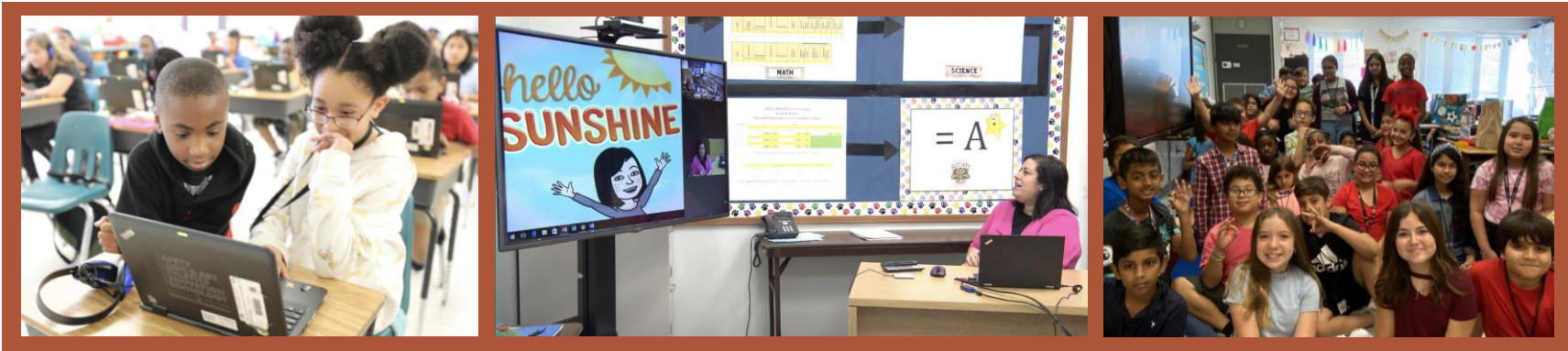




Academics DAC Presentation

October 9, 2024

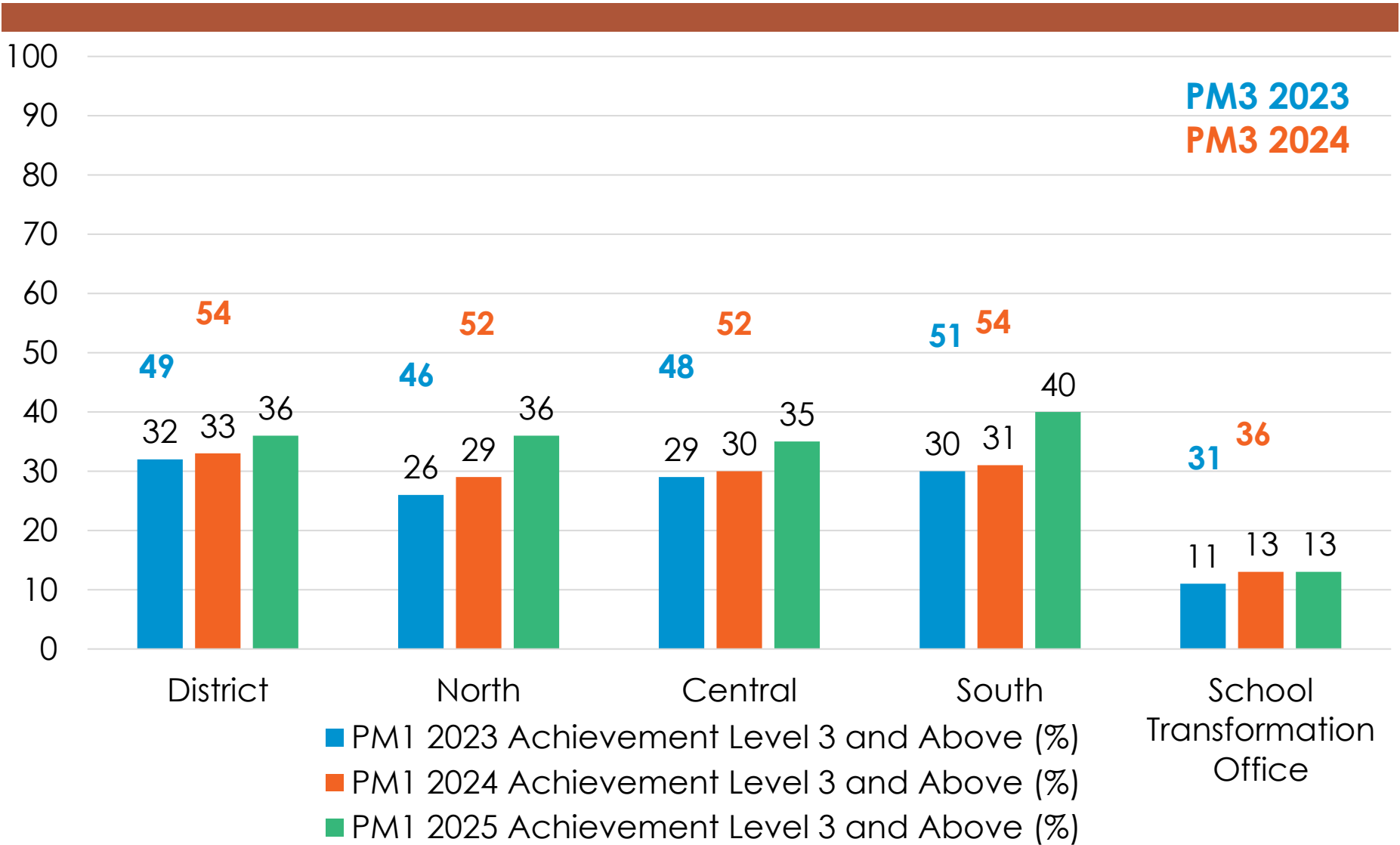


Educational Assessment, Analysis & Research

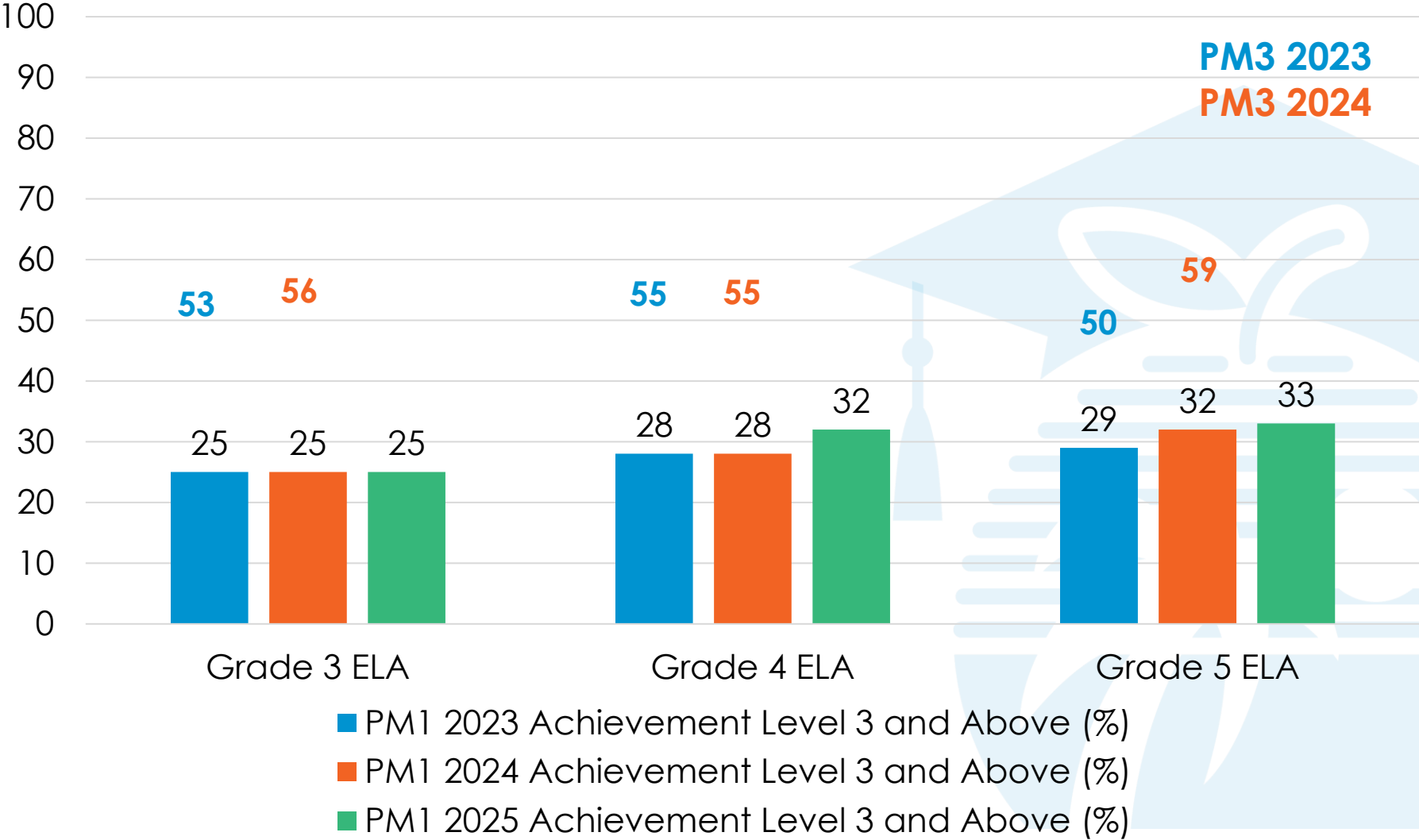
FAST PM1 2025 Review

Regional Review

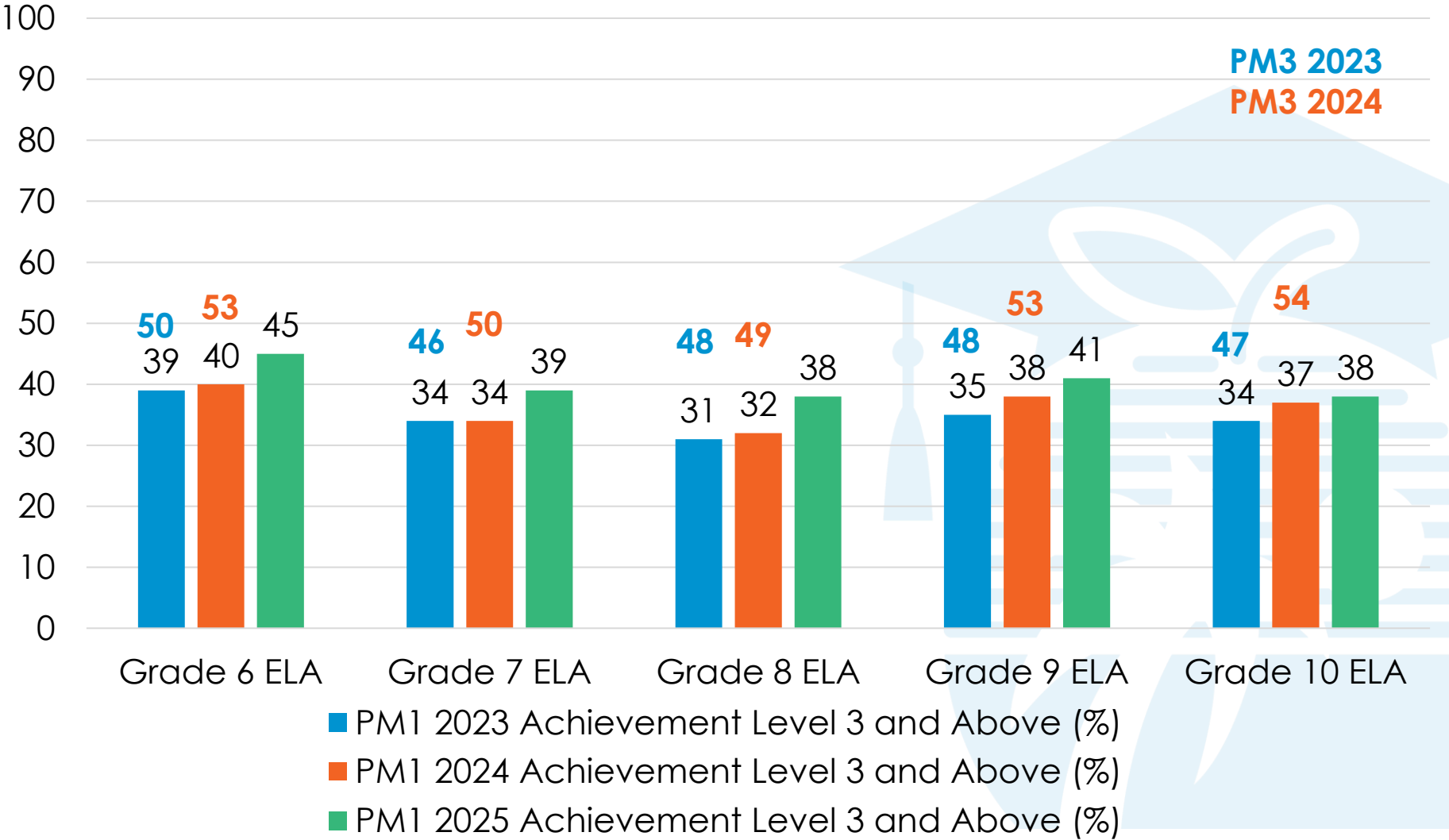
Overall FAST PM1 Performance in ELA by Region



