school, the student will be automatically removed from all other choice program/school wait pools within that application window. ~~The applicant wait pool will be maintained until the 10-day enrollment count, and student vacancies will be filled until that time.~~ Students in the wait pool who are offered a seat at a reassignment school must accept the reassignment within the designated timeframe or the seat will be forfeited and awarded to another applicant in the wait pool.

~~In April, following the registration deadline for all school choice options, a computerized random selection process will be conducted for reassignment seats that become available due to parents not registering their student at an awarded school. Only applicants who applied before the designated application deadline in February who were not awarded a reassignment seat will be included in the random selection process. All other reassignment applications will be considered late.~~

~~Another opportunity to submit reassignment applications will be accepted by the Demographics & Student Assignments Enrollment Planning Department beginning in May through the tenth day of school. A computerized random selection process facilitated by the Demographics & Student Assignments Enrollment Planning Department will award seats to students as seats become available.~~

~~The Office of Service Quality Directors shall review the circumstances of any reassignment application past the tenth day of school based upon the provisions of this Policy and render a decision.~~

C. Assignment Priority - The following Ppriorities status will be assigned to the following applicants shall be honored, in the order listed, prior to the computerized random selection

process for students who meet the eligibility criteria:

1. Children already attending a district school on a ~~one-year~~ one-year reassignment where seats have become available
2. Dependent Children who have a parent/legal guardian with in active-duty military status who has relocated due to military orders, ~~have a parent/legal guardian who has been severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement, or had a parent/legal guardian who died on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death. There must be planned space available at the school to award a seat.~~
3. ~~A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a full-time work schedule at the requested school.~~ A full-time, permanent School Board of Broward County SBBC employee assigned to a work location within an Innovation Zone, who is the parent/legal guardian of a student, may apply for the student to be placed in a district school within the Innovation Zone on a space-available basis. The employee must meet the application deadline.
4. ~~A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a full-time work schedule at a worksite within the same Innovation Zone as the requested school.~~
4. 5. ~~A~~ part-time, ~~confirmed, permanent School Board of Broward County, Florida SBBC employee who is the parent/legal guardian of the student, assigned a part-time work schedule at the requested school on a space available basis~~ assigned to a work location within an Innovation Zone, who is the parent/legal guardian of a student, may apply for the student to be placed in a district school within the Innovation Zone on a space-available basis. The employee must meet the application deadline.

~~The following selections shall be honored in the order listed, prior to the computerized-random selection process, for students residing in Broward County meeting eligibility-criteria:~~

- ~~5.~~ 6. ~~Students who have been relocated due to a foster care placement into a different~~ school attendance zone boundary. ~~boundaried school zone.~~
- ~~6.~~ 7. ~~Students who move due to a court-ordered change in custody due to separation or divorce, or the serious illness or death of a custodial parent.~~
- ~~7.~~ 8. ~~Broward County District students, who have a sibling currently attending the requested district school, who will continue to attend the following year; (Siblings that apply at the same time and do not have a sibling currently attending the requested school will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.)~~
- ~~9.~~ 9. ~~Broward County students that are assigned to a boundary school whose enrollment~~

~~exceeds 110% of the Permanent FISH Capacity of the school, will be granted a priority at schools with available seats. Twenty five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to applicants who are assigned to schools over 110% Permanent FISH Capacity.~~

~~10. Broward County students requesting placement in a curricular program not offered at their boundaried school or at a Magnet school. Reassignment approval does not guarantee placement into a curricular program or Innovative Program.~~

~~8. 11. Twenty-five percent (25%) of available seats remaining after previous priorities have been honored may be awarded to Broward County district students presently on an approved reassignment wishing to continue in the same the Ffeeder Pp pattern or Innovative Program at the middle school and high school level.~~

~~9. 12. Students who resideing in Broward County.~~

There is no automatic approval for a district student to matriculate to the next school through the reassignment process, including a prior placement in a Pre-K program at a requested school. In addition, sibling(s) of a Pre-K student are not guaranteed a reassignment seat at the same district school. In the case of a sibling applicant, a younger sibling will not be automatically approved to attend the same reassigned district school of the older sibling(s) unless reassignment seats are available.