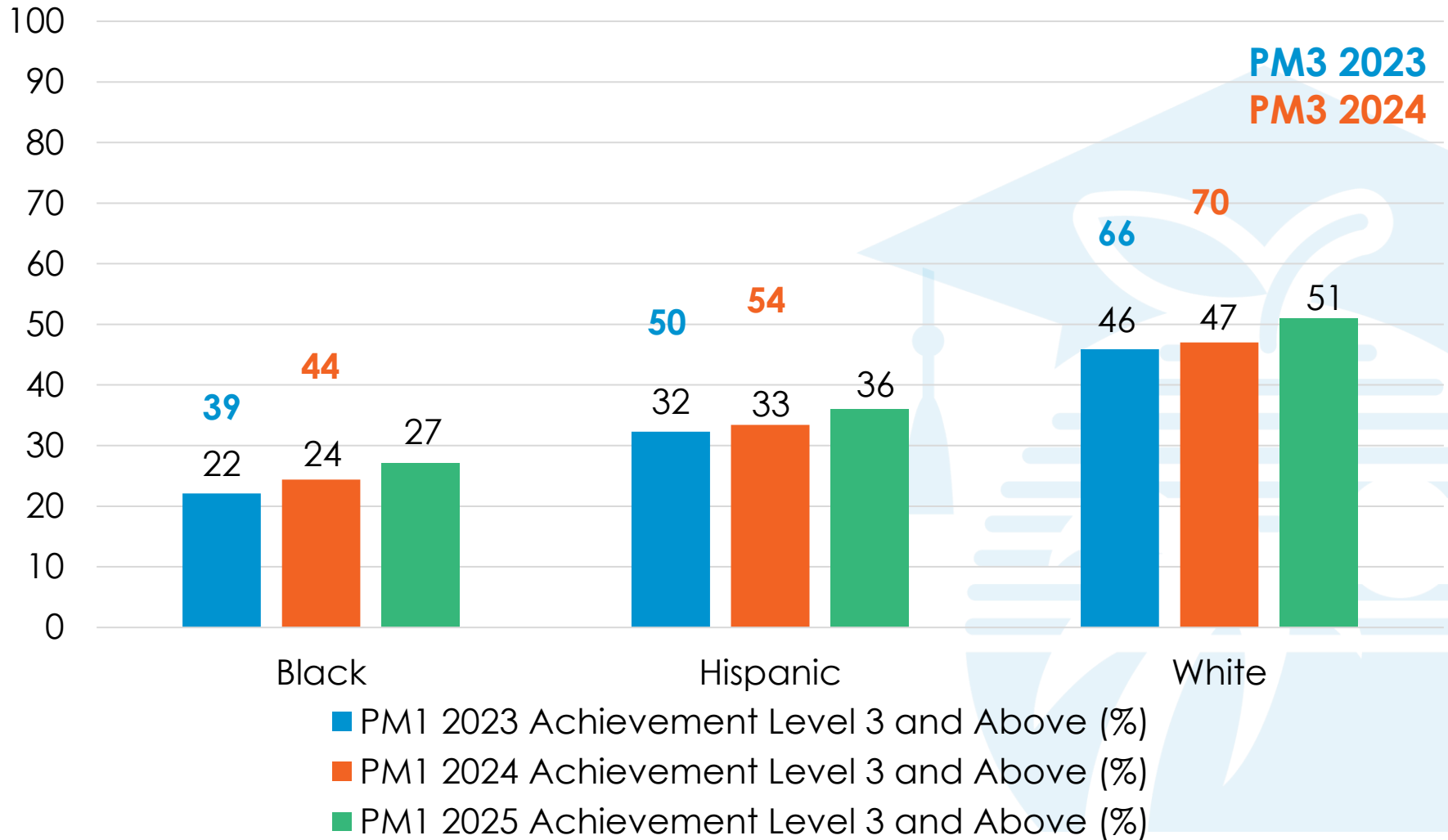
Overall FAST PM1 Performance in ELA by Grade Level



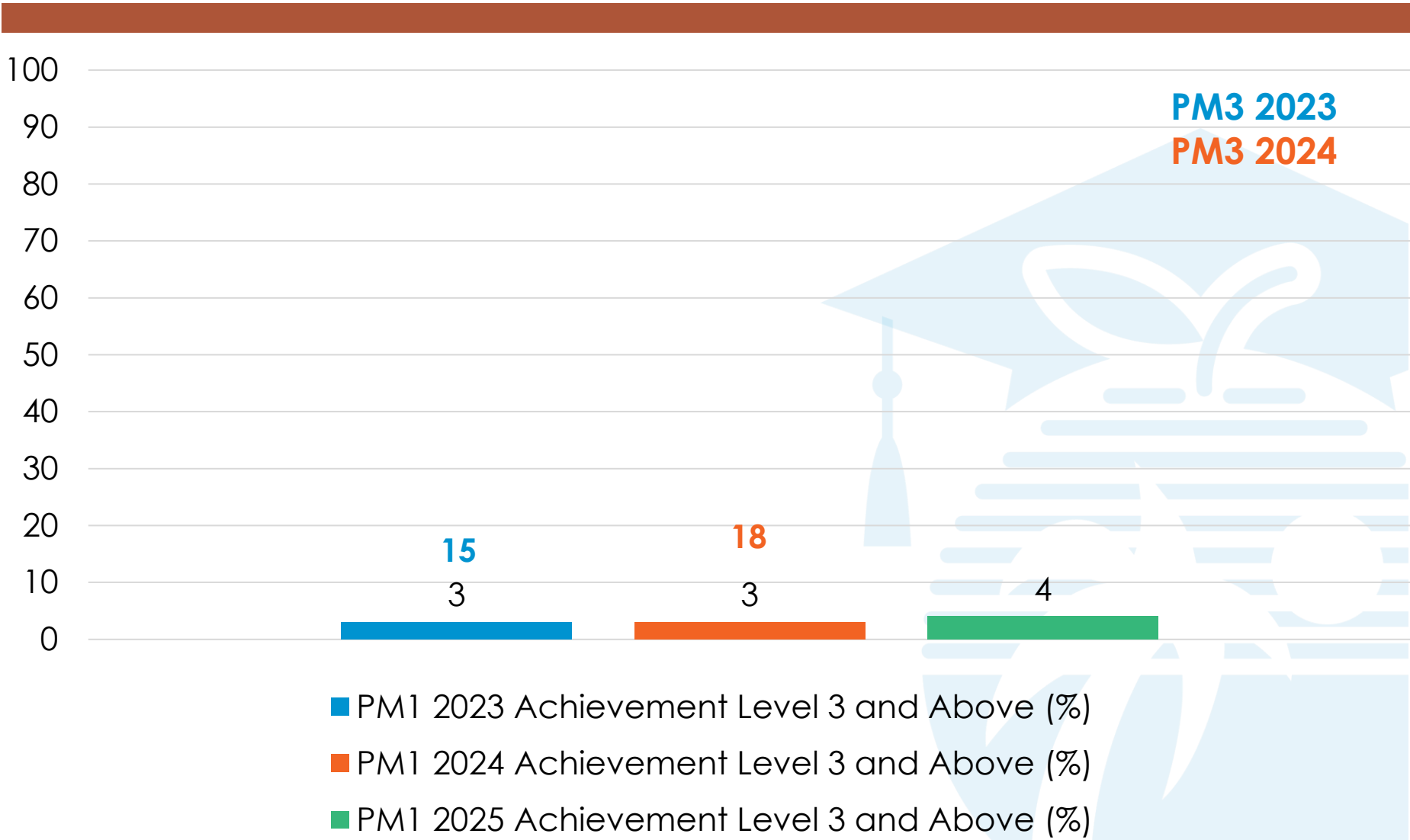
Overall FAST PM1 Performance in ELA by Grade Level



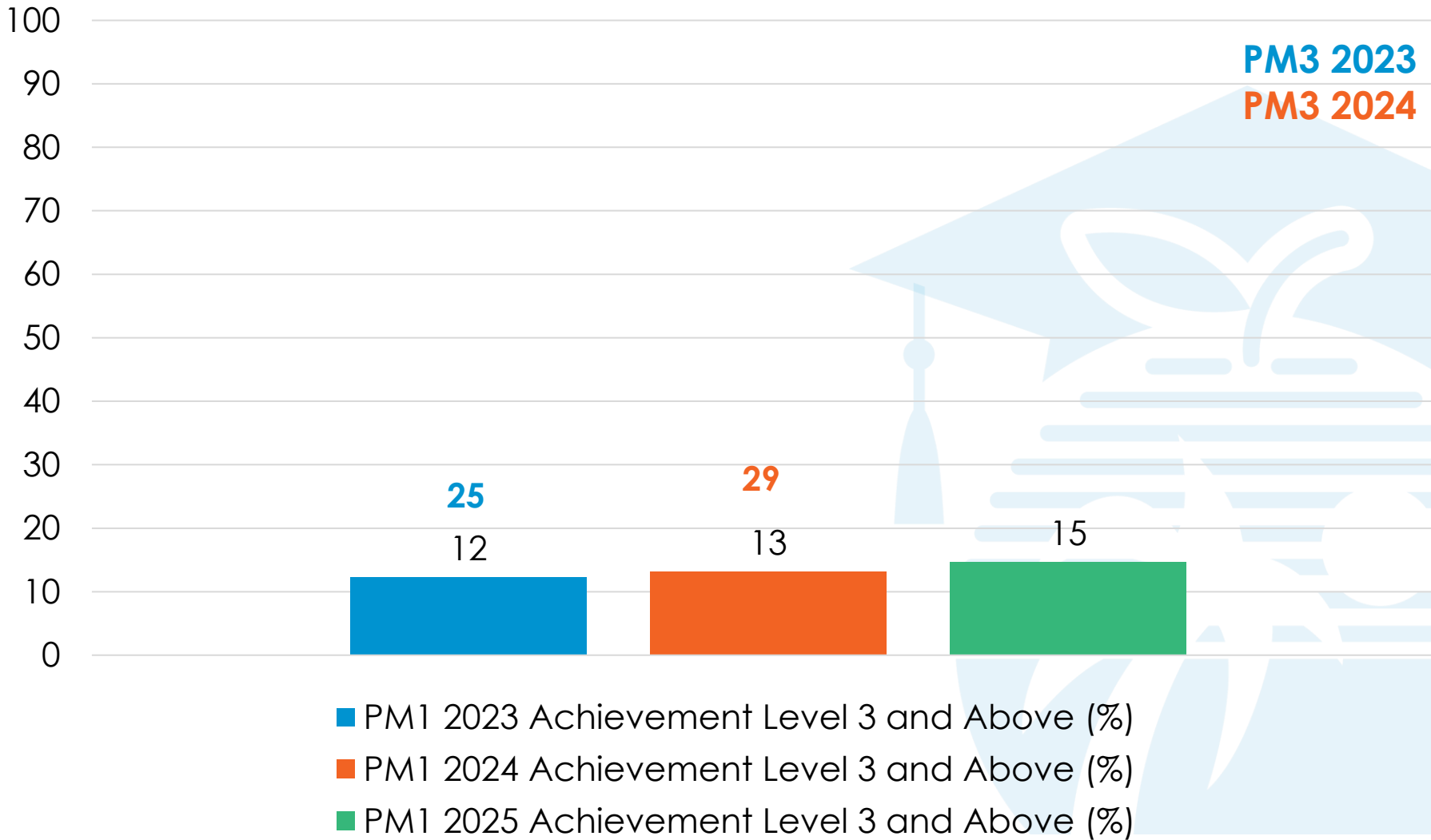
Overall FAST PM1 Performance in ELA by Race/Ethnicity



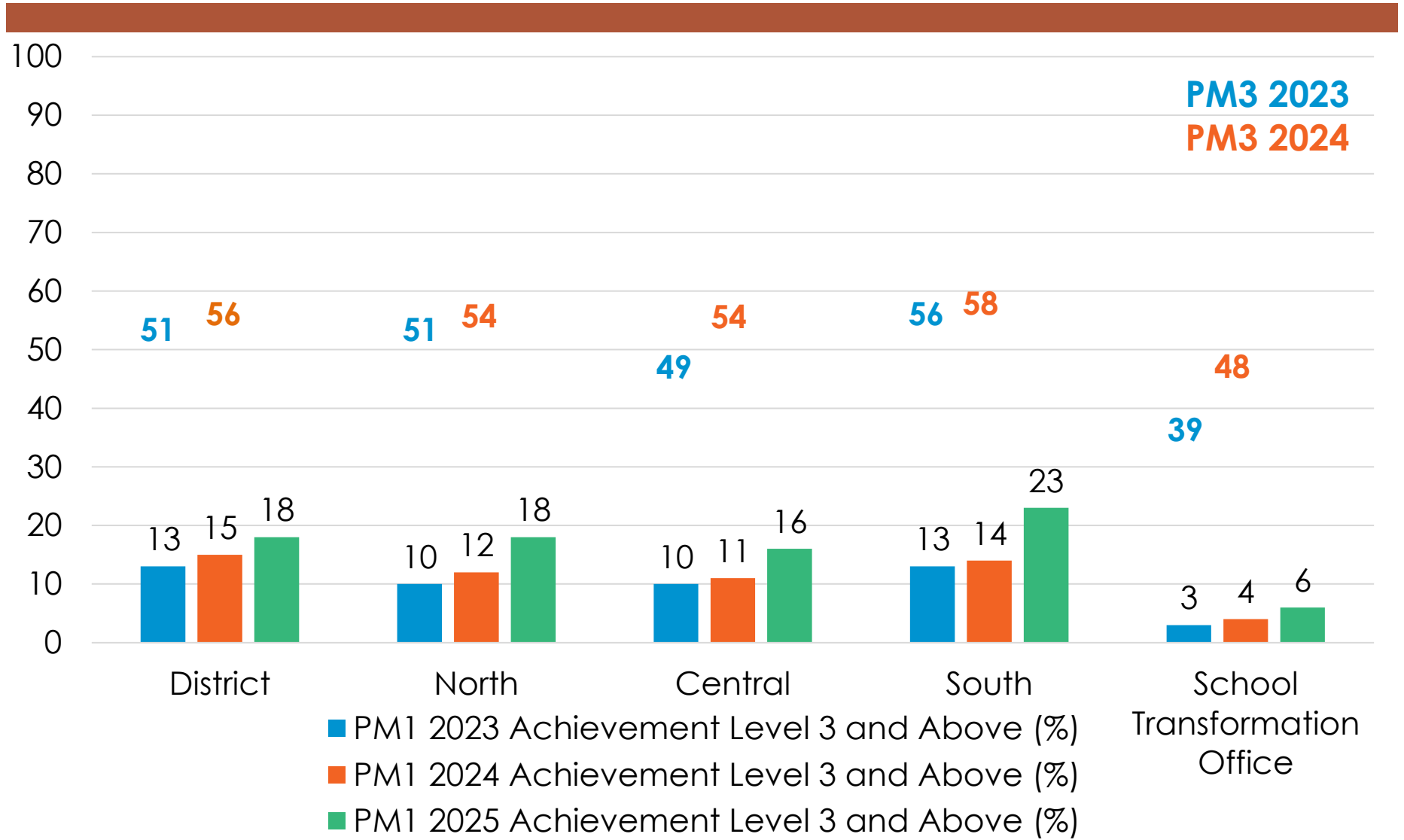
Overall FAST PM1 Performance in ELA for ELLs



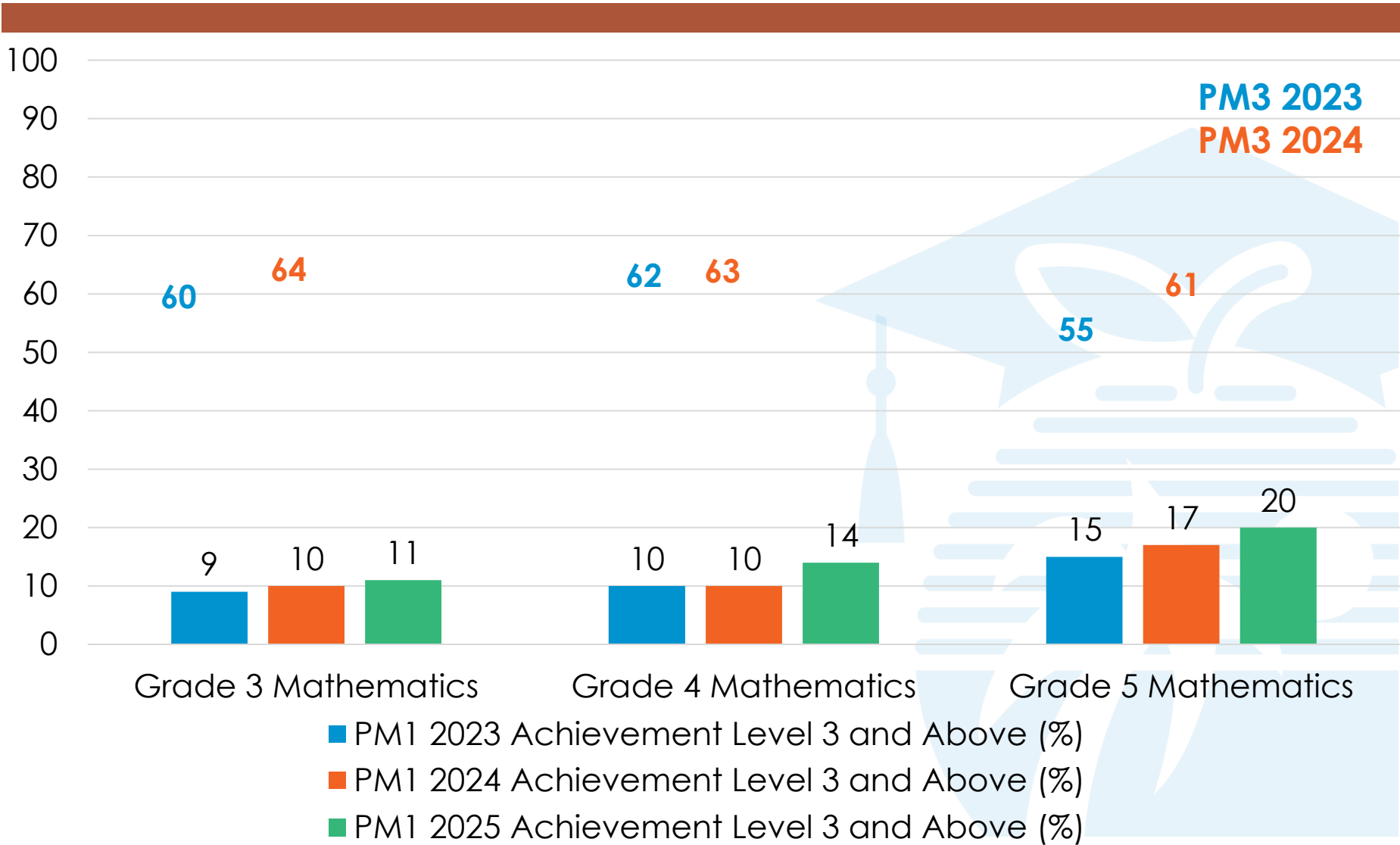
Overall FAST PM1 Performance in ELA for SWDs



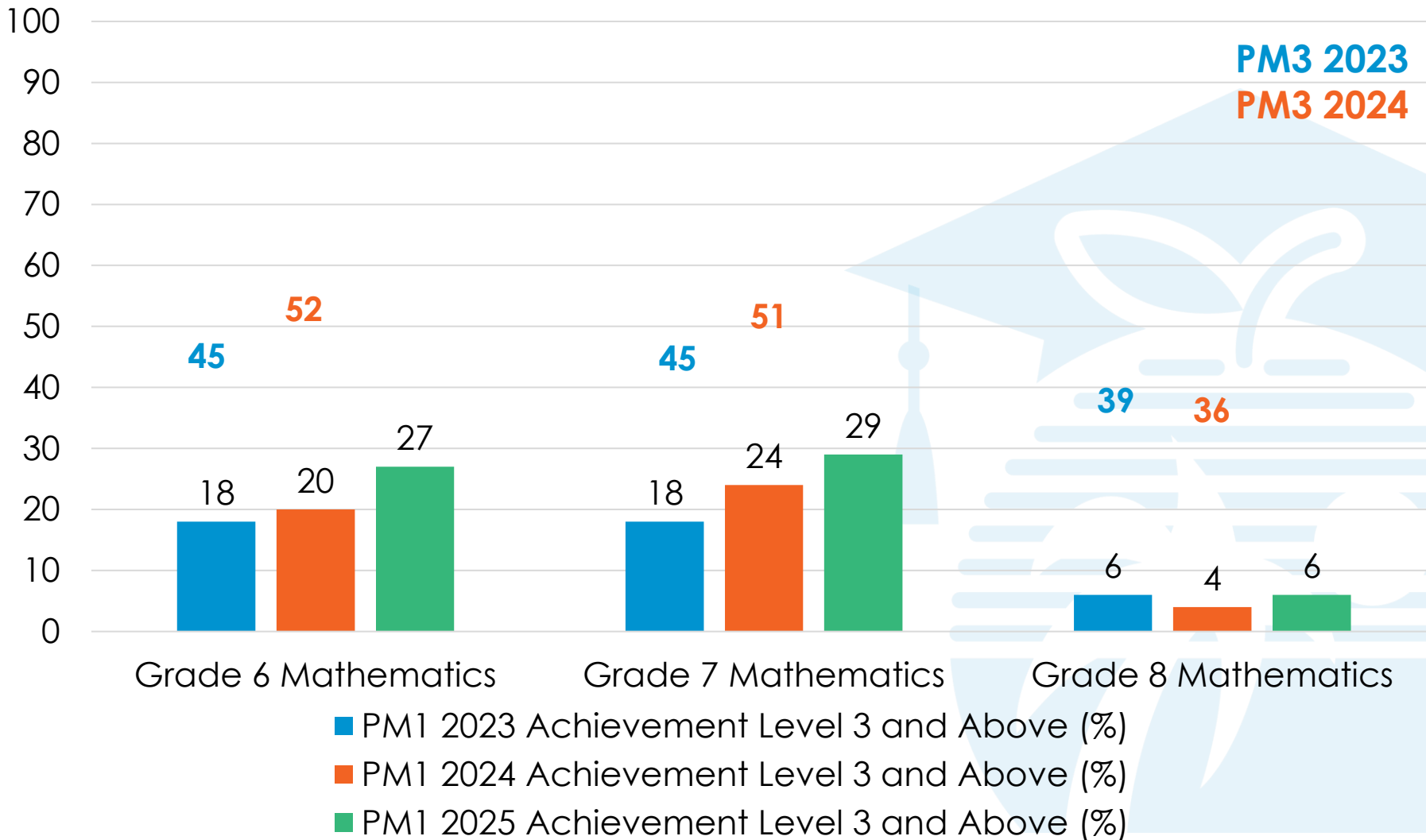
Overall FAST PM1 Performance in Math by Region