D. Transportation - The School District is not obligated to provide transportation for reassigned students. It is the parent(s)/guardian's responsibility to provide transportation to the reassigned district school. For all reassignment approvals, the parent(s)/guardian will be notified that they must assume responsibility for transportation, attendance, and behavior of the student, and that failure to adhere ~~to do so will~~ may result in a rescission of the reassignment. A parent/guardian of a Broward County district student may ~~can~~ request, via their awarded reassignment school, a seat on the school bus through School Board pPolicy 5300; however, a seat is not guaranteed.

E. Appeals/Hardships

1. If a parent/guardian believes that any of the reassignment procedures listed in this Policy have been violated or has a documented hardship, he/she may appeal in writing to the Superintendent's Hardship Committee. An appeal to the Superintendent's Hardship Committee must be submitted to the Office of School Choice, Demographics & Student Assignments Enrollment Planning Department no later than fifteen (15) calendar days from the receipt of a reassignment denial letter, and a completed reassignment application must be on file as received in the Demographics & Student Assignments Enrollment Planning Department during an application window. The hardship appeal letter must describe the hardship in detail and provide all available documentation. The decision from the Superintendent's Hardship Committee constitutes the final administrative decision, at all levels.

2. Hardship circumstances will be taken into consideration, dependent upon the capacity of the requested school. Hardship allocations must will not increase enrollment above 100% of its gross capacity or 102% of its permanent capacity, whichever is greater. ~~102%~~

~~of the identified Permanent FISH Capacity or above 110% Permanent FISH Capacity where the school has relocatable capacity equivalent to or greater than 10% of the school's permanent capacity at that site. Should a school have, or be projected to have, enrollment at or above these limits, t~~The only hardship approvals will be for students who:

- a. are currently attending the school and have a custodial need (death of a parent)
- b. have a sibling who has been assigned by the ESE Department to an ESE special program
- c. have an older sibling who is in 5th, 8th, or 12th grade; the younger sibling may be given a one-year only reassignment only if already attending the same school. ~~only if already attending the same school as the elder sibling.~~

~~Parents will be notified if a school is beyond the aforementioned limits and that their request must meet criteria. If the hardship criteria defined above is met, parents will be afforded the opportunity to have their hardship appeal reviewed by the Superintendent's Hardship Committee.~~

3. A hardship appeal will not be heard or approved should the approval create State sanctions against the District due to failure to meet class size reduction or school concurrency the year of the requested hardship/reassignment.
4. Hardship appeals for schools under the aforementioned limits may be based on:
 - a. unique circumstances that prevent the student(s) from attending school within their school attendance zone boundary ~~the boundaried school~~; and/or
 - b. documented ongoing medical, ~~psychological~~, or safety concerns confirmed by the appropriate District staff or medical professional; and/or
 - c. ~~students who have~~ a specific custodial need such as the death of a parent, and the student currently attends the school, will be granted a Hardship. ~~and the student currently attends the school, will be granted a Hardship.~~
5. ~~The Superintendent's Hardship Committee will begin meeting in May of each year. The Superintendent's Hardship Committee shall review the appeal and notify the parent(s)/guardian of the outcome in a timely manner. The parent/guardian must agree in writing that the committee's decision constitutes the final administrative decision at all levels prior to meeting with the Superintendent's Hardship Committee.~~

F. Withdrawals

1. ~~Withdrawals for the purpose of the relocation of the student's parent(s)/guardian outside of the state or to allow a student to enter a private school, shall be granted at any time. Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved boundaries, shall be granted at any time.~~

- ~~2.1.~~ 2.1. ~~Granted~~ Reassignments may be rescinded at any time during the school year by the appropriate Regional Office ~~affected Office of Service Quality~~ for violations of the Code of Student Conduct Guidelines. Whenever possible, the student will be returned to the assigned school within the attendance zone boundary ~~boundaried school~~ during a scheduled break in the school year, such as at the end of the quarter or semester. When students do not follow the rules and expectations outlined in the Code of Student Conduct, one or more of the actions under the procedures in the Code of Student Conduct may be taken until the problem is resolved.
- ~~3.2.~~ 3.2. Should a district student's reassignment be rescinded, the student may only request a reassignment when transitioning to the next school level or if deemed a special circumstance through the Regional ~~Office of Service Quality~~. Subsequent requests will not be considered except for court orders, adoption, military orders, or other unique/special circumstances supported by ~~with~~ appropriate documentation.
- ~~4.3.~~ 4.3. Any request for temporary leave from A request for temporary leave ~~the reassigned school~~ must be approved by the district school principal and forwarded to the Director of Choice/Charter Schools Management Support Department. ~~Demographics & Student Assignments Enrollment Planning before the student is withdrawn.~~ A leave of absence from the reassigned school shall be considered in the following situations:
- a. A student may be granted a leave of absence from the reassigned school for extended hospitalization ~~the period of time necessary due to being a patient in a hospital for an extended period of time or being enrolled in the Hospital Homebound Program~~ enrollment.
 - b. A student already attending may be granted a leave of absence from the reassigned school for a maximum of one (1) year to complete any of the following programs: acceptance into a School Board-approved Alternative Education Program or other exceptional education programs; enrollment in a licensed, full-time substance abuse treatment program; or participation as an exchange student.
 - c. If a family or student moves due to a court-ordered change in custody due to separation or divorce, or has a serious illness or death of a custodial parent, a leave of absence may be granted to a student already attending for a maximum of one (1) year due to a court-ordered change in custody.
- ~~5.4.~~ 5.4. A student who withdraws from the reassignment school must reapply for readmission according to the provisions of this Policy, with and will be given no preferential treatment given for re-admission.

G. Monitoring and Reporting - After the benchmark day enrollment count each school year, the first Monday after Labor Day, the Demographics & Student Assignments Enrollment Planning Department will report the impact of the student enrollment. This report shall include:

1. the number and characteristics of students who submitted a completed application, registered and attends the school;
2. data reflecting the reasons for which applications were granted or denied District-wide;
3. the impact of the number of enrolled students through the seat allocation/assignment processes that enrolled on the gross Permanent FISH cCapacity and the diversity of each school;
4. seats available at any Broward County Public School will be annually reviewed for enrollment/program needs; and
5. any recommendations regarding modifications to this Policy or its rules.

6. COLLEGIATE ACADEMIES

COLLEGE ACADEMY at ~~AT~~ @BROWARD COLLEGE (CABC)

A. Eligibility – Applications will be accepted for candidates in during their requests in the 10th grade year for students. The College Academy at Broward College program is a two-year program which SDistrict students attend during their 11th and 12th grade years of high school in order to and simultaneously complete the requirements for high school graduation and an Associate of Arts degree requirements. Eligibility requirements for the CABC College Academy @ Broward College (CA@BC) include prerequisite courses course requirements, a minimum 3.25 unweighted cumulative GPA, and qualifying appropriate scores on the PSAT/SAT/ACT/PERT/ACCUPLACER. scores. Specific admission requirements guidelines will be published annually on the CABC CA@BC website.

In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, eligibility criteria will be in accordance with Section II of this policy. The ESE Specialist will assist eligible students in contacting the College’s Office of Disabilities to discuss accommodations and services available in the college setting.

English Language Learners (ELLs) who meet eligibility criteria will be admitted into the qualified applicant pool.

B. Application Process – All students interested in applying to CA@BC for the following school year, must complete submit a CABC completed application as well as a to CA@BC and a dual enrollment application to Broward College application during the application window . The application window opens each year in December January and closes on a designated date in February. Students who meeting the initial application requirements, will be scheduled to take the PERT ACCUPLACER. Students who have taken the PSAT/SAT/ACT/PERT/ACCUPLACER within twelve (12) months of the application window and have earned a passing score do not need to retest. who have passing scores do not need to retest. Students with passing test scores will be included in the a part of the qualified applicant pool.

1. When the number of eligible applicants exceeds the number of seats available, a computerized random selection process will be utilized to admit eligible students.
2. The qualified students selected through this process will be offered admission. The remaining qualified students will be placed on a waitlist ~~in the order assigned by the computerized random selection process.~~ Students on the waitlist will be offered admission as seats become available in the order of the waitlist. ~~The waitlist will be offered admissions in order as seats become available.~~ Failure to respond to the offer of admissions within the designated timeframe will be considered ~~conferred as a~~ rejection of the admissions offer and the available seat will be awarded to the next student on the waitlist. The waitlist is dismissed on the first day of Broward College fall term classes.