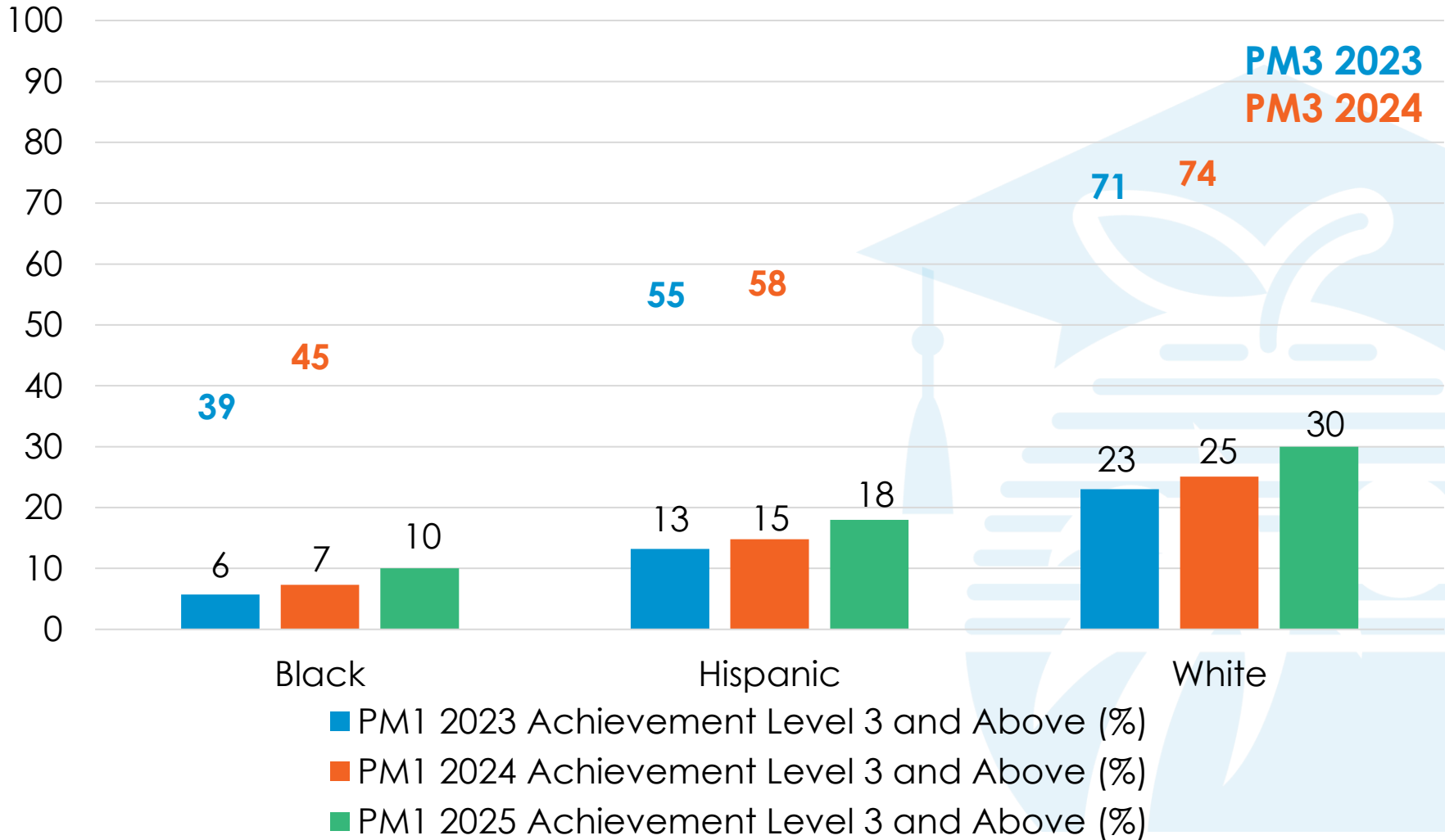
Overall FAST PM1 Performance in Math by Grade Level



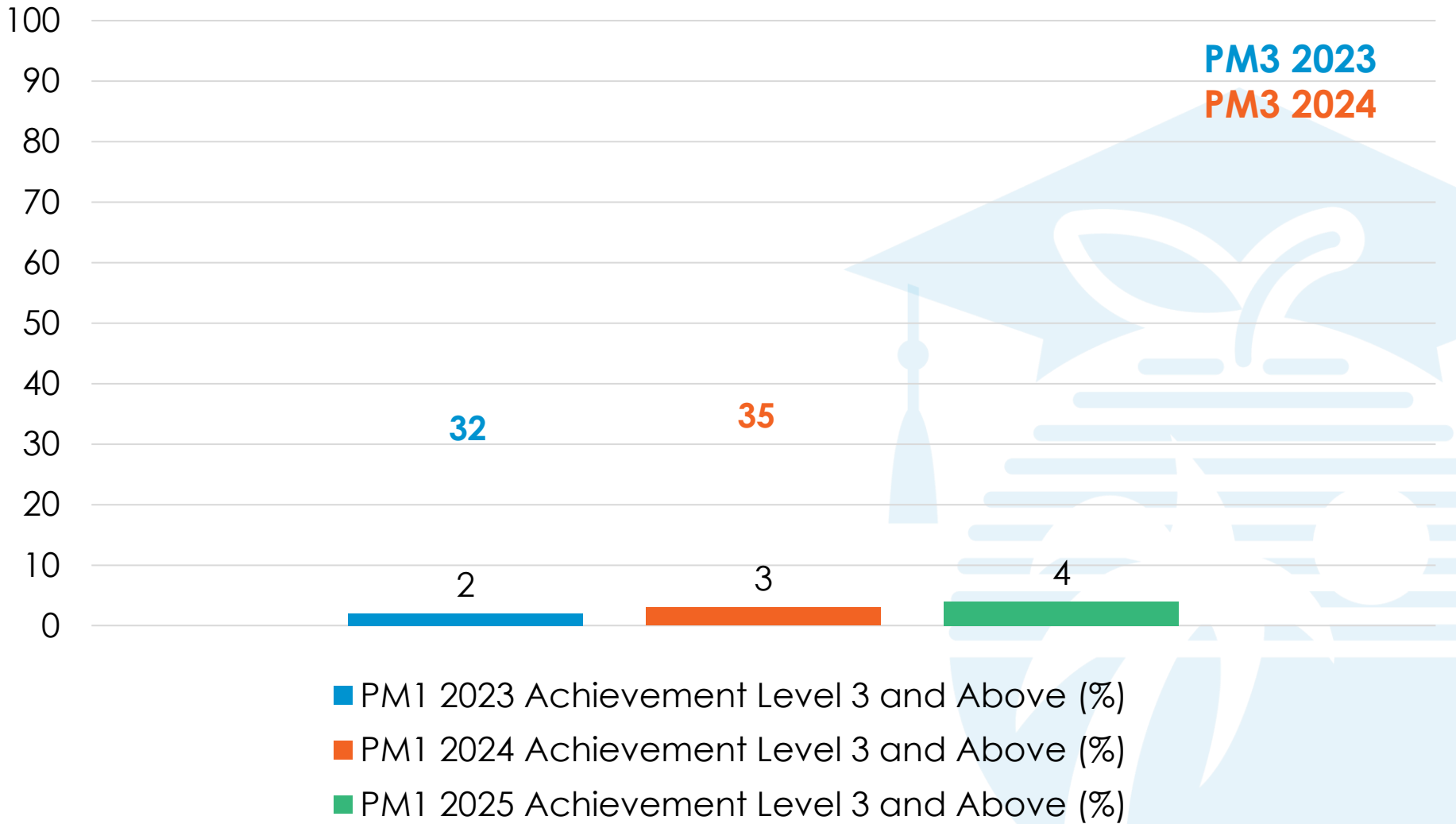
Overall FAST PM1 Performance in Math by Grade Level



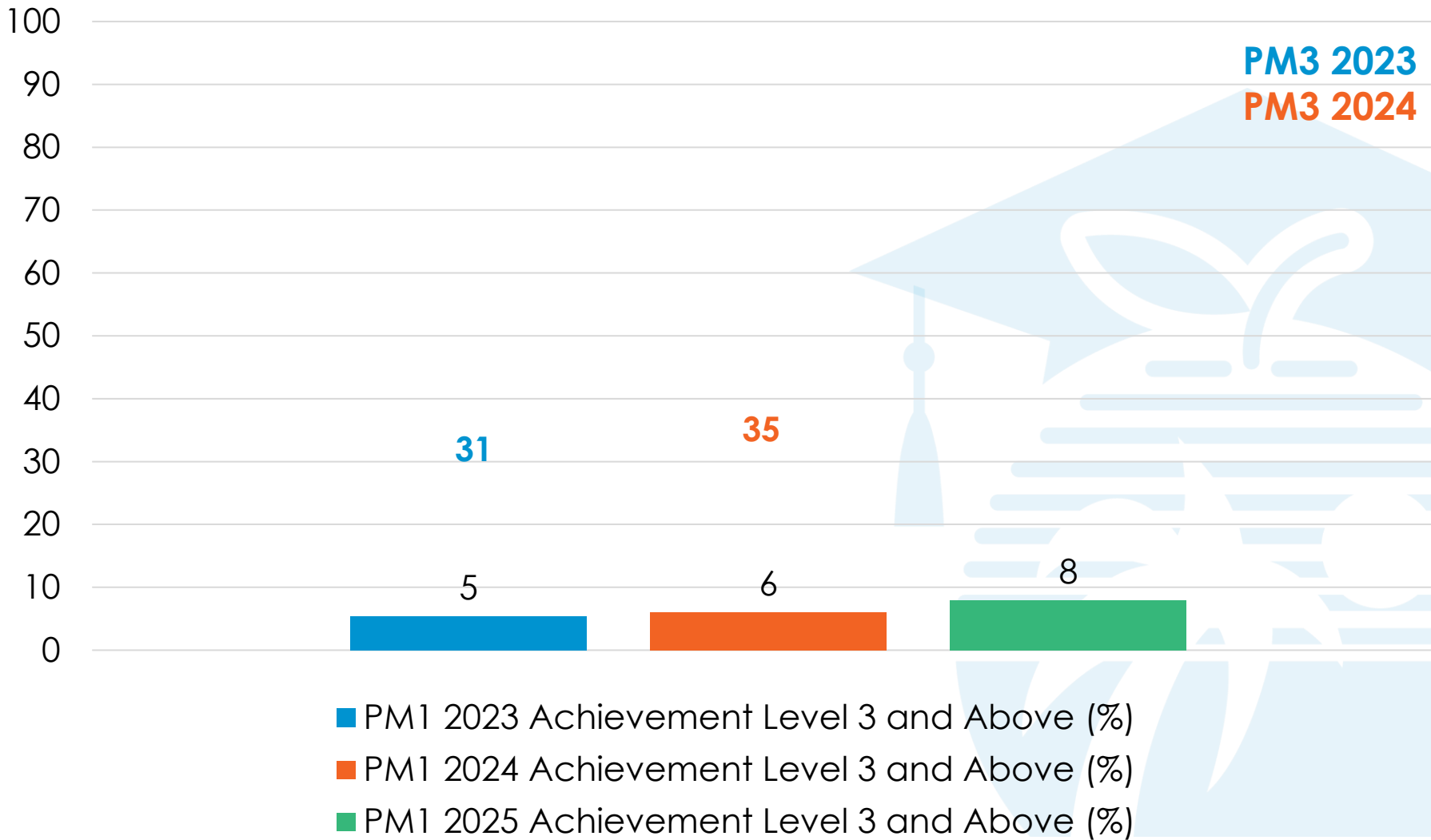
Overall FAST PM1 Performance in Math by Race/Ethnicity