C. Assignment Priority – The following priorities shall be honored, ~~in the order listed,~~ prior to the computerized random selection process:

1. Dependent cChildren who have a parent/legal guardian with active duty military status, ~~have a parent/legal guardian who has been severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement, or had a parent/legal guardian who died on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death (who otherwise meet the eligibility criteria for special academic programs such as advanced placement, dual enrollment and International Baccalaureate for Magnet programs),~~ shall be given first preference for admission to such special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools programs, when an application is submitted, even if the program is being offered through a public ~~district~~ school other than the boundary school to which the student would generally be assigned, (as outlined in ~~F.S. Section 1003.05(3), of Florida Statutes~~). ~~There must be space available at the school to award a seat.~~
2. Students, who have a sibling currently attending CA@BC, who will continue to attend the following year, and who meet the application deadline and admission criteria, will be placed at CA@BC on a space-available basis prior to the computerized random selection process.
3. Siblings that apply at the same time and do not have a sibling currently attending CA@BC will be given a priority if the other sibling is selected through the computerized random selection process when a seat becomes available at the specific grade level.
4. ~~3.~~ A confirmed, permanent School Board of Broward County, Florida SBBC employee and/or Broward College employee who is the parent/legal guardian of the student, assigned a full-time or part-time work schedule at CA@BC, may request through the application process that his/her child be placed at CA@BC on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.
4. ~~A confirmed, permanent School Board of Broward County, Florida employee and/or~~

~~Broward College employee who is the parent/legal guardian of the student, assigned a part-time work schedule at CA@BC, may request through the application process that his/her child be placed at CA@BC on a space available basis prior to the computerized random selection process if the employee has met the application deadline.~~

D. Transportation – ~~The School Board of Broward County, Florida~~SBBC shall provide transportation to all CA@BC Broward County students who reside more than two (2) miles from the assigned college campus.

E. Appeals/Hardships – There are no appeals or hardship assignments tos for CA@BC. All students meeting criteria have an equal opportunity for selection via the computerized random selection process that selects students from the qualified student pool for the available seats and assigns an ordered list of students placed on the wait list. As seats become available, students are offered admission in the order of the wait list.

F. Withdrawals

1. ~~Students must~~ Failure to maintain a 2.5 unweighted college GPA will result in withdrawal from CABBC.to remain in the school.
2. ~~Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved school boundaries, shall be granted at any time.~~

MILLENNIUM 6-12 COLLEGIATE ACADEMY

A. Eligibility - Applications will be accepted for grades 9th -12th from students currently enrolled in grade requests in the 8th grade year or higher. ~~for students.~~ Any student enrolling in the Millennium 6-12 Collegiate Academy must ~~needs to~~ meet the requirements set forth in the dual enrollment articulation agreement between with the School Board of Broward County, Florida~~SBBC~~ and Broward College. Students must have earned a 3.0 cumulative unweighted GPA in all high school courses taken and have the minimum standardized college placement scores for all college level courses in ~~all three placement subject areas (reading, math, and English.)~~ may participate in dual enrollment. (HB 7031 amended Section 1007.271(2), Florida Statutes) Preference Priority will be given to ~~for~~ students who have attended Millennium 6-12 Collegiate Academy for 8th grade. Remaining available seats will be filled by reassignment applicants through the School District's ~~S~~school ~~C~~choice process.

In the case of a student whose special needs require the development of an Individualized Educational Plan (IEP)/504 Plan, eligibility criteria will be in accordance with School Board Policy. ~~Section II of this policy.~~The ESE Specialist will assist eligible students in contacting Broward College's Office of Disabilities to discuss accommodations and services available in the college setting.

English Language Learners (ELLs) who meet eligibility criteria will be admitted into the qualified applicant pool.

B. Application Process – ~~In order to attend 9th – 12th grade at Millennium 6-12 Collegiate~~

~~Academy, a~~ All students must submit a completed application to Millennium 6-12 Collegiate Academy and a dual enrollment application to Broward College during the application window. The application window opens each year in December and closes on a designated date in mid-February. Students who meet ~~meeting~~ initial application requirements, will be scheduled to take the PERT/ACCUPLACER. Students that currently have passing ACT/SAT/PERT/ACCUPLACER scores do not need to retest. Students with passing test scores will be a part of the qualified applicant pool. Students who have taken the PSAT/SAT/ACT/PERT/ACCUPLACER within twelve (12) months of the application window and have earned a passing score do not need to retest. Students with passing test scores will be included in the -qualified applicant pool.

1. When the number of eligible applicants exceeds the number of seats available, a computerized random selection process will be utilized to admit eligible students.
2. The qualified students selected through this process will be offered admission. The remaining qualified students will be placed on a waitlist pool in the order assigned by the computerized random selection process. Students on the waitlist will be offered admission as seats become available in the order of the waitlist. Failure to respond to the offer of admissions within the designated timeframe will be considered a rejection of the admissions offer and the available seat will be awarded to the next student on the waitlist. The waitlist is dismissed on the first day of Broward College fall term classes.

~~The qualified students selected through this process will be offered admission. The remaining qualified students will be placed in a wait pool. Students will be selected from the wait pool via a computerized random selection process as seats become available. Failure to respond to the offer of admissions within the designated timeframe will be conferred as a rejection of the admissions offer and the available seat will be awarded to another student in the wait pool. The wait pool is dismissed on the first day of Broward College fall term classes.~~

C. Assignment Priority – The following priorities shall be honored, ~~in the order listed,~~ prior to the computerized random selection process:

1. Dependent cChildren who have a parent/legal guardian with active duty military status, ~~have a parent/legal guardian who has been severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement, or had a parent/legal guardian who died on active duty or as a result of injuries sustained on active duty for a period of one (1) year after death (who otherwise meet the eligibility criteria for special academic programs such as advanced placement, dual enrollment and International Baccalaureate for Magnet programs),~~ shall be given first preference for admission to such special academic programs, such as advanced studies, advanced placement, dual enrollment, International Baccalaureate, and magnet schools ~~programs,~~ when an application is submitted, even if the program is being offered through a public district school other than the boundary school to which the student would generally be assigned, ~~(as outlined in F.S. Section 1003.05(3), of Florida Statutes).~~ There must be space available at the school to award a seat.

2. Students who meet the application deadline and admission criteria and, have a sibling currently attending who will continue to attend Millennium 6-12 Collegiate Academy the following year and who meet the application deadline and admission criteria will be placed on a space-available basis, prior to the computerized random selection process.
3. Siblings that apply at the same time, but and do not have a sibling currently attending Millennium 6-12 Collegiate Academy will be given a priority if the other sibling is selected through the computerized random selection process, when a seat must become be available at the specific grade level.
4. ~~3.~~ A full-time or part-time, confirmed, permanent SBBC School Board of Broward County, Florida employee assigned to Millennium 6-12 Collegiate Academy, who is the parent/legal guardian of a the student, who meets the admission criteria, assigned a full-time work schedule at Millennium 6-12 Collegiate Academy, may apply and be placed request through the application process that his/her child be placed at Millennium 6-12 Collegiate Academy, on a space-available basis, prior to the computerized random selection process The if the employee must meet the application deadline.
4. A confirmed, permanent School Board of Broward County, Florida employee who is the parent/legal guardian of the student, assigned a part-time work schedule at Millennium 6-12 Collegiate Academy, may request through the application process that his/her child be placed at Millennium 6-12 Collegiate Academy on a space-available basis prior to the computerized random selection process if the employee has met the application deadline.
5. Students who have attended Millennium 6-12 Collegiate Academy for 8th grade. Students who have earned an Algebra I credit with a passing EOC score, and meet the application deadline and admission criteria.

D. Transportation - ~~The School Board of Broward County, Florida~~ SBBC shall provide transportation to all Millennium 6-12 Collegiate Academy students who reside more than two (2) miles from the school and live within the Millennium 6-12 Collegiate Academy attendance zone.

E. Appeals/Hardships – There are no appeals or hardship assignments to for Millennium 6-12 Collegiate Academy for students in grades 9-12. All students who meet the meeting criteria are included have an equal opportunity for selection via in the computerized random selection process, that selects students from the qualified student wait pool.