Overall FAST PM1 Performance in Math for ELLs



Overall FAST PM1 Performance in Math for SWDs

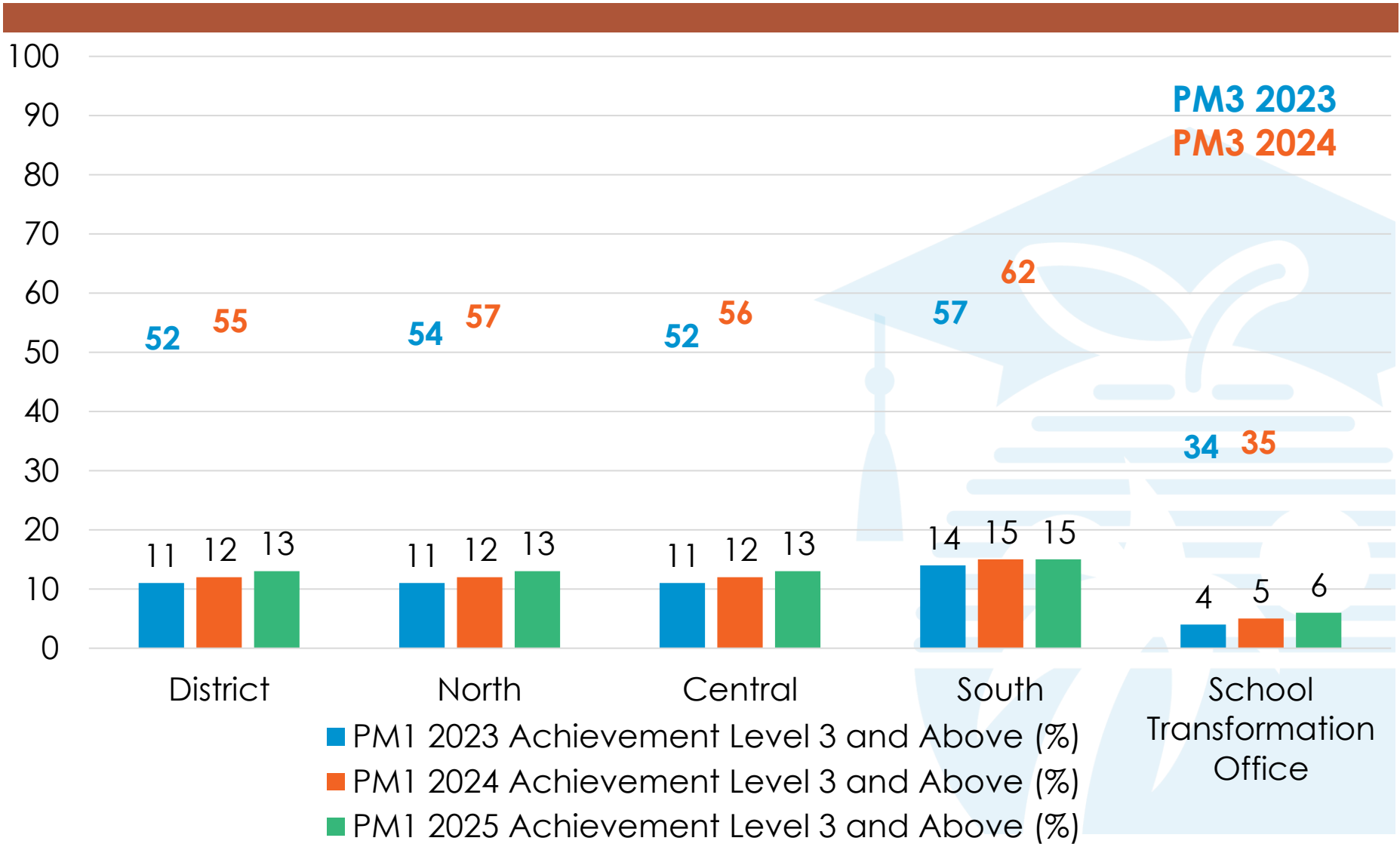




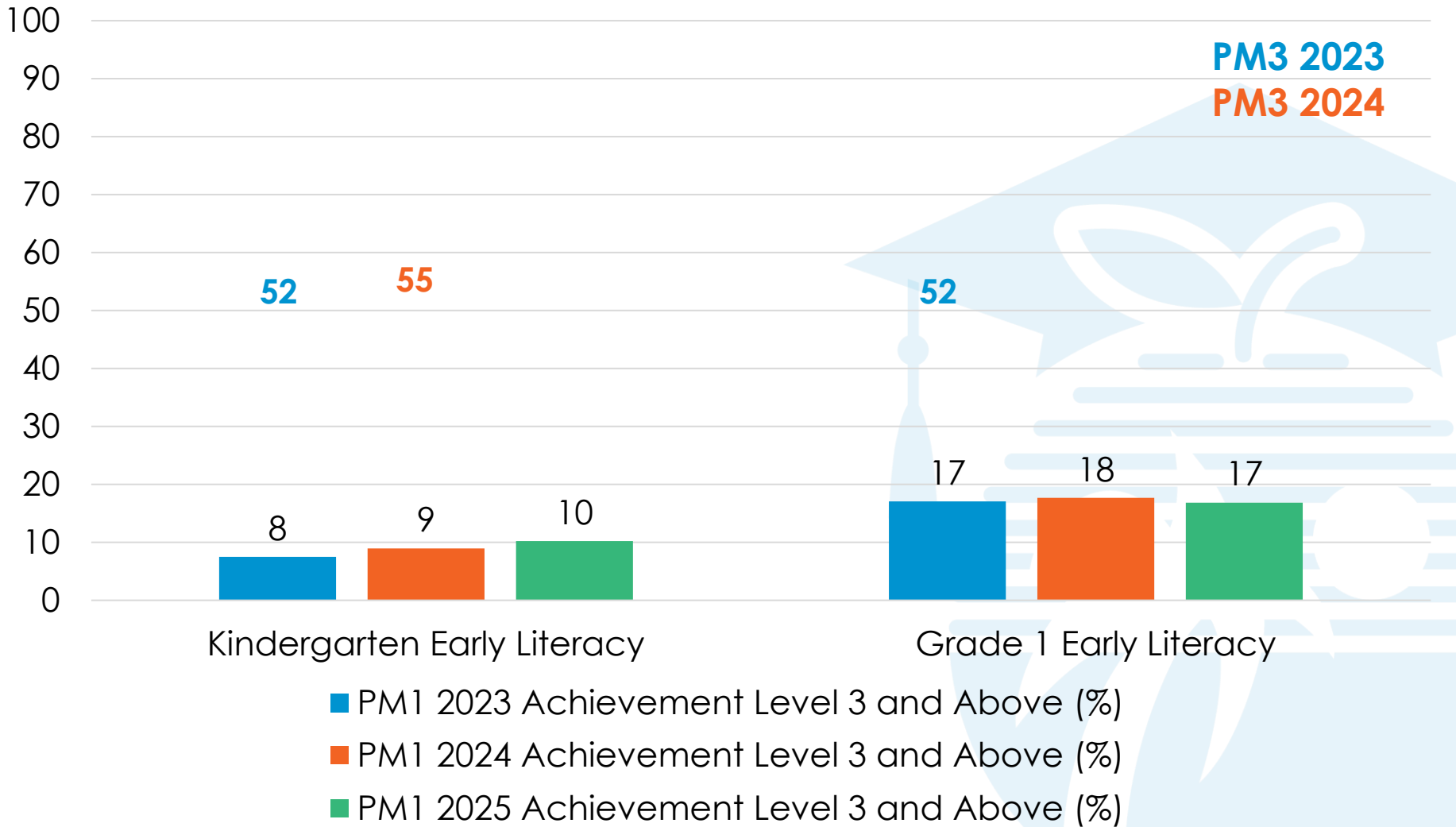
Renaissance Star Assessments



Overall FAST Star Early Literacy PM1 Performance by Region



Overall FAST Star Early Literacy PM1 Performance by Grade Level

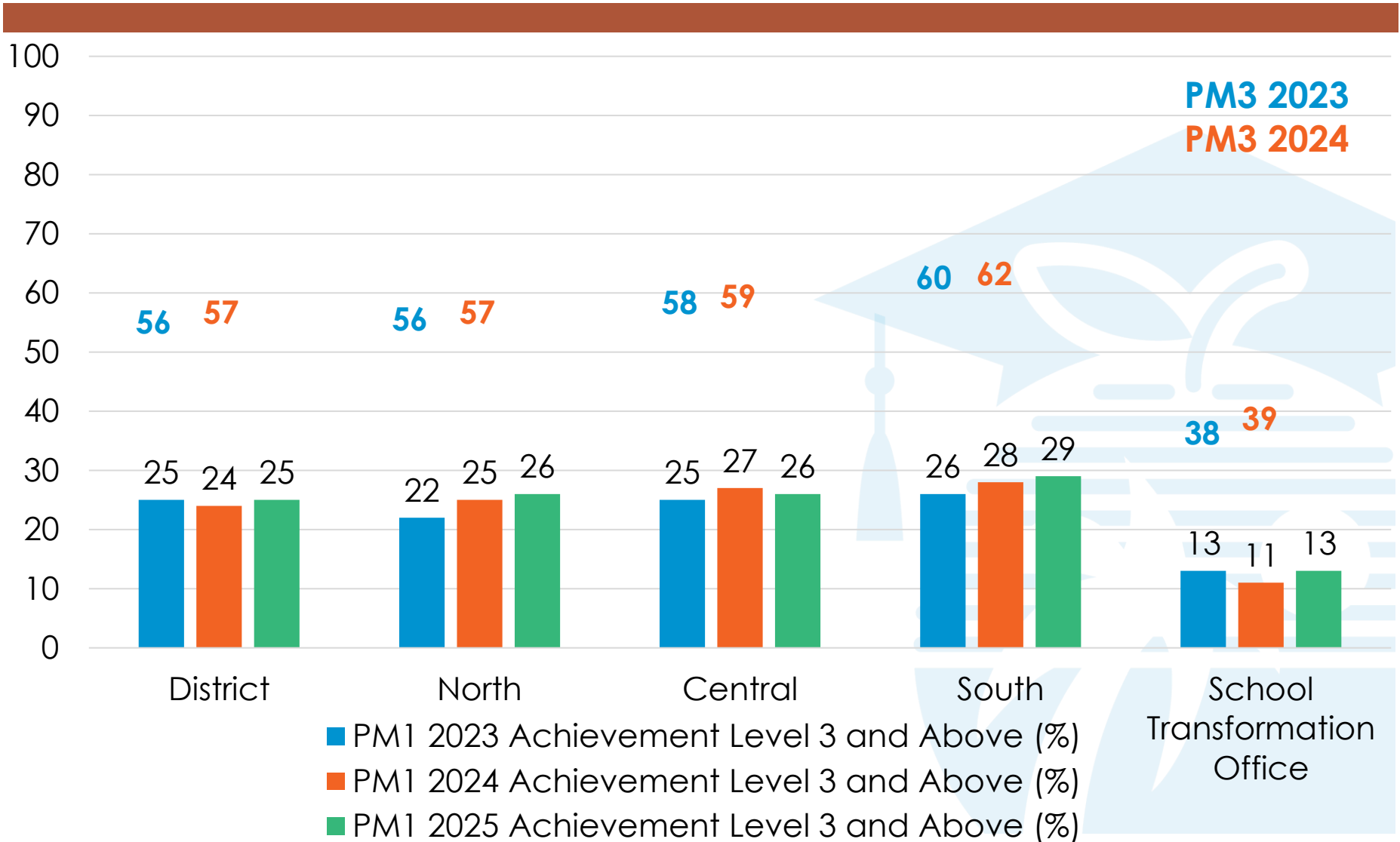


Note. In 2024, no Grade 1 students took Star Early Literacy. In 2025 PM1 461 Grade 2 students took Star Early Literacy.