F. Withdrawals:

~~3.~~ Students must maintain in grades 9-12 who fail to maintain a 2.5 unweighted college GPA will be withdrawn from Millenium 6-12 Collegiate Academy.

~~Withdrawals for the purpose of attending the affected student's regularly assigned public school, based on approved school boundaries, shall be granted at any time.~~

Dual Enrollment Eligibility - Students are eligible to re-take a dual enrollment course where they earned a D or F at Broward College. Students can re-take the Broward College course contingent upon the following criteria:

- a. has and maintains a 3.0 unweighted HS GPA
- b. not receive a D or F in a Broward College course after receiving an approval of an appeal
- c. has received only one D or F in a Broward College course

7.BROWARD VIRTUAL SCHOOLS

A. Eligibility - Student eligibility for participation in the ~~District's~~ Florida Virtual School franchise program (grades 6-12) is governed by and the School District's virtual instruction program Section 1002.37, Florida Statutes. Student eligibility in the ~~District's~~ virtual instruction program (grades K-8) is governed by Sections 1002.37 and 1002.45, Florida Statutes. Student eligibility for participation in the sState and School District's virtual instruction programs is subject to program related eligibility requirements, including those only available to students residing in Broward County who meet at least one of the following conditions as specified by in Section 1002.455, Florida Statutes.:

1. ~~The student is eligible to enter kindergarten or first grade Section 1002.455 (2)(e), Florida Statutes.~~
2. ~~Students eligible to enter grades 2 through 5 do not need to have previously enrolled in a Florida public school to enroll full-time in a school district virtual instruction program, virtual charter school, or the Florida Virtual School Section 1002.455 (2)(f), Florida Statutes.~~
3. ~~Students entering grades 6-12 are eligible to enroll under Section 1002.37, Florida Statutes and/or Section 1002.455, Florida Statutes depending on the virtual instruction program choice. Students must also meet academic criteria to enroll full-time. Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described in the Enrollment Periods section of this manual.~~

B. Application Process - Parents interested in choosing Broward Virtual School for their student must apply online during the open enrollment periods described below:

1. Students may apply to Broward Virtual School's franchise program (grades 6-12) from May April 1st through an identified date in September.
2. Students may apply to Broward Virtual School's K12 program (grades K-5) from an identified date in April 1st ~~1~~ to an identified date in July until 30 calendar days prior to the first day of the subsequent school year.

Enrollment in the K12 program must conclude thirty (30) calendar days prior to the first day of school per Section 1002.455, Florida Statutes. In April, letters ~~electronic messages~~ are distributed to students via Parent Link outlining virtual instruction options. Parents interested in choosing this educational option for their student ~~can~~ may apply

during the enrollment windows. ~~Enrollment periods for the three other virtual instruction programs are governed by the individual programs.~~

C. Assignment Priority – There is no assignment priority for Broward Virtual.

D. Transportation – Not Applicable

E. Appeals/Hardship – Not Applicable

F. Withdrawals - School Enrollment Continuation Standards – An evaluation of each district student's progress will be conducted at the ~~end~~ conclusion of each semester to determine their continued enrollment eligibility. To maintain continuous enrollment at Broward Virtual School, a student must:

1. Earn grades of C or higher in each course
2. Maintain consistent weekly pacing in every class to meet all deadlines and attendance expectations
3. Communicate consistently and successfully with teachers
4. Participate in all standardized testing required by state rules and SBBC policies
5. Earn sufficient credits to be promoted to the next grade level and graduate in four (4) years or less
6. ~~Maintain sufficient reading skills at or above grade level~~
6. ~~7.~~ Honor all rules, policies, and procedures established by Broward Virtual School and Broward County Public Schools SBBC for student conduct, academic integrity, and netiquette.

~~These students~~ Students who fail to meet the minimum continuation standards will be withdrawn from the virtual instruction program. Parents ~~and given~~ will be provided a list of alternatives to meet their educational goals.