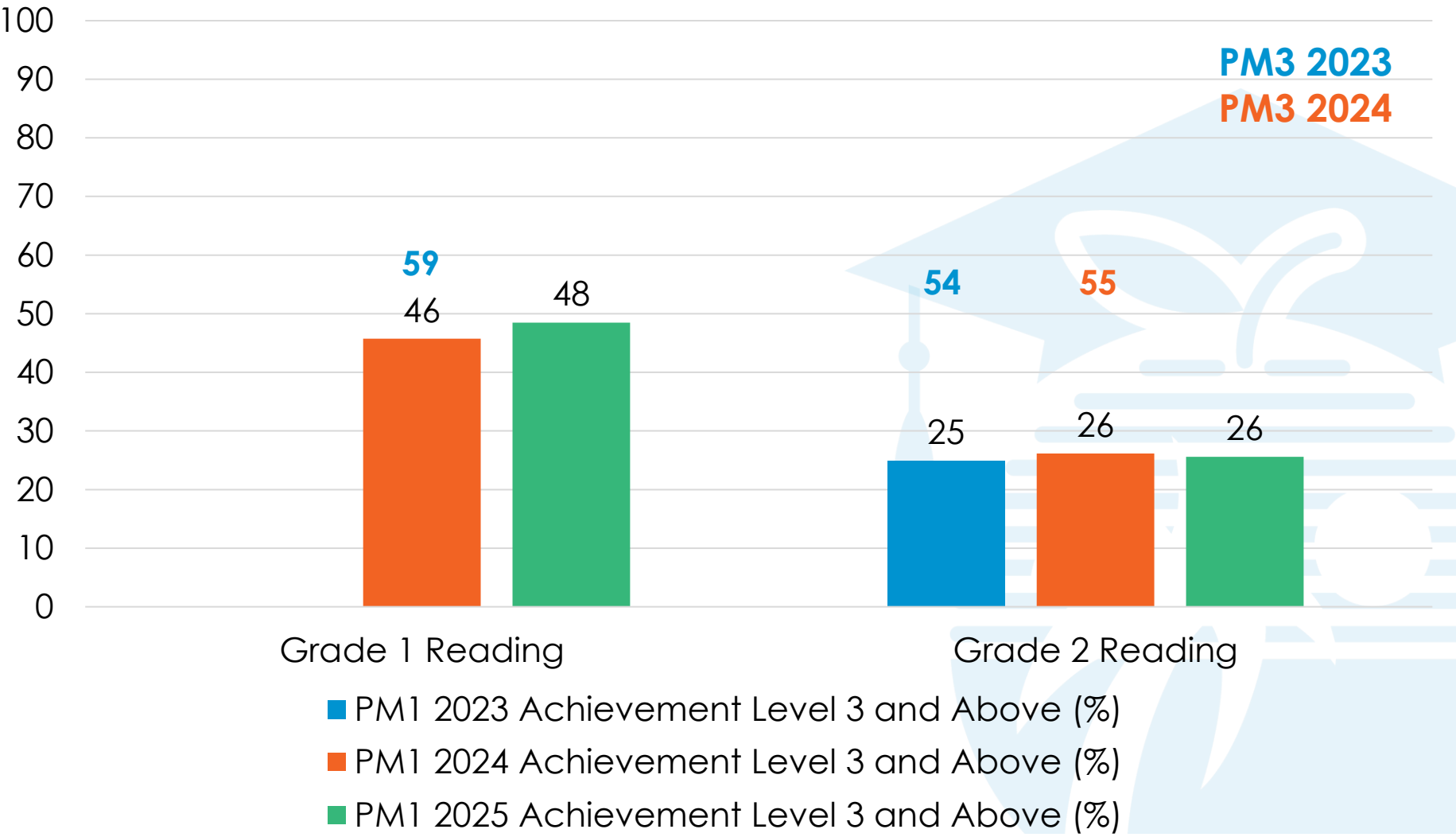


17

Overall FAST Star Reading PM1 Performance by Region



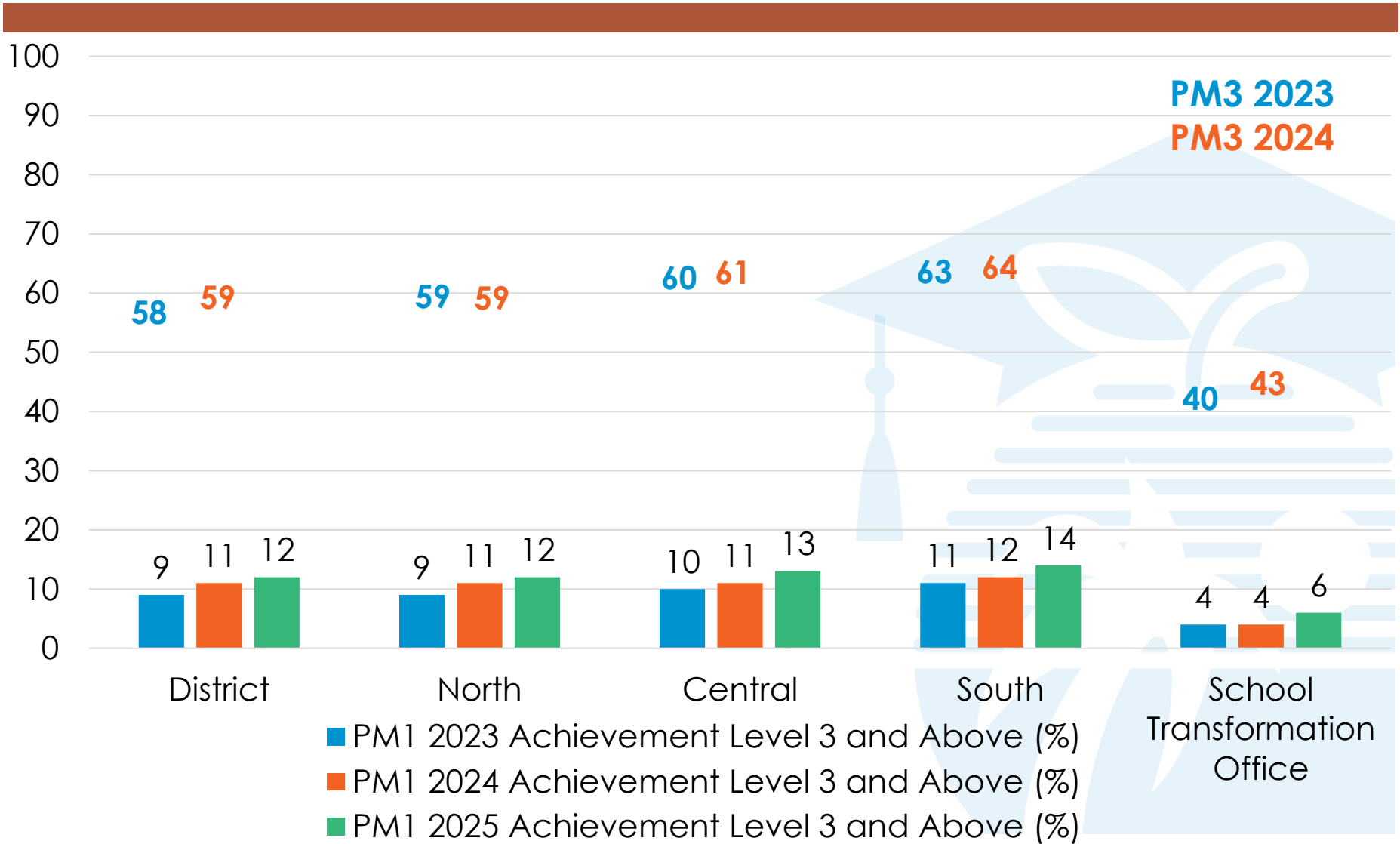
Overall FAST Star Reading PM1 Performance by Grade Level



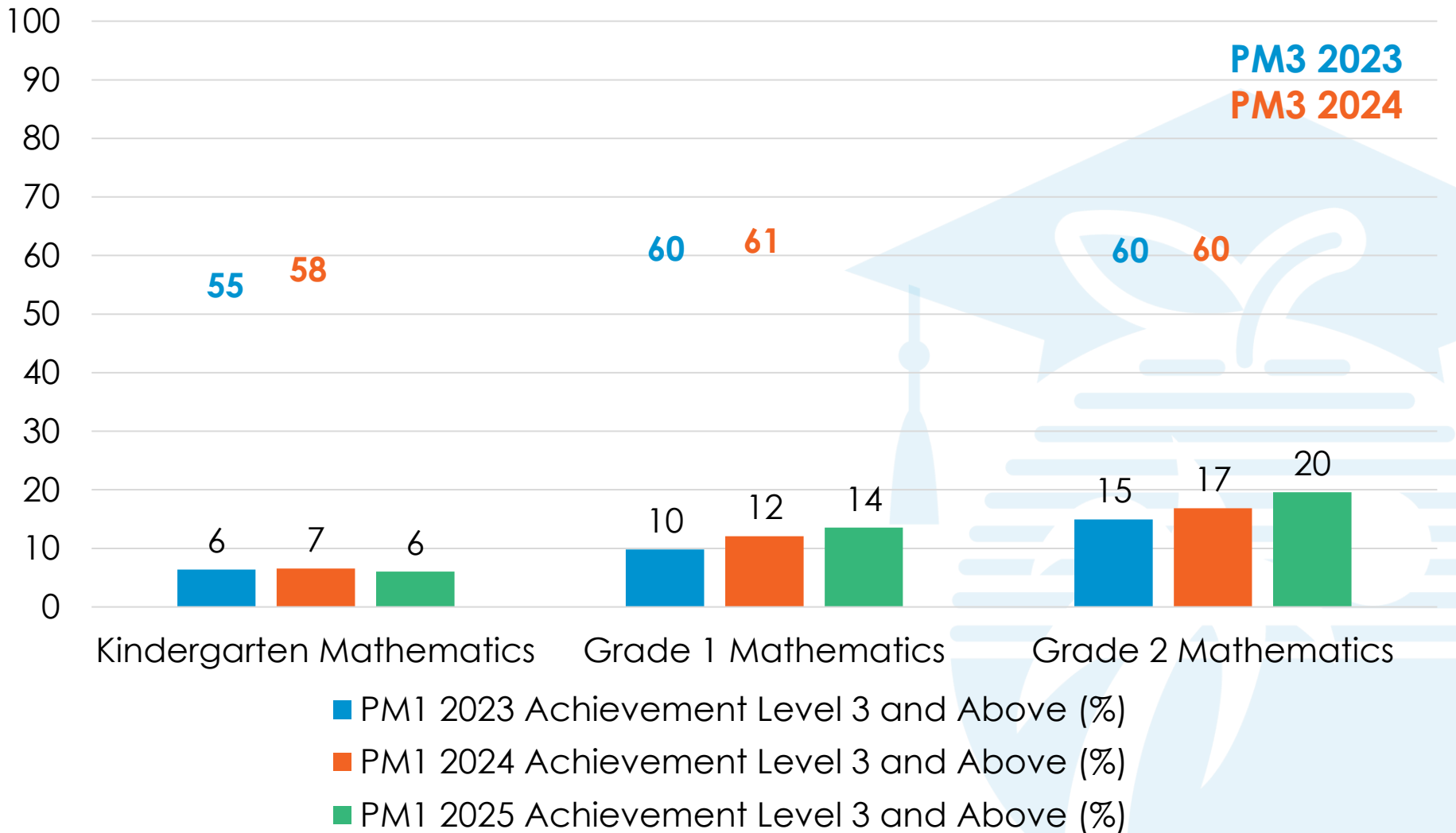
Note. In 2025 PM1 1,754 Grade 1 students took Star Reading, and 126 Kindergarten students took Star Reading.



Overall FAST Star Math PM1 Performance by Region



Overall FAST Star Math PM1 Performance by Grade Level



Central Office Support ELA Powerful Practices



1

Teachers utilized "Applying Science of Reading at BCPS: Part 2" (elementary decision tree) to identify and address foundational skill gaps and implement research-based interventions for all students that are reading below grade level.



2

Identified **evidence-based** curriculum and interventions with fidelity and in alignment to student's identified skill gaps.



3

Literacy Coaches utilized a **data analysis** process to look at student data to design and implement fluid and flexible small group instruction.



4

After each SoR training, **implementation follow up support** was provided at each school to monitor and support implementation.



5

Increased **alignment** to Benchmark Advance in every Science of Reading course.



6

Weekly **ELA support** was provided to critical schools.



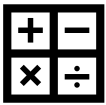
7

Increased **focus and support** on 90-minute reading block and scheduling.



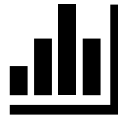
Central Office Support Math Powerful Practices

Goal 2:
Algebra
Proficiency



1

All K-5 teachers will attend math critical content workshops and implement strategies learned.



2

Teachers will utilize adopted core curriculum to instruct math to include small group instruction.



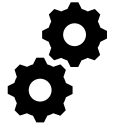
3

K-5 teachers will implement Envision MDIS interventions for all students identified with a math deficiency and monitor progress.



4

Bridge to Algebra:
1. Targeted 7th grade students who score a level 3 or higher on FAST will take a pre-algebra summer course to prepare them for taking Algebra in 8th grade.
2. Bridge to Algebra - Rising 9th graders who scored below a Level 3 on FAST will be provided a pre-algebra summer course.

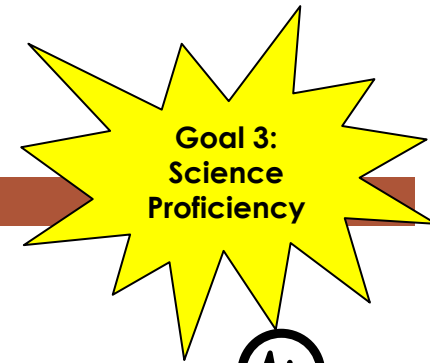


5

All schools will have at least one STEM+CS special/elective with embedded math standards and content to reinforce math skills.



Central Office Support Science Powerful Practices



Goal 3:
Science
Proficiency



1

Increase in daily science instruction with fidelity in most elementary schools.



2

Increased amount of school Principals doing walk-throughs and formal evaluations during the science instructional block.



3

Increased focus on science vocabulary within science instructional block through district (ELD) provided vocabulary strategies that are research-based.



4

Increased students' exposure to hands-on investigations.



5

Science Supervisor mid-year data review with 40 elementary schools.



6

Weekly science support from Elementary Learning Instructional Facilitators in critical schools.



7

Use of HMH FSASS Grade 5 Review Books in majority of elementary schools.



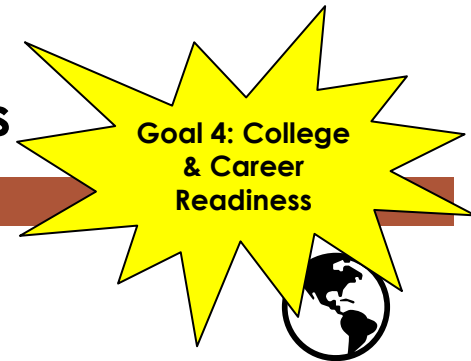
8

District-created (ELD) investigations to correlate with HMH books for teachers to implement in classroom.



Central Office Support

College and Career Readiness Powerful Practices



1

Track the number of high school (HS) dual enrollment courses on HS campus.



2

Number of high schools that offer multiple pathways academic and industry certifications (IC) to all students with opportunities to do both.



3

Provide students with Pathway options and access to increase Career and College Readiness (CCR).



4

FACE Engagement –increase opportunities for families to learn about CCR offerings starting in grade 6.



5

Increase elective offerings for opportunities to provide experiential learning to support the education of the whole child and prepare them for the real world.



6

Ensure ESE /ELL students accommodations and self-advocacy strategies are being implemented and trained.



7

Entering/Beginning 9th grade guidance counselors will meet with all students to ensure a pathway is mapped out and that all ESE transition paths are reviewed.



Strategic Goals

01.

ELA

The percent of grade 3 students who demonstrate grade-level performance or above on the state English Language Arts (ELA) assessment will grow from 52% in June 2022 to 65% by June 2027.

02.

Math

The percent of students who met the Algebra graduation testing requirement by the end of grade 9 will grow from 53% in June 2022 to 63% by June 2027.

03.

Science

The percent of grade 8 students who demonstrate grade-level performance or above on the Florida Statewide Science Assessment or Biology EOC* will grow from 47% in June 2022 to 55% by June 2027.

04.

Acceleration

The percent of graduates who earned any combination of two from the following list: College credit on an AP* exam, IB* exam, AICE* exam, or dual enrollment* course; Industry certification*; CTACE* internship; will grow from 41% in June 2022 to 51% by June 2027.



Strategies: ELA and Math

01.

ELA

The percent of grade 3 students who demonstrate grade-level performance or above on the state English Language Arts (ELA) assessment will grow from 52% in June 2022 to 65% by June 2027.

- Increase the number of PK-3 teachers from the previous year to attend Science of Reading courses and successfully implement the required follow-up activity.
- All teachers utilize the decision tree to identify and implement research-based interventions for all students reading below grade level and monitor progress.
- Increase the number of teachers in grades K-5 from the previous year to utilize and participate in weekly Go Live lesson planning to support high-quality, rigorous lessons using the adopted core curriculum.

02.

Math

The percent of students who met the Algebra graduation testing requirement by the end of grade 9 will grow from 53% in June 2022 to 63% by June 2027.

- Identify a cohort of teachers to attend the K-5 Math Critical Content Workshops who can assist with supporting teachers in school-based grade-level meetings, PLCs, or training opportunities.
- Increase the number of students enrolled in 6th grade advanced math courses from the previous year.
- Increase the number of students enrolled in Summer Algebra Bridge Classes for rising 8th graders who achieved a Level 3 or higher on FAST and rising 9th graders performing below Level 3 from the previous year.



Strategies: Science and Acceleration

03. Science

The percent of grade 8 students who demonstrate grade-level performance or above on the Florida Statewide Science Assessment or Biology EOC* will grow from 47% in June 2022 to 55% by June 2027.

- All schools will use standards-based District approved assessments in grades K - 8 for science progress monitoring, i.e., summative assessments, CFAs, quarterlies, BSA, and Progress Learning assessments.
- Ensure science is taught with fidelity in all grade levels (elementary and middle) every day.
- Utilize the specific look-fors, i.e., labs, scientific concepts, on grade-level standards aligned resources in Canvas for the purposes of monitoring for implementation and checking for understanding a minimum of three - four times per quarter.

04. Acceleration

The percent of graduates who earned any combination of two from the following list: College credit on an AP* exam, IB* exam, AICE* exam, or dual enrollment* course; Industry certification*; CTACE* internship; will grow from 41% in June 2022 to 51% by June 2027.

- Increase the number of dual enrollment courses taught on-site at high schools from the previous year.
- Increase the number of high school students with an opportunity to test for college credits or industry certification from the previous year.
- Increase AICE General Paper enrollment for 9th-11th grade students to optimize College & Career Ready credit opportunities from the previous year.



Strategic Plan Update (All Students)

Updated 06-11-24		Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
GOAL 1	The percent of grade 3 students who demonstrate grade-level performance or above on the state English Language Arts (ELA) assessment will grow from 52% in June 2022 to 65% by June 2027.	52	Performance 53	Performance 56	Performance	Performance	Performance
			Target 55%	Target 58%	Target 61%	Target 63%	Target 65%...
GOAL 2	The percent of students who met the Algebra graduation testing requirement by the end of grade 9 will grow from 53% in June 2022 to 63% by June 2027.	53	Performance 59	Performance 55	Performance	Performance	Performance
			Target 55%	Target 57%	Target 59%	Target 61%	Target 63%
GOAL 3	The percent of grade 8 students who demonstrate grade-level performance or above on the Florida Statewide Science Assessment or Biology EOC* will grow from 47% in June 2022 to 55% by June 2027.	47	Performance 45	Performance 45	Performance	Performance	Performance
			Target 49%	Target 51%	Target 53%	Target 54%	Target 55%
GOAL 4	The percent of graduates who earned any combination of two from the following list: College credit on an AP* exam, IB* exam, AICE* exam, or dual enrollment* course; Industry certification*; CTACE* internship; will grow from 41% in June 2022 to 51% by June 2027.	41	Performance 39	Performance	Performance	Performance	Performance
			Target 43%	Target 45%	Target 47%	Target 49%	Target 51%

**Performance
at/above target**

**Performance
at/above baseline**

**Performance
below baseline**



Strategic Plan Update

(School Grades Calculation: Full-Year Enrolled Students in the Same School)

Updated 06-27-24		Baseline	2022-23	2023-24	2024-25	2025-26	2026-27
GOAL 1	The percent of grade 3 students who demonstrate grade-level performance or above on the state English Language Arts (ELA) assessment will grow from 52% in June 2022 to 65% by June 2027.	52	Performance 55	Performance 58	Performance	Performance	Performance
			Target 55%	Target 58%	Target 61%	Target 63%	Target 65%
GOAL 2	The percent of students who met the Algebra graduation testing requirement by the end of grade 9 will grow from 53% in June 2022 to 63% by June 2027.	53	Performance 59	Performance 55	Performance	Performance	Performance
			Target 55%	Target 57%	Target 59%	Target 61%	Target 63%
GOAL 3	The percent of grade 8 students who demonstrate grade-level performance or above on the Florida Statewide Science Assessment or Biology EOC* will grow from 47% in June 2022 to 55% by June 2027.	47	Performance 43	Performance 47	Performance	Performance	Performance
			Target 49%	Target 51%	Target 53%	Target 54%	Target 55%
GOAL 4	The percent of graduates who earned any combination of two from the following list: College credit on an AP* exam, IB* exam, AICE* exam, or dual enrollment* course; Industry certification*; CTACE* internship; will grow from 41% in June 2022 to 51% by June 2027.	41	Performance 39	Performance	Performance	Performance	Performance
			Target 43%	Target 45%	Target 47%	Target 49%	Target 51%