G. Monitoring and Reporting – ~~Broward Virtual School is under the supervision of the Chief Officer of the School Performance and Accountability Department.~~

8. MCKAY SCHOLARSHIP- FAMILY EMPOWERMENT SCHOLARSHIPS FOR UNIQUE ABILITIES (FES-UA) PUBLIC SCHOOL CHOICE OPTION (formerly McKay Scholarship)

A. **Eligibility**- A Florida student is eligible to participate in the ~~McKay Scholarship Program~~ FES-UA public school choice option if he/she:

1. meets the entrance requirements of the requested application grade and will be in grades K-12 while ~~receiving~~ utilizing the scholarship, and

2. ~~H~~has a diagnosis of disability, active IEP or Permanent 504 Accommodation Plan, accompanied by a diagnosis of disability, from the public school (Hospital or homebound cannot be the only exceptionality), and
3. ~~Demonstrates prior year in attendance by meeting one of the following requirements:~~
 - a. ~~Has been reported for funding in a public school during the October and February FEFP surveys; or~~
 - b. ~~Has been reported for funding during the preceding October and February student membership surveys by the Florida School for the Deaf and the Blind; or~~
 - c. ~~Has been reported for funding during the preceding October and February student membership surveys when the student is four (4) years old and eligible for district services, and will be in grades K-12 while receiving the scholarship.~~
4. ~~Children who have a parent/legal guardian with active duty status, have a parent/legal guardian who has been severely injured and medically discharged or retired for a period of one (1) year after medical discharge or retirement, or had a parent/legal guardian who died on active duty or as a result of injuries sustained on active duty for a period of one (i) year after death, do not need to meet the Florida public school attendance requirement by being reported for funding. Dependents of members of the Armed Forces who have transferred to Florida from another state or country due to permanent change of station orders may also be eligible for the McKay Scholarship Program if he/she has an IEP/504 Plan from his/her previous school and will be in grades K-12 while receiving the scholarship. Applicants must apply within the current school year of initial enrollment to utilize the Military Waiver.~~
5. ~~The School Board of Broward County, Florida is committed to a definition of diversity that includes students with special needs through the Exceptional Student Education (ESE) Department. These students shall be given equal opportunity for School Choice in light of each student's need for special services. In the case of a student whose special needs are addressed through the Individual Educational Plan (IEP)/504 Plan, approval to a choice location must be consistent with the IEP/504 Plan.~~

~~The following eligibility criteria and procedures will be used for acceptance of Exceptional Education Students (ESE other than Gifted).~~

- a. ~~The student's IEP/504 Plan will be reviewed to verify the student's placement.~~
- b. ~~The student's IEP/504 Plan will be reviewed for extenuating special considerations.~~
- c. ~~The Student's IEP/504 Plan will be reviewed to make sure that the services will not be ending before the beginning of the next school year thus making the student no longer an ESE student.~~

B. Application Process

1. ~~Applications will be accepted beginning in May for the upcoming school year and will close April 30 of that school year. Applications may be accessed online at www.browardschools.com via the link found in the FES-UA letter provided at the~~

- student's annual IEP meeting.
2. McKay FES-UA public school choice option does not apply to Nova schools, charter schools, or magnet programs. The seats available at each location are limited and will be awarded based on ~~class size regulations and~~ the ability of the school to provide the services identified on the student's Individual Education Plan (IEP), eligible 504 Plan with disability diagnosis, or the service plan of the licensed professional providing the disability diagnosis.
 3. Current Florida public school students that meet the criteria to participate ~~as a McKay student as per F.S. 1002.39~~ may submit one application for McKay FES-UA public school choice option per school year. Students currently receiving a McKay Scholarship funding under FES-UA to ~~attend a participating private school~~ may exercise their public school choice option 30 days prior to withdrawal from a ~~participating private school~~ the scholarship program.
 4. The address provided on the application must match what is currently on file with Broward County Public Schools' SBBC's Student Information System. Applications showing different residential addresses will not be processed.
 5. Applications will be submitted to and reviewed by the appropriate School District department. McKay Scholarship Department. Responses ~~will be provided within 30 business days of the District's receipt of the McKay application and will be posted to the One Choice Database and sent via email.~~

C. Assignment Priority - Available seats will be awarded on a first come/ first serve basis. Approval will only be granted if there is space at in the student's grade level placement and the district school has the ability to provide the services identified on the student's Individual Education Plan (IEP)/504 Plan, or licensed professional's service plan.

D. Transportation

1. Applicants for the FES-UA public-to-public scholarship will be provided a school choice option with transportation. Transportation is not guaranteed and is awarded based on route availability to and from the student's permanent Broward County residential address to the awarded school location as per the Transportation Department.
2. Applicants may select a school choice option without transportation and be reimbursed by the agency designated by the Florida Department of Education (FDOE) at the state mileage compensation rate up to ten (10) miles each way. Only Broward County students awarded a McKay scholarship to a public school will be considered for transportation through McKay.
3. McKay FES-UA public choice requests are not approved or denied based on transportation availability ~~from new residential addresses.~~
4. If a public school choice is granted with transportation and the student moves, the prior transportation approval is void. The student may continue attending the approved school; however, a new application must be submitted to verify

transportation availability/reimbursement.

- 5. If an ~~an~~ McKay FES-UA public school choice was approved with transportation and the student is dismissed from ESE, the student may continue attending the school, however, the student will no longer be eligible for transportation services/reimbursement.

E. Appeals/ Hardships - ~~The McKay Scholarship~~ FES-UA is a Florida Department of Education program. There are no appeals or hardships to the application process for McKay Scholarship FES-UA.

F. Withdrawals - A public McKay Scholarship FES-UA approval may become void only when a student:

- 1. ~~A student withdraws~~ withdraws from the approved public school.;
- 2. ~~A student's placement~~ has changed placement and the approved school can no longer accommodate his/her Individual Education Plan (IEP)/504 Plan.;
- 3. A student is enrolled in a Department of Juvenile Justice DJJ Center for a period of more than 22 days.;
- 4. A student completes the highest grade level offered at the approved school.;
- 5. A student graduates or turns the age of 22 years old. or

~~**G. Monitoring/ Reporting** - The District McKay Office FES-UA Contact shall maintain a report identifying~~

- 1. ~~the number of applicants,~~
- 2. ~~students approved with or without transportation, and~~
- 3. ~~schools receiving McKay Students FES-UA students.~~

~~THE RULES LISTED BELOW SHALL GOVERN MAGNET SCHOOLS, NOVA SCHOOLS, REASSIGNMENTS, AND OSP.~~

Policy Custodian:

Former Policy Number: 5004.1

Policy Status [Active/Inactive]: Active (*pending*)

Authority: Sections 120.52(6), 120.54, 120.81(1)(a), 1001.41(1) and (2), 1001.42(29), Florida Statutes.

History: Adopted: ~~AUTHORITY: Sections. 1001.41(1), F.S. (2); 1002.38 s. 1003.05(3), Florida Statutes. LAWS IMPLEMENTED: STUDENT AND PARENTAL RIGHTS AND EDUCATIONAL CHOICES, s. Sections 1002.31, F.S.; s. 1002.38, F.S; s. 1008.34, Florida Statutes.~~

History:

Policy Adopted: 12/15/09; Policy Amended: 12/07/10, 5/15/12, 1/22/2014, 9/16/2015, 10/18/2016, 11/07/2017, 10/16/2018

Formerly Policy 5001 - AUTHORITY: s. 1001.41, F.S.; Policy Adopted: 11/13/69; Policy Readopted: 9/5/74; Policy Amended: 6/19/80, 1/20/83, 3/3/83, 9/3/96, 4/8/97, 9/2/97, 6/20/00, 1/21/03, 11/09/04, Emergency Rule #E482-15, 6/6/83, 6/16/83, 5/17/84, 7/18/95, 3/19/96. Repealed 12/15/09.

Formerly Policy 5003 - AUTHORITY: s. 1001.41, F.S.; Policy Adopted: 1/25/68; Amended Policy Approved: 10/18/73, 9/3/91, 4/20/93, 3/19/96, 8/20/96; Amended Policy Approved: 1/21/97, 6/15/04. Repealed 12/15/09.

Formerly Policy 5004 - AUTHORITY: s. 1001.41(1), F.S., (2); s. 1002.20(6a), F.S.; s. 1003.05(3), F.S. ; Policy Adopted: 6/2/88, 10/17/89, 5/1/90, 5/2/95, 9/3/96; Amended Policy Adopted: 4/8/97, 5/15/01, 4/23/02, 10/1/02, 6/17/03, 4/20/04, 9/9/08. Repealed 12/15/09.