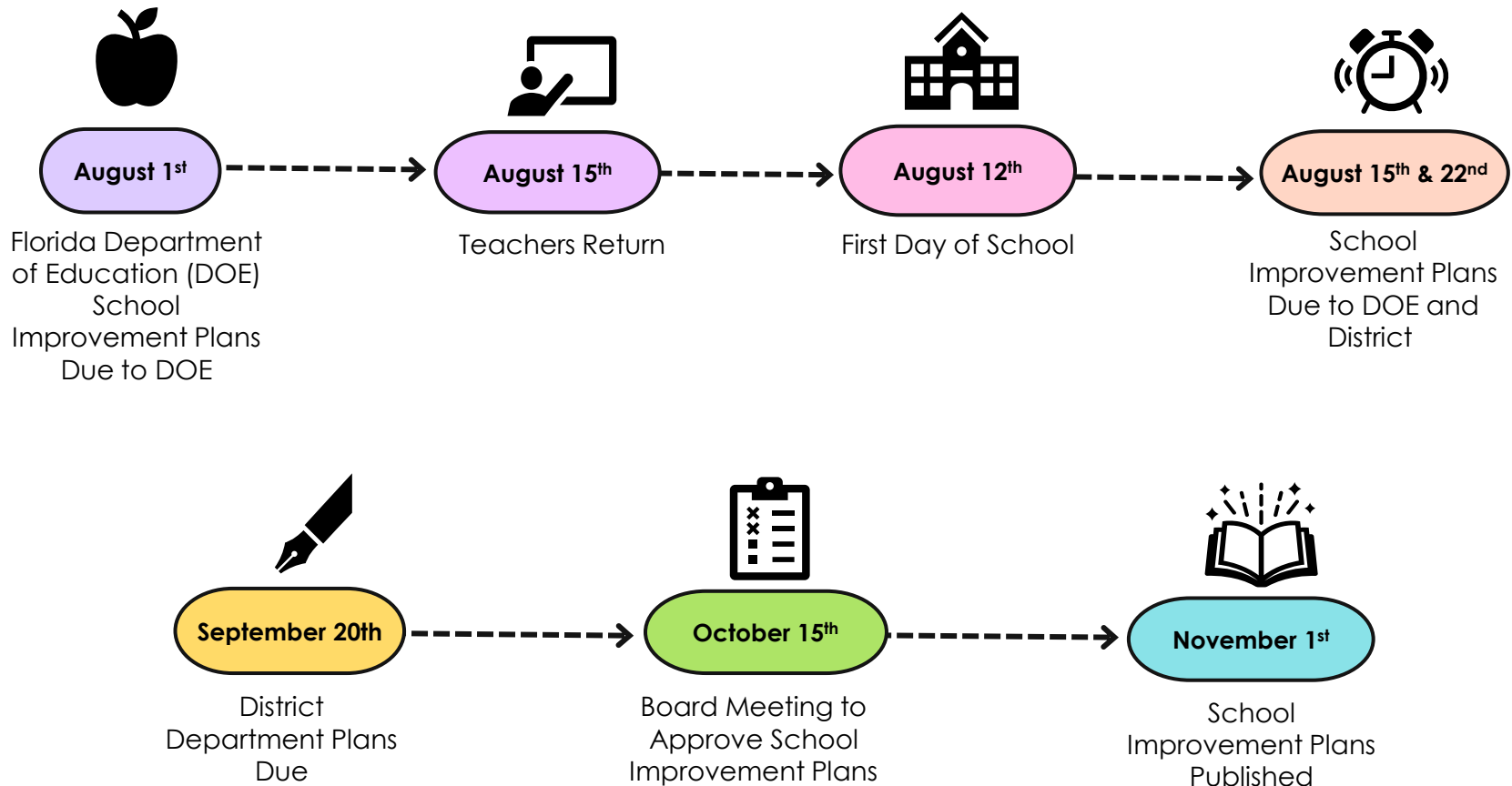
**Performance
at/above target**

**Performance
at/above baseline**

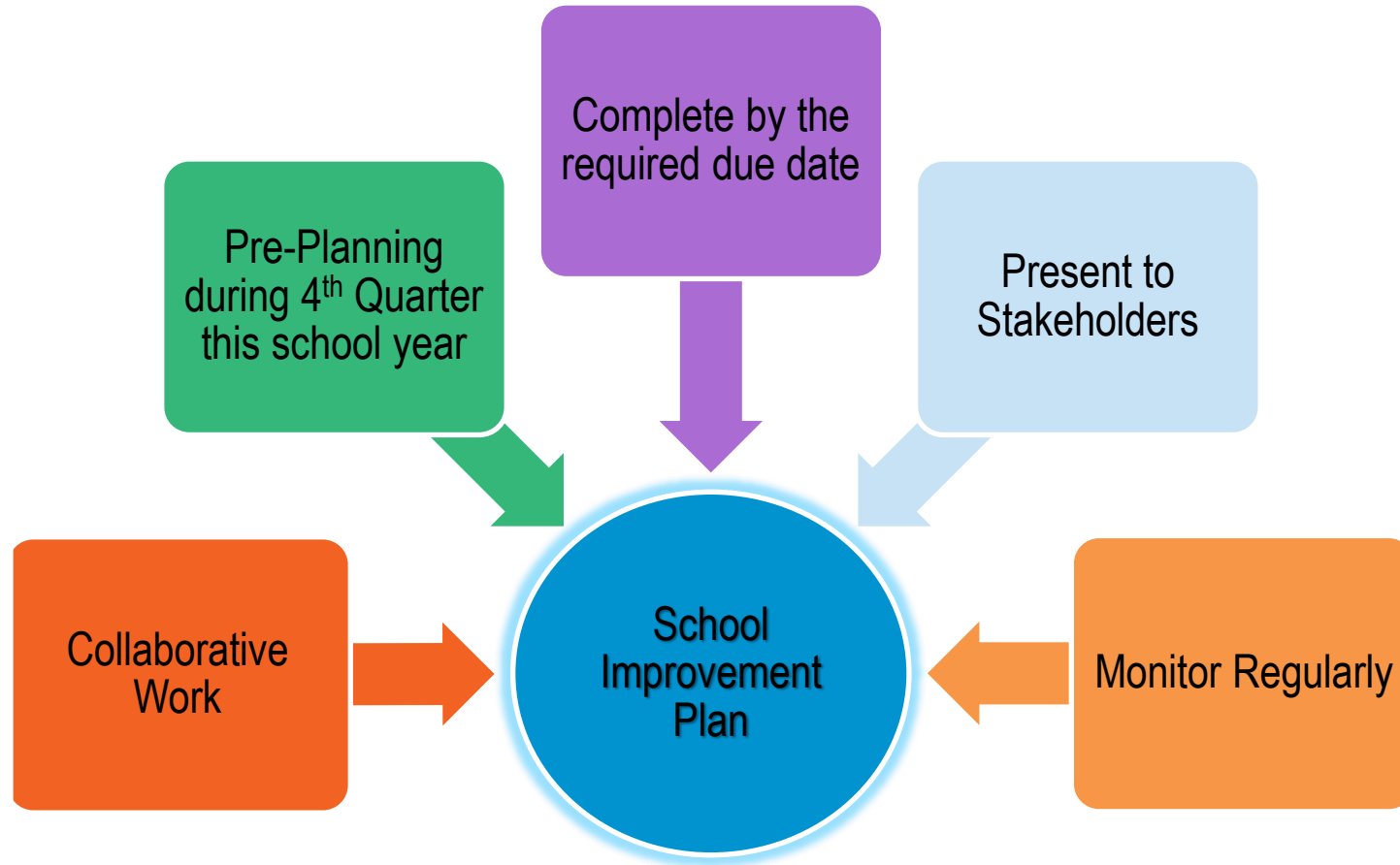
**Performance
below baseline**



School Improvement Plan (SIP) Timeline



SIP Creation and Monitoring



SIP Creation and Monitoring



School Improvement Plan (SIP)

Review SIP to determine the current status of:

- Areas of Focus (CIMS) or Goals (BCPS SIP)
- Interventions/strategies/activities/action steps
- Data (BOY, MOY, CFA, Q4) etc. (on target or not on target)

Chart successes and needed improvements.

Determine which Areas of Focus or Goals may roll over into your 2024-2025 SIP.

Determine if New Areas of Focus or Goals may be needed.

Celebrate your accomplishments!



SIP Monitoring Tips



Track Regularly

Track your data, your progress and action steps aligned to your goals

Identify and Monitor Needs

Continue to monitor academic needs based on your areas of focus/goals. Use data to determine if there is a need to make shifts

Progress

Communicate your progress with stakeholders

Staples

Discussions about your School Improvement Plan (SIP) should be staples on your agenda, minutes and in every meeting



School Improvement Plan (SIP)

★ Stakeholders can access School Improvement Plan in BCPS Central from your “Home Page.”

SCHOOL QUICK LINKS	ADDITIONAL QUICK LINKS
SCHOOL ENVIRONMENTAL SAFETY INCIDENT REPORTING (SESIR)	Redefining Our Schools
Principal's Message	Parent Survey About Walking and Biking to School
Assistant Principal	See Something, Say Something <small>Be a Broward Buddy, Report a Tip!</small>
School Improvement Plan (SIP)	CLICK TO ACCESS SMART PROGRAM UPDATES
Abuse	Academics ▾
SMART Futures	Safety, Security & Emergency Preparedness
Exceptional Student Education (ESE)	Programs ▾
Xello	Need Help Now ▾
Child Abuse Services	Get Involved With Your Child ▾
Mandatory Reporting & Legal Notices	School Improvement Plan (SIP)
Online School Payments	
School Calendar	
Anonymous Tips	
District Website	



School Improvement Plan (SIP)

Goal	Strategies	Persons responsible	Deadline	Professional Development	Budget	Monitoring	Re
By June 2025, all K-2 students will increase ELA achievement from 80% to 85% as measured by the FAST STAR ELA assessment.	Implementation of standards based instruction using SOR strategies including Haggerty PA	teachers, literacy coach	5/31/2024	SOR training	\$1,500.00	Data chats, RTI, PLC meetings, observation by literacy coach, pulling data	
By June 2025, all ESE students in grades 3-8 will increase ELA achievement from 61% to 65% as measured by the FAST ELA assessment.	We received a 2nd ESE support facilitator who will alleviate the heavy load and result in smaller groups for services.	ese facilitator, literacy coach, ese specialist, admin.	5/22/2025	Trainings for multi-sensory programs to address specific areas of deficiencies	\$4,000.00	Data chats, literacy coach, ese specialist, admin observations	
By June 2025, our 5th grade students will increase science achievement from 76% to 80% as measured by the FCAT assessment.	Science Bootcamp books	teachers, literacy	5/22/2025	N/A	\$3,000.00	Data chats, admin	
By June 2025, all 3rd-8th students will increase ELA achievement from 91% to 92% as measured by the FAST ELA assessment.	Implementation of magn reading books that align iReady and BEST stand						

Goals



K-12 Comprehensive Reading Plan

SAC and SAF Documents



SAC Documentation

SAC Upload Center

File Name	Meeting Month	Document Type	Uploaded Date
SAF-by-laws.pdf	September	SAF ByLaws	10/4/2024
SAC-BYLAWS.pdf	September	SAC ByLaws	10/4/2024
SAF-Meeting-Dates.pdf	September	SAF Meeting Dates	10/4/2024
Sac-Meeting-Dates.pdf	September	SAC Meeting Dates	10/4/2024

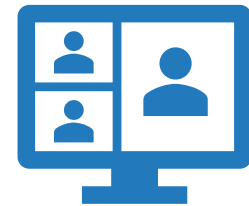
Cognia eProve Survey Results

File Name	File Uploaded By	Upload Date
BMV-Student-survey-2024.pdf	Christine Cidoni	9/20/2024
BMV-staffsurveys-2024.pdf	Christine Cidoni	9/20/2024
Parent-survey-2024.pdf	Christine Cidoni	9/20/2024



School Improvement Support

- **Quarterly Meetings**
 - Facilitated support sessions on topics related to school improvement components, processes and procedures
- **Mini Labs**
 - Topic specific sessions
- **Open Labs**
 - Q&A support sessions
- **Special Sessions**
 - Facilitated support sessions dedicated to specific topics
- **One on One Sessions**
 - Schools can call or Teams for any support needed





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Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008, (ADAAA) may call Equal Educational Opportunities/ADA Compliance Department at 754-321-2150 or email eeo@browardschools.com.

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